STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

DRAFT October 2018

INTRODUCTION:

Gladstone Views Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between the school and parents/carers in supporting student learning, engagement and wellbeing.

The programs and teaching at Gladstone Views Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

PURPOSE:

This policy is in place to:

- outline the values of our school community
- explain the vision, mission of the school.

VISION:

Gladstone Views Primary School has a proud tradition of providing a caring and nurturing environment for our students, whilst at the same time providing world's best practice to ensure our students have the skills to become productive and caring citizens in our community.

We are committed to providing high quality education that challenges, stimulates and enables all students to achieve personal success. Our vision is to embrace the following State initiatives across our school:

- Excellence in Teaching and Learning
- Professional Leadership
- Positive Climate for Learning
- Community Engagement in Learning

MISSION:

In partnership with the community we endeavour to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

VALUES:

Our school values are: Kindness, Wellbeing, Integrity and Resilience.

EXPECTATIONS:

All staff at Gladstone Views Primary School will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- behave in a manner consistent with the standards of the profession, and meet core responsibilities to provide a safe and inclusive environment
- plan, implement and review work to ensure care, safety, security and the wellbeing of all students
- identify and supports students who are, or may be, at risk
- endeavour to assist all students to achieve and experience success
- work with parents/carers to understand the needs of their child/ren and adapt the teaching and learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions, strategies and consequences when required
- request that any person acting in an offensive, intimidating or otherwise inappropriate way to either cease the behaviour or leave the premises.

Parents and carers are required to:

- model positive behaviours to their child/ren
- communicate politely and respectfully with all members of the school community
- ensure their child/ren attends school on time, every day the school is open for instruction
- take an interest in the learning and development of their child/ren
- work with the school to achieve the best outcomes for their child/ren
- use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all children
- treat all school leaders, staff, students, and other members of the school community with respect.

Students are expected to:
- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model the school values
- behave in a safe and responsible manner
- respect themselves, other members of the school community, and the environment
- participate actively in school
- make the most of learning opportunities and allow others to learn.

Community members are obliged to:
- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff, and for submitting complaints.

UNREASONABLE BEHAVIOURS:
School are not public places, and the Principal has the right to permit or deny entry to school grounds.

Unreasonable behaviour by school staff, parents, carers, students or members of the school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:
- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, the staff or students.

Harassment, bulling, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at Gladstone Views Primary School.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and Philosophy may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:
- requesting that the parties attend a mediation meeting or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or school activities
- reporting to Victoria Police
- legal action

All school policies are reviewed every three years, or earlier in response to incidents or DET instructions.