Gladstone Views Primary School

NEWSLETTER

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www.gvps.vic.edu.au
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Fax 9335 4892

Principal: Michael West
Assistant Principal: Jane Donaldson

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Thursday October 10, 2013

Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 15th Oct</td>
<td>6.30pm</td>
<td>Fundraising and Policy Committee Meeting</td>
</tr>
<tr>
<td>Tues 15th Oct</td>
<td>7.00pm</td>
<td>School Council Meeting</td>
</tr>
<tr>
<td>Fri 18 Oct</td>
<td></td>
<td>Final payment due for Arrabri Camp Gr. 3/4 – Please return all relevant medical forms for camp.</td>
</tr>
<tr>
<td>Mon 28 Oct – Wed 30 Oct</td>
<td></td>
<td>Term 4 - Grades 3 &amp; 4 Arrabri Lodge Camp - Warburton</td>
</tr>
<tr>
<td>Fri 1st Nov</td>
<td>9.30am – 10.30am</td>
<td>Prep 2014 - 1st Transition Session</td>
</tr>
<tr>
<td>Tues 5th Nov</td>
<td></td>
<td>☭ ☭ ☭ Melbourne Cup Day Holiday ☭ ☭ ☭</td>
</tr>
<tr>
<td>Wed 18th Dec</td>
<td></td>
<td>2013 Gr. 6 Graduation</td>
</tr>
<tr>
<td>Fri 20th Dec</td>
<td>1.30pm</td>
<td>Last day of Term 4 - 2013</td>
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</tbody>
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Items Distributed With Newsletter Today

- NAPLAN 2013 Student Reports – Gr. 3 & 5
- Community Raffle Tickets (All tickets sold or unsold must be returned for auditing purposes)

Term 4 - NO HAT NO PLAY

CANTEEN NEWS

Mon Oct 14 - Fri Oct 25

<table>
<thead>
<tr>
<th>Date</th>
<th>Oct 14 – Oct 18</th>
<th>Oct 21 – Oct 25</th>
</tr>
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<tbody>
<tr>
<td>Mon</td>
<td>Jodie B. Maria S.</td>
<td>Jodie B.</td>
</tr>
<tr>
<td>Tues</td>
<td>Sonia W.</td>
<td>Bruno</td>
</tr>
<tr>
<td>Wed</td>
<td>Jodie B. Skye V.</td>
<td>Jodie B. Beccy C.</td>
</tr>
<tr>
<td>Thurs</td>
<td>Deanne L. Vanessa W.</td>
<td>Deanne L. Rasika</td>
</tr>
<tr>
<td>Fri</td>
<td>Amanda H. Pauline W.</td>
<td>Vivien Z..</td>
</tr>
</tbody>
</table>

Only 18 more sleeps to Gr. 3/4 Arrabri Camp... Yeh!!

FROM THE PRINCIPAL

Welcome back everyone and I hope that you are all refreshed for a great fourth term. We welcome back Marg Wilson after her well-deserved long service leave and thank Heather Taylor and Linda Crawford for taking on extra duties to make sure our office area ran smoothly. This will be the last term for our grade 6 students at Gladstone Views PS and I look forward to all our grade 6 students having a great last term, focussing on their learning and preparing for their next stage at secondary school.

We have a busy term ahead with Grade 6 Graduation, student reports, Prep 2104 Orientation and the Grade 3/4 camp.

Prep 2014

Another reminder for prospective prep parents to enrol students for next year as soon as possible. Our numbers are already near this year’s prep enrolment but we would like to finalise our grades as soon as possible.

Times Tables Champs

Last term we had many students achieve their Hall of Fame status. Already there are several grade two students ready to take on the challenge. Keep up the great work.

