



# Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> <li>We listen to the person talking and I use manners</li> <li>We are honest</li> <li>We ask for consent when using other people's belongings and take care of property</li> <li>We take our hats off inside</li> </ul>	<ul style="list-style-type: none"> <li>We persist at our work independently and in groups</li> <li>We share and take turns</li> <li>We follow all classroom rules and routines</li> </ul>	<ul style="list-style-type: none"> <li>We use positive, safe and kind language</li> <li>We put rubbish in the bin</li> <li>We sit in designated areas</li> <li>We share equipment and play spaces</li> <li>We include others</li> </ul>	<ul style="list-style-type: none"> <li>We respect privacy</li> <li>We keep the toilets clean</li> <li>We tell a teacher if the toilets are dirty or unsafe</li> </ul>	<ul style="list-style-type: none"> <li>We wait our turn</li> <li>We use our manners</li> </ul>	<ul style="list-style-type: none"> <li>We move sensibly throughout the school</li> <li>We maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>We enter and exit quietly</li> <li>We listen to the speaker and follow instructions</li> <li>We show appreciation by clapping appropriately when asked</li> <li>We are mindful of people around us</li> <li>We stand respectfully for the National Anthem and Acknowledgement of Country</li> </ul>	<ul style="list-style-type: none"> <li>We follow the GVP's Digital Technology agreement</li> <li>We keep communication positive</li> <li>We seek permission when taking photos and posting information about others online</li> </ul>	<ul style="list-style-type: none"> <li>We respectfully represent our school and our citizens</li> <li>We are responsible citizens</li> <li>We are inclusive and respect diversity</li> <li>We wear our correct school uniform with pride</li> </ul>
<ul style="list-style-type: none"> <li>We keep our hands, feet and objects to ourselves</li> <li>We are where we are meant to be</li> <li>We move sensibly and safely throughout the school</li> <li>We ask for help if we need it</li> <li>We follow instructions</li> <li>We are upstanders by reporting inappropriate behaviour or damage</li> </ul>	<ul style="list-style-type: none"> <li>We use equipment appropriately</li> <li>We are responsible citizens</li> </ul>	<ul style="list-style-type: none"> <li>We wear our hats during Sunsmart months</li> <li>We wait our turn</li> <li>We sit in the designated areas</li> <li>We use equipment correctly</li> <li>We follow the rules of the game</li> <li>We line up when the music starts</li> </ul>	<ul style="list-style-type: none"> <li>We go to the toilet and have a drink during breaks</li> <li>We flush the toilet and wash our hands with soap and water</li> <li>We leave when we are finished</li> </ul>	<ul style="list-style-type: none"> <li>We wait in line</li> <li>We only purchase and eat our own food</li> </ul>	<ul style="list-style-type: none"> <li>We line-up and walk in two lines</li> <li>We keep to the left and stay together</li> <li>We look where we are going</li> </ul>	<ul style="list-style-type: none"> <li>We leave aisles, entry and exit points clear</li> <li>We sit with our class</li> </ul>	<ul style="list-style-type: none"> <li>We keep passwords and personal details private</li> <li>We only access sites we have permission to use</li> <li>We only communicate online with people we already know</li> <li>We report anything inappropriate to an adult or parent immediately</li> </ul>	<ul style="list-style-type: none"> <li>We obey community safety rules</li> <li>We are aware of stranger danger</li> </ul>
<ul style="list-style-type: none"> <li>We always try our best</li> <li>We understand that mistakes are a part of learning</li> <li>We accept decisions and follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>We are prepared for learning</li> <li>We show resilience, have a growth mindset and reflect positively on our learning</li> <li>We contribute to group tasks</li> <li>We STOP, LOOK and LISTEN when the teacher asks</li> </ul>	<ul style="list-style-type: none"> <li>We participate</li> </ul>	<ul style="list-style-type: none"> <li>We listen attentively</li> </ul>	<ul style="list-style-type: none"> <li>We learn from our mistakes</li> <li>We have the equipment we need to learn</li> </ul>	<ul style="list-style-type: none"> <li>We line up the school values</li> <li>We action important messages</li> </ul>	<ul style="list-style-type: none"> <li>We follow classroom expectations</li> <li>We use school devices for learning purposes</li> </ul>	<ul style="list-style-type: none"> <li>We line up before the bell rings</li> </ul>	

