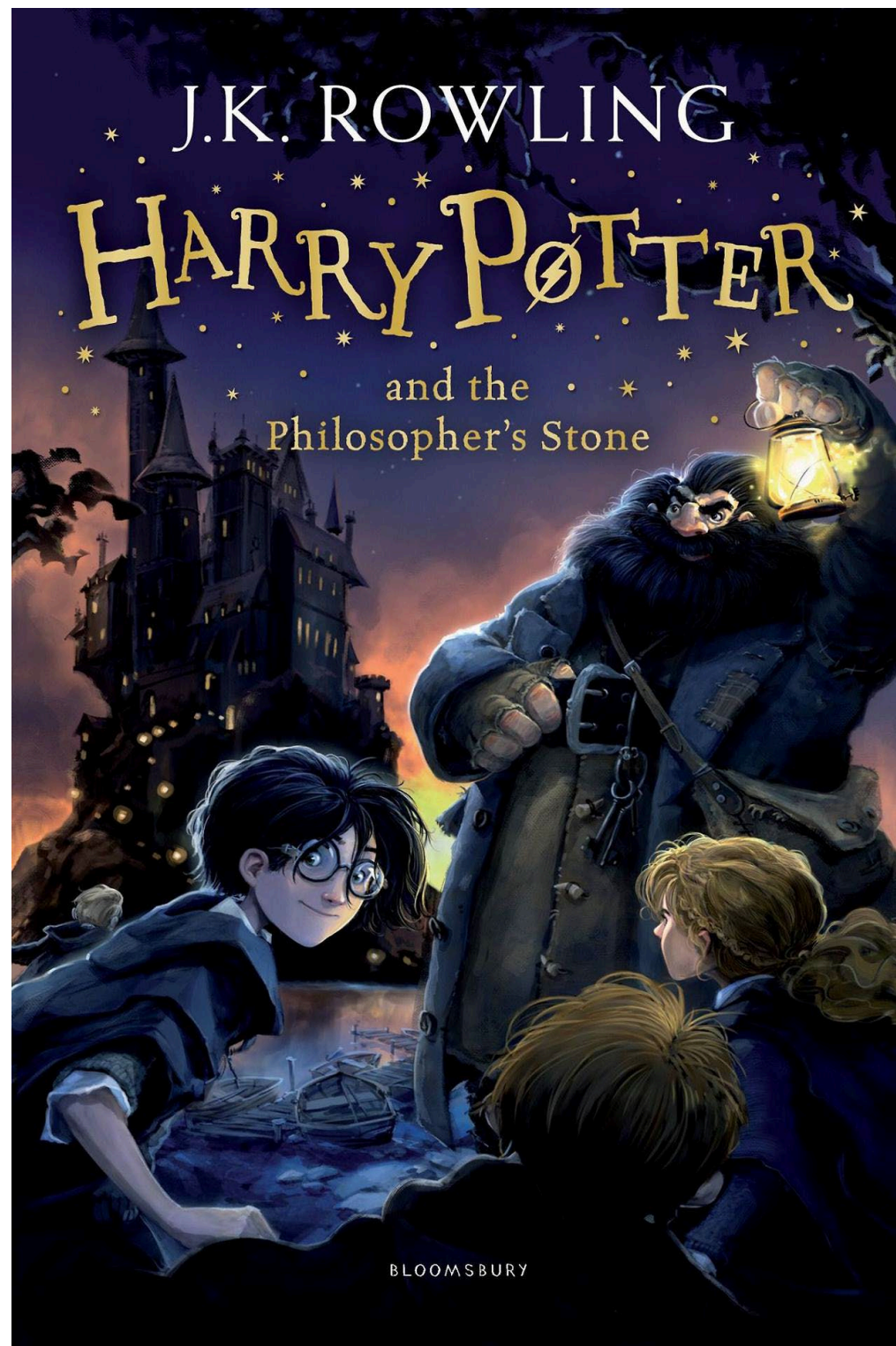


Term 1, Cohort Text



“It does not do to dwell on dreams and forget to live, remember that.”