Have a great week …

Michael West
STAND TALL AWARDS  
Week ending 13th September

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Ella V.</td>
<td>For writing a very interesting information report about ‘Chickens’. Well Done!</td>
</tr>
<tr>
<td>Prep B</td>
<td>Dominic P.</td>
<td>For researching, planning, writing and publishing an information text about our school.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Danikabel G.</td>
<td>For the effort she is making in reading every day and for using lots of different strategies. Well done Danikabel!</td>
</tr>
<tr>
<td>1/2A</td>
<td>Breeannan H.</td>
<td>For working consistently with focus to improve her reading.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Ruby S.</td>
<td>For being an alert, engaged and enthusiastic learner.</td>
</tr>
<tr>
<td>1/2C</td>
<td>Joshua K.</td>
<td>For the excellent improvement in his reading fluency.</td>
</tr>
<tr>
<td>3/4A</td>
<td>Jade S.</td>
<td>For the outstanding effort she put into planning, making and presenting a most original toy.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Chithira N.</td>
<td>For fitting into our grade quickly and effortlessly. Also for creating the best racer in 3/4B.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Steven D.</td>
<td>For focusing during Writing sessions and creating an imaginative poem using similes.</td>
</tr>
</tbody>
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STAND TALL AWARDS  
Week ending 20th September

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Iris H.</td>
<td>For being a great class member who willingly shares her thinking with her friends.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Olivia G.</td>
<td>For working hard to concentrate during floor activities.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Jaelyn K.</td>
<td>For the effort she is making in reading every day and for using lots of different strategies. Well done Jaelyn!</td>
</tr>
<tr>
<td>1/2A</td>
<td>Glykeria K.</td>
<td>For showing enjoyment with her learning and successes especially with her number facts and tables.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Kiana P.</td>
<td>For being a budding author who includes descriptive detail to enhance her stories.</td>
</tr>
<tr>
<td>1/2C</td>
<td>Tahlia R.</td>
<td>For the fantastic acrostic poem she wrote on Spring. Well done Tahlia!</td>
</tr>
<tr>
<td>3/4A</td>
<td>Tarliah G.</td>
<td>For completing extra homework without even being asked! Well done!</td>
</tr>
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SPORT NEWS

Northern Metropolitan Regional Athletics Carnival

Four students from Gladstone Views have progressed to the next level of competition and will take part in the Northern Metropolitan Athletics Carnival next Wednesday October 16th. The students and their respective events are as follows:

- Chloe D – 11yr Girls Triple Jump
- Shelby P – 12 yr Girls High Jump
- Megan S – 1yr Girls 1500m
- Louana G – 11yr Girls 800m

The school wishes the competitors every success in their events.

Richard Jasenia  
Phys Ed Coordinator

Reminder!

From the 1st day of Term 4 we need to be Sunsmart. A legionnaire, bucket or broad brimmed school hat must be worn by students in the playground.

**NO HAT, NO PLAY**

All hats available from the uniform shop or the office

Legionnaire Hat $7
Bucket Hat or Slouch Hat $8

Setting the Standard Training Pty Ltd
Owned & Operated by Nurses!

CHC30212: Certificate 111 in Aged Care
CHC30312: Certificate 111 in HACC

Be Qualified in 10 Weeks!

No entry prerequisites required, however, it is preferred students can speak, read & write English.

- Classes 3 Days per week with qualified industry based trainers.
- Individual support 2 days per week
- Mentoring on an ongoing basis
- Work placement provided arranged with potential for employment.
- Assessor provided for all work placement hours.
- After hours contacts provided.

Craigieburn Classes: Evening classes starting on 26th August.
Day classes starting on October 6th 2013

Career Opportunities: Assistant in Nursing, Home Care Assistant, Nursing Assistant, Personal Care Worker, Residential Care Worker.

Head Office Details: 574 Melton Hwy, Sydenham Vic 3037
Call Now: Ruth - 0452 026 882 or Danielle - 0452 056 889
COMMUNITY NEWS

A big....

to the following helpers on our Sausage Sizzle Day, at the end of Term 3:
Pauline Walker, Linda Rose & Thusitha Nugagahakumbura.

And a Special Thank you to our cooks on the day
Derek Hills & Brian Liersch.

The following students have demonstrated an excellent knowledge of the multiplication tables and we congratulate them on their achievement.


