Gladstone Views Primary School

NEWSLETTER

Carrick Drive, Gladstone Park, 3043
www.gvps.vic.edu.au

Principal: Michael West
Assistant Principal: Jane Donaldson

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Thursday March 20, 2014

Diary

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<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tr>
<td>Fri 21 Mar</td>
<td>9.30am – 11.00am</td>
<td>Interschool Sport ~ Round 6 (away) Aitken College v’s GVPS</td>
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<tr>
<td>Fri 21 Mar</td>
<td>6.00pm – 9.30pm</td>
<td>Magical Moments Under the Stars ~ Movie Night</td>
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<tr>
<td>Mon 24 Mar</td>
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<td>School Nurse visit – Prep students only</td>
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<td>Fri 4 Apr</td>
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<td>End of Term 1</td>
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Items Distributed With Newsletter Today

FROM THE PRINCIPAL

Learning Time is Important Time

Core to our school’s curriculum is the development of high quality Literacy and Numeracy skills and knowledge for every child. We expect all children to be at school before the first bell at 9.00. Classrooms are open at 8.45 as part of our Hooked into School and the children are expected to get their things organised for the day ahead. By the 9.00am bell we expect everyone to be ready for the first teaching session. The important message here for parents is that every time your child is late for school it is costing them a learning experience, as well as interrupting the learning time for others. We ask for parent support in ensuring that we have ‘on time’ starts to the school day. Instruction commences in every classroom at 9.00am, and every minute is valuable and important. So that your child has every opportunity to learn and succeed, it is important that all students are in attendance and ready to commence learning at the beginning of each school day. If your child is absent from school, please provide your child’s teacher with a note explaining the reasons for the absence.

Behaviour at School

Our fish philosophy helps our students to learn how to get on with others so they can become socially integrated, personally fulfilled members of our school community. This involves teaching children sound reasons for acceptable behaviour so they learn to respect another’s rights, while maintaining their self-respect, self-worth and happiness. We are fortunate to have relatively small numbers of inappropriate behaviour incidents at our school, but make no mistake this behaviour is not tolerated and is always dealt with by the staff in a timely manner. My number one role as Principal is to ensure that every child is feeling safe and happy at school. Therefore, at Gladstone Views PS we take the issue of bullying seriously.

If children see another child not following our Code of Conduct they could:

• Immediately seek a teacher or support person for help.
• If appropriate, let the student know that what they are doing is not acceptable.
• Be a supportive friend and protect them from being bullied by being there for them.

What you can do at home to assist everyone in reducing bullying incidents:

• Talk with your children about what is acceptable behaviour and what is not, e.g. “We should not tease people to make them feel bad.”
• Work together with your family to establish simple rules and expectations about how to treat each other amongst the family members.
• Encourage and provide opportunities for your children to openly discuss behaviour issues with the family.
• Discuss friendship and help your children make friends by encouraging them to play with other children at school, at home or in the neighbourhood.

WHAT IS BULLYING?

We are committed to providing a safe, secure and stimulating environment for all students. As part of this commitment we have policies and guidelines to prevent and manage bullying.
Unfortunately, the word ‘bullying’ conjures up many and varied definitions that are sometimes not very helpful in resolving any unpleasant experience a student may have. Clarifying the definition of bullying is vitally important so that children, parents and staff at school approach and resolve any ‘incident’ in an appropriate manner.

Bullying is when one or more people deliberately upset or hurt another person, their property, reputation or social acceptance, and this action is repeated over time. There are three broad categories of bullying:

- **Direct physical bullying** - Examples include hitting, tripping or damaging property.
- **Direct verbal bullying** – Examples include name calling, insults or verbal abuse.
- **Indirect bullying** - This form of bullying is harder to recognise and is designed to harm someone’s social reputation. Examples include spreading rumours, encouraging others to socially exclude someone and cyber-bullying, e.g. use of text messages or e-mail.