We are friendly, generous, helpful and considerate of others



# GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

## Grade 5/6

## Newsletter

## Term 1, 2025



OSH Club - After school care is **free** to register  
 Available each day from **7am - 9am** & **3:30pm - 6:00pm**  
 Please contact the office for more information

Gladstone Views Primary School  
 217 Carrick Dr, Gladstone Park VIC 3043  
 Phone: (03) 9338 6083  
 Email: [gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)  
[www.gvps.vic.edu.au](http://www.gvps.vic.edu.au)



## Reading

This term in 5/6 Reading, we will be focusing on launching the Reader's Workshop within the literacy block, and setting up a successful reading community. We will be reading imaginative, informative and persuasive texts, and will draw inspiration from rich mentor authors. We will be focusing on a variety of comprehension strategies to gain deeper understanding of texts read.

Students will continue to explore and extend their knowledge of:

- Comprehension strategies
- Learning to recognise the use of common language to describe effects of ideas
- Text structures and language features on audiences.

Students will have the opportunity to identify the purpose, audience and specific structures of varying text types. They will continue to expand their vocabulary through words they have encountered in their texts.

We aim to continue to develop students reading stamina through timely goal setting and participation within the reading workshop. Students will continue to be supported and extended in whole class explicit instruction, individual reading conferences and small group instruction.

## Writing

This term in Writing, we are focusing on building an effective writing community through the Writing Workshop.

Throughout the term, students will continue to be exposed to the 6+1 Traits of Writing. Students will be expanding their competency by developing their Ideas, Organisation, Word Choice, Fluency, Voice and Conventions.

Students are delving into entertaining their readers through the creation of persuasive texts and narrative pieces. They will learn how to incorporate language and features into their writing, in order to better engage the audience.

Students will be given multiple opportunities to revise their writing through the lens of conventions and grammar. They will be enhancing their writing by incorporating more complex punctuation, and varying sentence structures to engage their target audience.

We have high expectations of our community of writers, and are excited to extend and support all learners with their writing. Students will also continue to develop their stamina and refining their handwriting.

## Mathematics

Within Numeracy this term, we are setting up positive community of Mathematicians in our classrooms. We will be focusing on place value to the hundreds of thousands. Students will utilise hands on materials to investigate factors and multiples of Whole Numbers. They will use problem solving skills to solve a variety of routine and non-routine problems. Students will move onto a data representation unit where they will be collecting, representing and interpreting data.

## Meet the 5/6 Team

Michael Camilleri 5/6 A - Room 13  
 Monica Pisani and Daniela Scarpino 5/6 B - Room 14  
 Sally Mitchell 5/6 C - Room 12  
 Katie Keller 5/6 D - Room 11

## Ways to help your child at home

Encouraging your child to complete their weekly literacy and numeracy homework, including reading for a minimum of 30 minutes each day.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

**8:55**

School begins at 8:55am

**3:30**

School ends at 3:30pm

## Wellbeing and Inquiry

Our Wellbeing and Inquiry unit will explore the big question:  
*How can I prioritise my social, emotional and physical health?*

We will be learning about how everyone has the right to a safe and respectful learning environment. Students will investigate how they can contribute to a safe and respectful classroom community, and develop skills to value others' differences, work in a team and resolve conflict.

Students will continue to build their understanding of, and ability to demonstrate, our school values – Be Safe, Be Respectful, Be a Learner and Be Kind. We are

## Important Dates

29th of Feb	Students return to school	7th of March	Interschool Sport vs Westmeadows - Away
10th of Feb	Welcome BBQ	12th of March	NAPLAN Begins
14th of Feb	Interschool Sport vs St Dominics - Home	14th of March	Interschool Sport vs Sirius College - Home
21st of Feb	Interschool Sport vs Tullamarine - Home	21st of March	Interschool Sport vs SOGS - Away Harmony Day