<table>
<thead>
<tr>
<th>Date</th>
<th>1/2A</th>
<th>1/2B</th>
<th>1/2C</th>
</tr>
</thead>
<tbody>
<tr>
<td>13/9/13</td>
<td>Yusuf A.</td>
<td>-</td>
<td>Katherine F.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>3/4A</th>
<th>3/4B</th>
<th>3/4C</th>
<th>5/6A</th>
<th>5/6B</th>
<th>5/6C</th>
</tr>
</thead>
<tbody>
<tr>
<td>13/9/13</td>
<td>Aliana S.</td>
<td>-</td>
<td>Minadi G.</td>
<td>Ahmed A.</td>
<td>-</td>
<td>-</td>
</tr>
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Talking About Childhood Asthma
Live From the Airways
Presented by The Asthma Foundation of Victoria and Royal Children’s Hospital

- Sunday 27th October 2013
  - 4pm - 6pm
  - FREE!

- Ella Latham Auditorium, Ground Floor, Royal Children’s Hospital, Melbourne
- Ask questions, gain advice on: medications, diagnosis and asthma management from top Respiratory Specialists:
  - A/Prof Sarath Ranganathan
  - Prof Colin Robertson
  - Dr Jo Harrison
- Light refreshments will be served and tickets are limited, therefore registrations are essential.
- Attend the event at the Royal Children’s Hospital OR watch the LIVE Webcast online
- Register at www.asthma.org.au or call 1800 ASTHMA (1800 278 462)

Air Pollution and Asthma
School age students and young children with asthma can often have breathing difficulties when exposed to air pollution. Air pollution can occur:

- **Outdoors** – smog (made up of nitrogen oxides and ozone), bushfires, cigarette smoke.
- **Indoors** – formaldehydes/resins (some building materials), volatile organic compounds (found in paints, furniture, cleaning products), cigarette smoke, poorly maintained gas appliances.

The most important way to reduce the impact of air pollution on your child’s asthma to avoid the pollutant completely if possible.

- Stay indoors on high smog days, close windows and external doors
- Make sure you have a bushfire plan if you live in a bushfire prone area
- Make sure your child’s asthma is well controlled and that you and your child know what to do if their asthma gets worse
- Make sure your gas appliances are serviced regularly by a registered or licensed gasfitter and that there is adequate ventilation in rooms containing gas appliances
- Choose building items, furniture, paints and wood items that are certified to emit low levels of formaldehyde and volatile organic compounds.

For more information about air pollution and asthma, contact The Asthma Foundation of Victoria on 1800 ASTHMA (278 462) or visit www.asthma.org.au.

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**The Arts Policy 2013**

**Purpose**
The Arts are unique, expressive, creative and communicative forms that engage students in critical and creative thinking and help them understand themselves and the world. The Arts encourage the development of skills and the exploration of technologies, forms and processes through single and multimodal forms. They fuel the exploration of ideas through holistic learning using cognitive, emotional, sensory, aesthetic, kinaesthetic and physical fields.

**Guidelines**
The Arts Program will be based on the Australian Curriculum: The Arts and will include the disciplines of Art, Dance, Drama, Media, Music and Visual Communication to support students to create and make, explore and respond. The Arts Program will provide students with opportunities to

- develop ideas, skills, techniques, processes, performances and presentations
- explore experiences, ideas, feelings and understandings through making, interpreting, performing, creating and presenting
- imagine and experiment; plan; apply arts elements, principles and conventions
- develop skills, techniques and processes
- use media, materials, equipment and technologies
- explore their own works and works by other artists working in different historic and cultural contexts
- analyse and develop understanding about their own and other people’s work
- express personal and informed judgements of arts works

**Integrated Learning Policy 2013**

**Purpose**
There are three interconnected areas of learning in AusVELS. They are Physical, Personal and Social Learning, Discipline-based Learning and Interdisciplinary Learning. There are distinct bodies of knowledge within each of these three strands and the teaching and learning processes within these strands are often best implemented through an integrated approach.

**Guidelines**
The Integrated Learning Program will be based on all three strands in AusVELS. Units of work and/or investigations are developed to teach skills, knowledge and understandings that will enable students to engage effectively with and prosper in a globalised world. It is intended that students will gain personal and social benefits and be better equipped to make sense of the world in which they live. Students will

- explore different ways of thinking, solving problems and communicating
- use a range of technologies to plan, analyse, evaluate and present their work
- learn about creativity, design principles and processes
- learn about themselves and their place in society
- learn how to stay healthy and active
- take responsibility for their learning
- explore their rights and responsibilities as global citizens
- learn the knowledge, skills and behaviours in the Arts, English, Humanities, Mathematics and Science.