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. There are three socially unpleasant situations that are often confused with bullying:

- **Mutual conflict** - There is an argument or disagreement between students but not an imbalance of power. Both parties are upset and usually both want a resolution to the problem. However, unresolved mutual conflict sometimes develops into a bullying situation with one person becoming targeted repeatedly for ‘retaliation’ in a one-sided way.

- **Social rejection** - Unless the social rejection is specifically directed towards someone and involves deliberate and repeated attempts to cause distress, exclude or create dislike by others, it is not bullying.

- **Random acts** - Single episodes of nastiness or physical aggression are not the same as bullying. If a student is verbally abused or pushed on one occasion they are not being bullied. Nastiness or physical aggression that is directed towards many different students is not the same as bullying. Solutions to the above variety of ‘bullying’ and ‘non-bullying’ behaviours differ greatly. It is therefore important that you contact your child’s teacher with your concerns and then work with us to resolve the issue. We are committed to the happiness and well-being of every student at our school and we have different solution focussed responses to each of the above situations.

Have a great week.

**Michael West**

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**SCHOOL COUNCIL ELECTIONS**

Recently an election process was conducted for School Council membership. At the close of the nomination process on 27 February 2014, four parent nominations were received for four vacancies and two teacher nominations were received for the two DEECD (Department of Education and Early Childhood Development) vacancies. As a consequence, a ballot was not required.

The four duly elected parent members of School Council are Andrew Cliff, Kerri Cliff, Marcela D’Agostino and Cheryl Madden together with the following continuing parent members Samantha Hills and Sonia Wright. The two duly elected DEECD members are Perri Alifragis and Matilda Serul. Sandra Hurst and Jane Donaldson are continuing DEECD members. As the Principal, I continue in the role of Executive Officer. I would like to thank our retiring member Michael O’Kearney for his valuable contribution to the school.

The following office bearers were elected at the School Council meeting held on March 11, 2014

- **President:** Samantha Hills
- **Vice President:** Marcela D’Agostino
- **Treasurer:** Andrew Cliff
- **Secretary:** Jane Donaldson

The announcement of the 2014 School Council election results is made public in today’s newsletter and technically, the new School Council is in business as from this announcement.

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**CANTEEN NEWS**

**Mon Mar 24 - Fri Apr 4**

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<td><strong>Fri</strong></td>
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**AUSKICK REGISTRATION**

Leo Dineen Reserve, Spring St, Tullamarine

Friday 5pm – 6pm Season starts 11 April.

Register at [www.aflauskick.com.au](http://www.aflauskick.com.au) and select Tullamarine as your centre.

Contact Michael 0419 563 064.

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**CURRICULUM DAYS FOR 2014**

**Monday 26th May ~ Maths**

**Monday 23rd June ~ Reporting Day**

*No students at school on these days.*

Students to attend 3 Way Conferences on 23 June
News from the Science Discovery Centre 2014

Thank you so much for all the glass jars you have collected for our science program. We certainly have a good supply to use in future science lessons so no more for now thank you. No doubt we will looking for other recycled goods throughout the year.

Preps are beginning science and will be looking at all sorts of things in their environment to find out what they are made out of. Science lessons are a wonderful opportunity for lots of hands on work, touching, looking, smelling and making.

Grade 1 and 2 are looking at mixtures and what happens to all sorts of things when they are mixed together. Part of being a great scientist is asking questions and making predictions. “What if we add…?” Parents of Grade 3 and 4 students should ask their children about the hilarious “fair test” relay we conducted. These fair tests are used when we are conducting experiments to test how materials decompose at different rates. Again they are learning the scientific procedure of asking a question, making a prediction, giving a reason for your prediction, making observations and a final explanation. The students have even made a very short video demonstrating how particles are represented in solids, liquids and gases.

Sylvia Davies & Penny Mallia, Science Teachers

SPORTS NEWS

Interschool Sport

Round 4 of Summer Sport saw Gladstone Views play away at Westmeadows.

