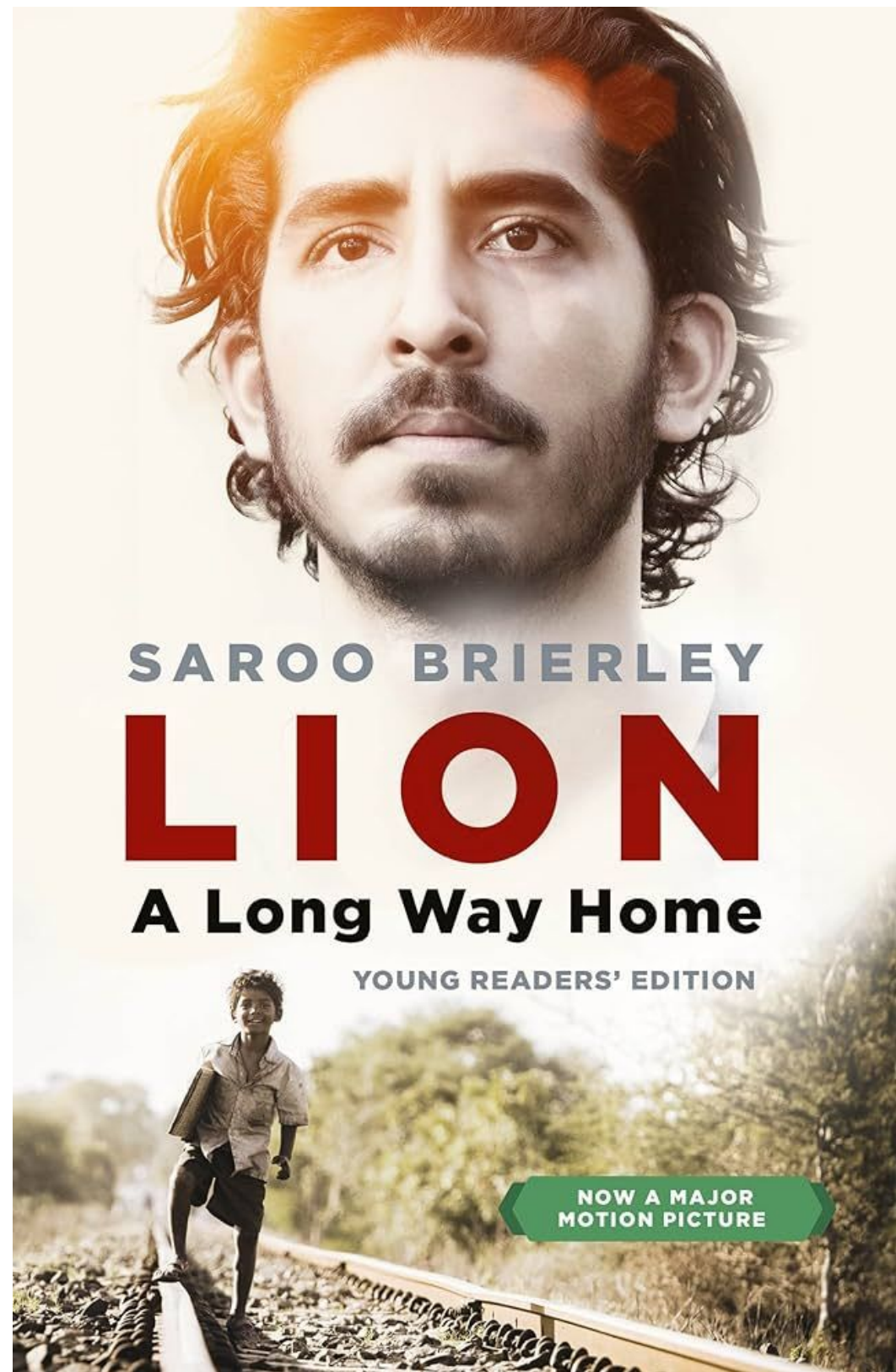


TERM 3, COHORT TEXT



OSH Club - After school care is available each day from
7am -9am & 3:30pm - 6:00pm
Please contact the office for more information



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

GRADE 5/6

NEWSLETTER

TERM 3, 2024



Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au



Reading

Students will be engaging in reading activities centered around comprehension strategies such as inferencing and analysing. We will also be exploring character traits and emotions; enabling students to not only expand their vocabulary and fluency but also enhances their critical thinking skills.

By delving into strong mentor texts, students will decipher literal meanings while also inferring deeper contextual implications, strengthening their ability to grasp complex ideas presented in a text.

We aim to continue to develop students reading stamina through timely goal setting and participation within the reading workshop. Students will continue to be supported and extended in individual reading conferences and small group instruction through guided reading, reciprocal teaching and book clubs; which will align to students specific, tailored reading goals.

Across the 5/6 cohort, we will be engaging and studying the text *Lion: A Long Way Home* where we will look closely at character development and character motivations!

Writing

This Term in Writing, we are continuing with Building an effective Writing Community through the Writer's Workshop.

Throughout the term, students will continue to be exposed to the 6+1 traits. Students will be expanding their competency by developing their Ideas, Organisation, Word Choice, Fluency, Voice and Conventions.

Students are delving into entertaining their audiences through the creation of poetry, explanation texts and procedural texts.. They will continue incorporating more precise language and features into their writing, to better engage and excite the audience.

Students will continue with Open Cycle writing where they will have an opportunity to write in a desired genre whilst focusing on a key skill/s. Students will aim to publish two pieces by the end of Term Three.

Students will be partaking in a variety of spelling, grammar and word study sessions this term which will enable students to investigate and understand a variety of spelling strategies.

We have high expectations of our community of writers. We are looking forward to providing feedback on writing with accurate grammar and punctuation. Students will continue to develop their stamina and refining their handwriting.

Mathematics

In Term Three, grade 5/6 students will focus on several key topics in Mathematics. They'll delve into prime and composite numbers, time, the four operations, measurement, decimals and fractions.

Students will continue to refine their problem solving through a range of open ended and non-routine problems, and will continue to link and apply their knowledge across the Mathematics curriculum to build fluency and confidence.

Through these diverse topics, students will develop essential mathematical skills and critical thinking abilities.

2024 5/6 Team



5/6A
Rachelle Ritchie



5/6B
Daniela Scarpino & Monica Pisani



5/6C
Sally Mitchell



5/6D
Olivia Busuttil

Ways to help your child at home:

Encouraging your child to complete their weekly literacy and mathematics homework, including reading for a **minimum of 30 minutes**. Students can access Essential Assessment, Mathletics and Reading Eggs. Students are also encouraged to practice their Multiplication and Division facts for 10 minutes a night. Students can keep track of their homework in their school diaries which will be checked by teachers **every Monday**.

Ensuring your children are getting adequate sleep every night (**at least 8 hours**), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

Wellbeing, Health and Inquiry

Grade 5/6 students will dive into learning about sustainability and innovation to generate viable solutions to sustainable problems in the real world. Students will be engaging in this learning in small groups by participating in our Shark Tank unit; where their designs will be presented to a panel of teacher "Sharks" through a dynamic presentation. This unit will be complemented by our week two excursion to CERES to explore how we can live sustainably in our community.

Term 2 Important Dates and Events

Monday, 22nd August & Wednesday, 24th August	Student Led Conferences	Thursday, 29th August	Book Week Parade and Author Visit
Tuesday, 23rd August	CERES Excursion	Friday, 13th September	WaterWatchers Incursion
Wednesday, 6th August	Donut Day Graduation Fundraiser	Wednesday, 18th of September	Melbourne Zoo Excursion