

# Term 1, Cohort Text



**GLADSTONE VIEWS**  
PRIMARY SCHOOL

*A Community of Wellbeing and Learning*

*Grade 3/4*  
*Newsletter*  
*Term 1, 2025*



OSH Club - After school care is **free** to register  
Available each day from **7am -9am & 3:30pm - 6:00pm**  
Please contact the office for more information

Gladstone Views Primary School  
217 Carrick Dr, Gladstone Park VIC 3043  
Phone: (03) 9338 6083  
Email: [gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)  
[www.gyps.vic.edu.au](http://www.gyps.vic.edu.au)



## Literacy

In Term 1, the 3/4 students will be focusing on what it takes to create a successful startup, exploring the skills and strategies behind entrepreneurial thinking. Alongside this, they will adopt a structured literacy block designed to enhance their reading and writing abilities.

The literacy block will include a Daily Review to reinforce key concepts, explicit spelling instruction to improve spelling accuracy, and fluency exercises to support reading speed and comprehension. Students will also focus on language for reading comprehension, helping them better understand texts and engage in meaningful discussions. The genre writing block will allow them to explore different types of writing, with an emphasis on the 6+1 Traits of Writing, which include ideas, organization, voice, word choice, sentence fluency, conventions, and presentation. Additionally, they will engage in the open cycle writing process, where they will plan, draft, revise, and publish their work, fostering creativity and a deeper understanding of effective writing techniques.

## Wellbeing, Health & Inquiry

In Term 1, the 3/4s will embark on a rich learning journey, focusing on a blend of Wellbeing, Health, and an Inquiry unit centered around communities, specifically Indigenous cultures.

They will explore the importance of physical and mental wellbeing, learning strategies to maintain a healthy lifestyle. Their Inquiry focus will dive deep into the concept of communities, with an emphasis on Indigenous perspectives and the connection between people and the land. Students will investigate how Indigenous communities have historically managed and cared for the land, drawing comparisons to modern practices. This exploration will also involve understanding the importance of using land efficiently, learning about sustainable practices, and reflecting on how we can apply these principles to create a positive impact on the environment today. The You Yangs will be the centrepiece of our Inquiry Focus and will be the jumping off point for our amazing learning experiences across history, geography, civics and citizenship and community.



## Mathematics

The 3/4 cohort will be diving into an engaging math startup program that will focus on building a strong foundation in key mathematical concepts. Students will explore place value, hone their skills in counting, and practice addition and subtraction to reinforce their number sense. Through hands-on activities and interactive lessons, they will develop their understanding of how numbers work and how to manipulate them for problem-solving. Additionally, they will learn about units of time, helping them grasp concepts like hours, minutes, and seconds. Throughout these lessons, the students will actively practice their problem-solving skills, approaching challenges with critical thinking and collaborating with peers to deepen their understanding.

## Meet the 2025 3/4 Team



**3/4A**  
**Rachelle Ritchie**



**3/4B**  
**Allana Hearne**



**3/4C**  
**Glen Membrey**



**3/4D**  
**Adriana Iacono**

## Ways to help your child at home:

Encouraging your child to complete their weekly literacy and mathematics homework, including reading for a **minimum of 30 minutes a night**. Students can access Essential Assessment, Mathletics and Reading Eggs. Students can keep track of their homework in their school diaries which will be checked by teachers **once a week**.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

### Term 1 Important Dates

Wednesday, 29th January	Students return to school	Monday, 24th February	Meet the Teacher
Monday, 10th February	Welcome BBQ	Wednesday, March 12	NAPLAN begins (Year 3s)
Monday, 10th March	Labour Day Public Holiday (no students)	Monday, 24th March	School Photo Day
Friday, 21st March	Harmony Day	Friday, 4th April	Last day Term 1