5/6 B Class Newsletter

5/6B have been working very hard over the past fortnight but still need to be reminded not to waste time during class. Who was on the time wasting list this week?

Mr. G.

HOMEWORK

Homework for the past 2 weeks:

- Last Week: Spelling, Timestables, Reading, Action Research, Diary Signed
- This Week: Spelling, Timestables, Maths Sheet, Diary Signed, Reading

Remember to get your diary signed by your parent/guardian, and to show evidence!
Mathematics

THIS FORTNIGHT IN MATHEMATICS

This fortnight in Mathematics we have been learning about measuring the degrees of shapes angles and have also continued our work on the four operations. We have also been practicing our number facts last week we practiced the 7x tables and this week we are revising our 6x tables.

WHAT THE STUDENTS HAVE LEARNT

This fortnight we have learnt about BODMAS/BIDMAS/PEMDAS and algebra. Group 1 worked on solving subtraction problems, group 2 worked on solving multiplication problems and group 3 was adding and subtracting fractions. We have also learnt how to use 180 and 360 degree protractors to measure angles.

WHAT THE STUDENTS NEED HELP WITH

This week group 1 needed assistance with multiplication, group 2 were having a bit of trouble when solving multiplication problems and group 3 were getting used to adding and subtracting fractions.

WORK OF THE FORTNIGHT

Measuring angles of a star by Jacob and Alastair
Reading

THIS FORTNIGHT IN READING

OUR READING STRATEGIES

Week 5: Comparing Text Structures
Week 6: Book Week

Book club groups

During Reading we are all put into groups based on our reading levels, each group has a different reading strategy that they work on daily. The books are:

- Super Fudge: Synthesising new content
- To the Light: Synthesising new content
- The Island of the Blue Dolphins: Identifying significant events
- Blubber: Evaluating the author’s use of characterization and plot
- Water Dragons: Read aloud.
- The Cay: Recognising the use of descriptive language

Ask your child which group they are in and help them with their strategy!

Read Write & Talk

Healthy Me

During Read Write & Talk we have been studying texts that involve physical, emotional or social health. From bullying to burgers this fortnight we have had a lot of interesting texts!

Some questions we asked:

What was the Alannah and Madeline foundation and how/why was it created?

How could kids start bullying at age 3?

Why is physical health on the decline in Australia?
Writing

THIS FORTNIGHT IN WRITING:

We finished off Writers’ Workshop and moved onto creating action research papers. First we focused on breaking up action research papers and reading them to get ideas and understand how they work. After studying Action Research Papers we started a piece last week based upon how the students line up outside the classroom, this week we looked at treatment of the netbooks. We also did some Snapshot Writing where Mr G gave us a little topic or picture and we had to write a descriptive half a page story about it.

WHAT THE STUDENTS HAVE LEARNT THIS FORTNIGHT:

The students have learnt how to complete an Action Research Report and put as much detail as they can in a half a page mini story.

Work of the fortnight

Apple By: Helal (Writers’ Workshop piece)