



Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist as our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We eat in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GVP's Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We eat in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes We have the equipment we need to learn 	<ul style="list-style-type: none"> We line up the school values We follow the school values We use school devices for learning purposes 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings 	

We are friendly, generous, helpful and considerate of others



GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Year 1/2 Newsletter Term 1, 2025



OSH Club -
7am - 9am & 3:30pm - 6:00pm
Please contact the office for more information

Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au

Reading

This term in Reading, we will continue the Little Learners Love Literacy program for our targeted teaching on Phonics, beginning with a review of the 26 phonemes taught, then focusing on long vowel sounds and less common letter-sound patterns. Using this knowledge we will apply these skills to support our spelling. We will be setting up our reading routines and expectations within the classroom. We are promoting reading for learning and reading for enjoyment. Please talk to your child about what books they are reading in the classroom. We will also focus on comprehension strategies such as: predicting, visualising and making connections.

Writing

In Writing, we are launching Writer's Notebooks. We will use them as a tool to support our independent writing and to inspire us with ideas for writing. We will be writing sentences with increasing detail using adjectives, as well as retells of familiar stories and personal recounts. Handwriting will be a focus and will include correct pencil grip, accurate letter formation using the correct entry and exit points of the upper and lowercase letters i, t, l, j, u, y, v, w, b.

Mathematics

This term students will be focusing on:

- Statistics- Recording and Interpreting data
- Counting and Place Value
- Skip counting from different starting points and identifying number patterns
- Measurement - Analogue Time

Inquiry

This term 1/2 students will be exploring the overarching question: 'How can I be part of a community?'

We will start by looking at all the different communities we belong to, exploring how they shape who we are and how we can contribute to different communities such as school, home, cultural and communities of personal interest to us.

Wellbeing

- Recognising and naming feelings and emotions particularly through the Zones of Regulation
- Using a Ready to Learn scale to help us to identify what we are feeling and what we need to help us learn
- Exploring actions that make the classroom a healthy, safe environment

Digital Technology

Students will be introduced to online safety and how to use digital technology safely. They will explore various applications on the iPads to support their learning this term.

Ways to help your child at home

Encouraging your child to complete their nightly reading. We expect that students will read (or be read to) for approximately 10 -15 minutes per night.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

Welcome

Welcome to the 2025 school year for our Year 1/2 students and their families! We are so excited to begin another year full of learning. We have an open door policy. If you have any concerns, questions or issues please feel free to make a time to speak to the classroom teacher or contact us via Class Dojo. We will be using Class Dojo as a way to update parents with regard to classroom learning. We are really excited to build a positive learning community with our students and families.

Meet the 1/2 Team



Madeleine Jordan



Maria Varvakis (M-Th)



Michelle Rizk (F)



Vivian Denke



Jim Adamopoulos

Learning Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:00			Morning Circle		
9:15-10:15			1/2B Performing Arts		
10:15-11:15	1/2C Art		1/2C PE 1/2D Italian		1/2B Visual Arts
11:15-12:00			Lunch and Play		
12:00-1:00	1/2A PE 1/2B SEL 1/2C Performing Arts 1/2D Visual Arts				
1:00-2:00	1/2A Visual Arts 1/2B PE 1/2C SEL 1/2D Performing Arts	1/2A Italian			
2:00-2:30			Recess		
2:30-3:30	Assembly on odd weeks 1/2 Year Level Sport on even weeks	1/2A Performing Arts 1/2D PE			

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Every Day Counts!

5 minutes late = 3 lost school days a year

10 minutes late = 6 lost school days a year

15 minutes late = 9 lost school days a year

After 9:00am children must go to the office to record a late arrival.

Important Dates

10/02	Welcome BBQ	10/03	Labour Day Public Holiday
24/02	Meet the Teacher - No school this day	21/03	Harmony Day
24/03	School Photo Day	04/04	Last Day of Term 1