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### Thursday 5 November 2015

#### Diary

- **Fri 6 Nov** 9.30am – 10.30am: Transition Session 2 ~ Prep 2016
- **Fri 6 Nov**: Gr. 6 – 2016 Uniform Order deposit due
- **Fri 6 Nov**: Gr. 5/6 Cricket Gala Day
- **Mon 9 – Fri 13**: Tennis Clinics
- **Wed 11 Nov** 10.30am – 11.30am: Farmridge Kindergarten visit
- **Tues 10 Nov** 7.00pm: School Council Meeting
- **Fri 13 Nov** 9.30am – 10.30am: Transition Session 3 ~ Prep 2016
- **Fri 13 Nov**: Gr. 5/6 Melbourne Museum signed notice and money due
- **Fri 13 Nov**: Gr. 3/4 Cricket Gala Day
- **Tues 17 Nov** 8.45am – 3.30pm: Gr. 5/6 Melbourne Museum excursion
- **Fri 20 Nov** 9.30am – 10.30am: Transition Session 4 ~ Prep 2016
- **Fri 20 Nov**: Books & Materials 2016 payment due
- **Mon 23 Nov**: Italian Day – Special lunch and activities
- **Mon 23 Nov** 2.00pm: Volunteer Helpers Afternoon Tea
- **Tues 1 Dec** 8.30am – 9.00am: Collection of 2016 Book Packs from Window near school foyer
- **Wed 2 Dec** 8.30am – 9.00am: Collection of 2016 Book Packs from Window near school foyer
- **Mon 7 Dec** 6.30pm – 7.30pm: Prep – 2 End of Year Concert
- **Tues 15 Dec.**

#### Annual School Magazine

- **Final Orders**: Friday 13th Nov.

#### Items Distributed With Newsletter Today

- Italian Day Notice ~ P – 6 (Attached to Newsletter)
- Volunteer Helpers Invitation

### From the Principal

We recently conducted our Prep Information night for our 2016 prep parents. It was a great night and well received by the new and returning parents. Our students also performed in the Music count us in program in the stadium. The students sang and played a range of musical instruments to the delight of the parents and friends. A huge thank you to Ms Vance for organising the whole event as well as preparing the students for their performance. We certainly have a range of talented musicians and singers at our school. We also had our first prep orientation day which was a great success. Just a reminder for any parents wishing to enrol for prep next year to please do so.

Planning for 2016 is well under way and I hope to have all staffing completed by the end of November. Teachers are busy writing reports at the moment which is always an exciting time to celebrate the success of the students and to set goals for the future. All parents will be able to access their reports online for the first time this year. Those parents who have not given us an email address will receive a hard copy. If you have an email address and haven’t given it to the school please do so.

Have a wonderful week

*Michael West*
STAR FISH AWARDS

Prep A  Mia M.  For her enthusiasm, progress and positive attitude towards her reading.

Prep B  Scarlett O.  For always having a positive attitude towards her learning.

1/2A  James A.  For choosing his attitude and making a huge improvement in his writing. Fantastic effort James.

1/2B  Haley P.  For always displaying a positive attitude. Keep it up!

1/2C  Riley  For always using his best manners when speaking to others and being an attentive listener.

1/2D  Hermione K.  For coming into class every day with a happy and focused attitude towards school. Keep it up Hermione!

3/4A  Aydin G.  For “Choosing a Positive Attitude” when he was faced with a challenge in the playground.

3/4B  Ammon I.  For the most excellent way in which you have settled into our grade. You have made our day!

3/4C  Jack Z.  For always being present in all areas of his learning. Well done!

5/6A  Iesha K.  For making her teacher’s day by staying back to help tidy up the classroom.

5/6B  Joshua P.  For choosing to have a caring attitude towards other students in the grade.

5/6C  Alastair H.  For making someone’s day by using his computer and maths skills to assist other class members.

5/6D  Vanessa  For her passion in learning new things every single day. What an attitude!!