The results for the round of games against Westmeadows were:

- **Basketball (girls)** Westmeadows d GVPS
- **Basketball (open)** Westmeadows d GVPS
- **Softball (open)** Westmeadows d GVPS
- **Softball (girls)** Westmeadows d GVPS
- **Cricket** Westmeadows d GVPS
- **Volleyball (open)** GVPS d Westmeadows
- **Volleyball (girls)** Westmeadows d GVPS

The results for Round 5 of games against Sirius College were:

- **Basketball (girls)** GVPS d Sirius College
- **Basketball (open)** Sirius College d GVPS
- **Softball (open)** GVPS d Sirius College
- **Softball (girls)** GVPS d Sirius College
- **Cricket** GVPS d Sirius College
- **Volleyball (open)** Sirius College d GVPS

Round 6 of the summer games will be played away against Aitken College this **Friday March 21st**

School House Cross Country

We are planning to hold the school cross country events on **Tuesday morning April 1st**

**Time** : 9:00 – 11:00

**Location** : Jack Ginifer Reserve

**Events**:

- 9/10yo Boys: 2 km
- 11yo Boys: 3km
- 12yo Boys: 3km
- 9/10yo Girls 2km
- 11yo Girls: 3km
- 12 yo Girls: 3km

Parents are welcome to come and watch their children compete in these events

Parental Assistance:

Also we are seeking the assistance of some parents to act as Course Marshalls during the events. If you are able to help on the day please leave your name at the office. Your help will be greatly appreciated.

Richard Jasenia
Phys Ed Coordinator
STAND STALL AWARDS
Week ending 7 March

Prep A  Brooklyn B  For the friendly attitude she displays to her classmates and to children in the yard.

Prep B  Luka K  For choosing a positive attitude and always trying his best.

Prep C  Sophia F  For always having a positive attitude and being willing to help others.

1/2A  Addison A  For always choosing to have the right attitude at school and always greeting Miss Borg and 1/2A with a smile.

1/2B  Kayleb W  For always choosing to have a positive attitude to his school work.

1/2C  Kaitlyn D  For always having a positive attitude towards her peers and her work!

3/4A  Dimitri P  For choosing a positive attitude towards his studies. He always gives 100%.

3/4B  Baran H  For his outstanding effort and his fantastic work during Mathematics.

3/4C  Trent P  For the magnificently well written narrative that consisted of a bold beginning, mighty middle and excellent ending. Keep up the fabulous work Tahlia!

3/4C  Zac B  For being an attentive and encouraging Read to Someone coach.

5/6A  Faruk M  For the way he continues to rise to challenges he faces in his reading group.

5/6B  Danielle B  For working hard during writing sessions and completing a well written persuasive text.

5/6C  Laloifi V  For helping Miss Borg during lunchtime.

STAR FISH AWARDS
For any of the 4 principles
Week ending 14 March

3/4B  Paige B  For the positive attitude she always demonstrates towards her learning and for always giving her very best.

3/4C  Kiarra F  For choosing to persist with her narrative writing skills to create a great story.

5/6A  Mia S  For always being present in the classroom and contributing to classroom discussions.

5/6B  Paige M  For having a fantastic attitude when helping other students in our grade when they need help with their work.

5/6C  Luke D  For choosing a positive attitude towards his Mathematics and working well in a group.

Essendon Keilor College
Junior Campus’ Tours
Niddrie Campus (Years 7 - 9)
Peters Street, Airport West
Ph: 9375 8400

East Keilor Campus (Years 7 - 9)
Quinn Grove, East Keilor
Ph: 8331 0109

Monday, Wednesday and Friday @ 9:20 a.m.
By Appointment

Email: essendon.keilor.co@edumail.vic.gov.au
Web: www.ekc.vic.edu.au

Hume Lil Bombers Registration Night
26 March 2014, 4.30pm to 5.30pm
30 – 54 Johnston Street Broadmeadows
Come and join the Hume Lil Bombers AusKick. Meet AFL Star Patrick Ryder. Contact Dolly 0433 090 933