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

Grade 5/6

Newsletter

Term 1, 2024



Gladstone Views Primary School

217 Carrick Dr, Gladstone Park VIC 3043

Phone: (03) 9338 6083

Email: gladstone.views.ps@education.vic.gov.au

www.gvps.vic.edu.au



OSH Club - After school care is **free** to register
Available each day from **7am -9am & 3:30pm - 6:00pm**
Please contact the office for more information



Reading

This term in 5/6 Reading, we will be focusing on launching the Reader’s Workshop and setting up a successful reading community. We will be reading imaginative, informative and persuasive texts drawing inspiration from rich mentor texts. We will be focusing on a variety of comprehension strategies to gain deeper understand of texts read.

Students will continue to be exposed to rich mentor texts where they will have the opportunity to identify the purpose, audience and specific structures of varying text types. They will continue to expand their vocabulary through words they have encountered in their texts.

We aim to continue to develop students reading stamina through timely goal setting and participation within the reading workshop. Students will continue to be supported and extended in individual reading conferences and small group instruction which will align to students specific, tailored reading goals.

Across the 5/6 cohort, we will be engaging and studying the text *Harry Potter and The Philosopher’s Stone* where we will look closely at character development and motivations!

Writing

This term in Writing, we are focusing on Building an effective Writing Community through the Writer’s Workshop.

Throughout the term, students will continue to be exposed to the 6+1 traits. Students will be expanding their competency by developing their Ideas, Organisation, Word Choice, Fluency, Voice and Conventions.

Students are delving into entertaining their readers through the creation of narratives and persuasive texts. They will learn how to incorporate language and features into their writing, to better engage and excite the audience.

Students will be introduced to Open Cycle writing where they will have an opportunity to write in a desired genre whilst focusing on a key skill/s.

Students will be partaking in a variety of spelling, grammar and word study sessions this term which will enable students to investigate and understand a variety of spelling strategies.

We have high expectations of our community of writers. We are looking forward to providing feedback on writing with accurate grammar and punctuation. Students will continue to develop their stamina and refining their handwriting.

Wellbeing, Health and Investigations

Our Wellbeing and Investigations unit, ‘Being, Belonging and Becoming’, will explore the key idea that everyone has the right to a safe and respectful learning environment. Students will investigate how they can contribute to a safe and respectful classroom community, and develop skills to value others’ differences, work in a team and resolve conflict.

Students will continue to build their understanding of, and ability to demonstrate, our school values – Be Safe, Be Respectful Be Kind and Be a Learner. We are building our classroom routines around wellbeing practises including Morning and Afternoon Circles and the Resilience Project.

Mathematics

Within Mathematics this term, we are setting up positive community of Mathematicians in our classrooms. We will be focusing on place value to the hundreds of thousands. Students will utilise hands on materials to investigate factors and multiples of Whole Numbers. They will use problem solving skills to solve a variety of routine and non-routine problems.

Students will also be learning about Data Representation with the opportunity to observe, collect and report on a variety of data sets both inside and outside of the school community!

2024 5/6 Team



5/6A
Rachelle Ritchie



5/6B
Daniela Scarpino &
Monica Pisani



5/6C
Sally Mitchell



5/6D
Olivia Busuttill

Ways to help your child at home:

Encouraging your child to complete their weekly literacy and mathematics homework, including reading for a **minimum of 30 minutes**. Students can access Essential Assessment, Mathletics and Reading Eggs. Students can keep track of their homework in their school diaries which will be checked by teachers **every Friday**.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

8:55 School begins at 8:55am

3:30 School ends at 3:30pm

Term 1 Important Dates

12 th of February	GRIP Leadership Conference	11 th of March	Labour Day (SFD)
16 th of February	Round 1 of Interschool Sport	14 th of March	International Day Of Mathematics
17 th of February	Random Acts of Kindness Day	21 st of March	Harmony Day
3 rd of March	Clean Up Australia Day	28 th of March	Last Day of Term 1, 2024