



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning



3-6 Specialist Curriculum Newsletter Term 1, 2024




OSH Club - After school care is **free** to register
Available each day from 7am -9am & **3:30pm - 6:00pm**
Please contact the office for more information


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<p>Social and Emotional Learning SEL <i>Laura Bishop</i></p> <p>This Semester, students in Foundation to grade 6 will be working on The Resilience Project (TRP). The aims of The Resilience Project are to make students feel happier and more resilient.</p> <p>The four areas students will be focusing on are Gratitude, Empathy, Mindfulness and Emotional Literacy.</p> <p>All students will receive The Resilience Project diary which will remain at school.</p> <p>During the semester parents will have the option to engage in TRP activities that have been designed for parents and caregivers to at home with their children. This will be sent through Compass and Class Dojo. Further information on the project can be found at</p> <p>https://www.hub.theresilienceproject.com.au/</p>	<p>Physical Education <i>Nathan Higgs</i></p> <p>Physical Education this year aims to provide students with opportunity to be energetic, learn new skills whilst having fun within a safe learning environment.</p> <p>Students will be expected to bring their hats, have a drink bottle filled with water and attend the class with a positive attitude, ready to learn.</p> <p>Throughout the term, students will build their resilience when presented with activities and games where they will learn to take the good with the bad.</p> <p>The PE learning environment is all about providing support for each other to help boost and build the students' self esteem.</p> <p>Foundation, grade one and grade two students will be focusing on the fundamental motor skills whilst the students in grades 3-6 will explore a range of sports and the skills necessary to participate in a variety of modified games.</p> <p>Looking forward to an awesome term of PE!</p>
<p>Visual Arts <i>Melissa Martin & Caitlin Young</i></p> <p>This term students in Foundation will begin their art year by experimenting with different materials and making marks. We will then move on to the world of zentangles! Here, students will look at line, shape and pattern. Students will then transfer over their skills to create a self portrait for a whole school display.</p> <p>Grade 1-2 will revisit zentangles and learn the rainbow colour order. They will then learn about facial proportions before creating a mixed media watermelon self portrait.</p> <p>Grade 3-6 will revisit the seven elements of art which include line, colour, texture, shape, form, space and value. Students will begin by using different drawing materials to explore colour, texture and value. Students will also create a mixed media self portrait using a gridding process, with a mosaic style background.</p>	<p>Performing Arts <i>Blair Harbrow</i></p> <p>In term 1, students will explore the drama unit as an artist and as an audience member through making and responding.</p> <p>Our Performing Arts goal for this term is to enhance performing skills, knowledge and understanding. Throughout the term, students will continue to build their confidence and self-esteem.</p> <p>Within each session, we will consolidate our PA expectations; have a go, listen to each other, encourage each other and keep a safe and tidy space.</p> <p>Some special performance opportunities that we hope to explore are assembly performances and a lunchtime PA group.</p>


Meet the Specialist Team




Laura Bishop

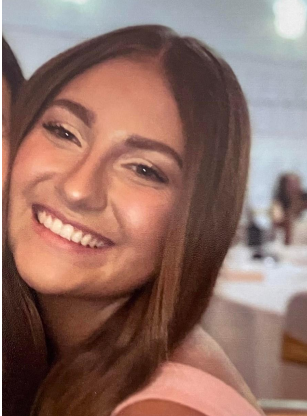


Nathan Higgs






Melissa Martin



Caitlin Young



Blair Harbrow

Specialist Programs at Gladstone Views Primary School

Students at GVPS participate in Performing Arts, Physical Education, Visual Arts and Social and Emotional Learning for a one-hour session each week. All programs are designed to offer engaging experiences which are aligned to the curriculum.

The specialist programs inspire and challenge students, allowing them to develop and extend knowledge and skills in all areas of their learning. They also aim to allow students to feel a sense of belonging outside of the normal classroom settings.

Be respectful - Be Safe - Be a Learner - Be Kind