STAND TALL AWARDS

Prep A  Seth C.  For making great progress in writing.

Prep B  Linh L.  For always remaining focused and giving her best effort every day.

1/2A  Iris H.  For taking it upon herself to demonstrate to her peers what it looks like to be a good reading coach and advising them on what strategies they should use.

1/2B  William F.  For the massive effort he has put into improving his writing by including lots of detail. Great work!

1/2C  Lily S.  For always trying her absolute best in everything she does. What a fantastic role model!

1/2D  Wendy D.  For working very hard to achieve her first High Five Maths Challenge certificate. Well done Wendy!

3/4A  Ayse H.  For showing great leadership when organising her teams act for the camp talent show.

3/4B  Melissa L.  For the many magnificent ways in which she helps and supports her classmates. Well done!

3/4C  Isabella E.  For her most excellent work during maths.

5/6A  Malik R.  For his outstanding commitment to completing his reading questions.

5/6B  Calum H.  For consistently displaying a hard working attitude and complimenting this with high quality work.

5/6C  Sara H.  For her impressive efforts in constructing and publishing pages for her personal “Zines” magazine.

5/6D  Ilayda K.  For her perseverance in improving her reading comprehension throughout this semester.

Annual School Magazine 2015

Please return order to school by Friday 13th November, 2015

Student’s Name: _________________________ Grade: ___________

I would like to order ___________ copy / copies of the annual school magazine @ $15.00 a copy.

Amount paid ___________ Cash / Credit Card / Qkr (Please circle)

Parent’s Signature: ___________________________
Six ways to help your child develop friendship skills

Relationship skills are one of the social and emotional learning skills that are important for children to develop.

Through friendships, children learn how to develop relationship skills by relating to others and teaching each other how to be good friends.

Learning positive friendship skills can help children socially so they feel happier and more confident, thereby promoting mental health and wellbeing. Most children want to have friends. Children who have friends are more likely to be self-confident than those without friends and they perform better academically in school.

Take the role of a coach!

Parents and carers are children’s first and most important teachers when it comes to developing positive friendship skills.

Taking the role of a coach can help your child learn the skills they need for themselves.

Coaching is critical for helping children use new skills in real-life situations. Coaching involves prompting, reminding and encouraging (but not nagging!) children to use the skills they have learned.

Here are six tips to help your child develop positive friendship skills:

1. Make time to play too

Parents and carers can improve their children’s social skills by playing with them regularly. Letting children choose and lead the play allows you to be playful with them and encourages them to practise skills for cooperation and negotiation. Avoid criticising and make it fun!

2. Allow your child to try all sorts of different activities

Children who have a wide range of interests are more likely to have something in common with others and so find it easier to make friends and get along.

3. Invite children for play dates

Having friends over to visit helps children to establish friendships and practise their social skills. It also provides an opportunity for you to provide on-the-spot coaching for children as they develop their friendship skills. Providing positive guidance and helping to structure activities (without taking over!) can be very important when establishing new friendships.

4. Talk with children about what is happening for them with their friends

Find a relaxed time, like the drive home from school or after dinner, to talk about what is happening in your children’s friendship group. By doing this, you let them know that you are interested in their wellbeing, and this can also be an opportunity to share some of your experiences and to help them solve any problems they might have.

5. Encourage positive, relevant strategies

Parents and carers can talk about, and encourage, friendly and cooperative strategies that can help their child to develop friendships. For example, encouraging children to negotiate or compromise when trying to solve conflicts with peers is a strategy that is more positively received by their friends than aggression or verbal threats.

6. Take a problem-solving approach

Parents and carers don’t need to have the answers to all of their children’s problems. You can support your children to think through a problem for themselves by talking with them and asking some useful questions.
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* If you are already a registered Qkr user please be sure to check that you are using the latest version of the Qkr app so that you are able to access new features.

All feedback to the school office is very welcome.

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