

TERM 4, COHORT TEXT

A NEW YORK TIMES BESTSELLER
Lynda Mullaly Hunt



"Fans of R.J. Palacio's *Wonder* will appreciate this feel-good story of friendship and unconventional smarts." —*Kirkus Reviews*

OSH Club - After school care is available each day from
7am -9am & 3:30pm - 6:00pm
Please contact the office for more information



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

GRADE 5/6

NEWSLETTER

TERM 4, 2024



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Reading

In Term 4, students will participate in a variety of reading activities aimed at deepening their comprehension and analysis skills.

These tasks will include reading groups, where students will collaboratively explore texts, and book clubs, offering opportunities to discuss and share ideas about shared novels.

Additionally, students will engage in author studies, examining how authors develop plots and how they align their voice with the purpose of their texts.

Through these tasks, students will enhance their ability to analyze literary techniques and improve their critical thinking and discussion skills.

Writing

In Term 4, Year 5/6 students will focus on various writing styles, including persuasive writing, biography writing, and open cycle writing, where they will have the freedom to choose their genre and follow the complete writing process.

Throughout the term, students will learn about the 6+1 traits of writing—ideas, organization, voice, word choice, sentence fluency, conventions, and presentation—and will aim to incorporate these elements into their writing.

These writing tasks are designed to enhance their creativity, critical thinking, and overall writing skills, preparing them for more future literacy challenges.

Mathematics

In Term 4, students will be exploring key mathematics topics such as the four operations, decimals and fractions, data investigations, angles, measurement, and location.

A key focus throughout this term will be on problem-solving and critical thinking. Students will apply these skills across all topics, allowing them to approach real-world problems with confidence and creativity. These activities are designed to help students strengthen their reasoning abilities, improve their mathematical fluency, and prepare them for more advanced concepts in the future.

We look forward to a productive and engaging term in Mathematics!

2024 5/6 Team



5/6A
Rachelle Ritchie



5/6B
Daniela Scarpato & Monica Pisani



5/6C
Sally Mitchell



5/6D
Olivia Busuttill

Ways to help your child at home:

Encouraging your child to complete their weekly literacy and mathematics homework, including a minimum of 30 minutes. Students can access Essential Assessment, Mathletics and Reading Eggs. Students are also encouraged to practice their Multiplication and Division facts for 10 minutes a night. Students should track of their homework in their school diaries which will be checked by teachers every week.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screen time 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising, eating healthy foods, maintaining their personal hygiene and getting fresh air.

Wellbeing, Health and Inquiry

In Term 4, students will engage in inquiry learning focused on geography, exploring Australia's links to Asia and examining how Indigenous people have historically cared for and maintained the land.

This unit will allow students to develop a deeper understanding of cultural connections, environmental stewardship, and the importance of sustainable practices.

Term 4 Important Dates and Events

24/10/2024	MONTY'S MAGICAL WONDERFUL COLOUR RUN	10/12/2024	STEP UP DAY, LEADERSHIP SPEECHES AND YEAR 7 ORIENTATION DAY
04/11/2024	CURRICULUM DAY	17/12/2024	YEAR 6 GRADUATION
05/11/2024	MELBOURNE CUP	20/12/2024	LAST DAY OF TERM 4