

# Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> <li>We listen to the person talking and I use manners</li> <li>We are honest</li> <li>We ask for consent when using other people's belongings and take care of property</li> <li>We take our hats off inside</li> </ul>	<ul style="list-style-type: none"> <li>We persist at our work independently and in groups</li> <li>We share and take turns</li> <li>We follow all classroom rules and routines</li> </ul>	<ul style="list-style-type: none"> <li>We use positive, safe and kind language</li> <li>We put rubbish in the bin</li> <li>We eat in designated areas</li> <li>We share equipment and play spaces</li> <li>We include others</li> </ul>	<ul style="list-style-type: none"> <li>We respect privacy</li> <li>We keep the toilets clean</li> <li>We tell a teacher if the toilets are dirty or unsafe</li> </ul>	<ul style="list-style-type: none"> <li>We wait our turn</li> <li>We use our manners</li> </ul>	<ul style="list-style-type: none"> <li>We move sensibly throughout the school</li> <li>We maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>We enter and exit quietly and follow instructions</li> <li>We listen to the speaker and show appreciation by clapping appropriately when asked</li> <li>We are mindful of people around us</li> <li>We stand respectfully for the National Anthem and Acknowledgement of Country</li> </ul>	<ul style="list-style-type: none"> <li>We follow the GVPs Digital Technology agreement</li> <li>We keep communication positive</li> <li>We seek permission when taking photos and posting information about others online</li> </ul>	<ul style="list-style-type: none"> <li>We respectfully represent our school</li> <li>We are responsible citizens</li> <li>We are inclusive and respect diversity</li> <li>We wear our correct school uniform with pride</li> </ul>
<ul style="list-style-type: none"> <li>We keep our hands, feet and objects to ourselves</li> <li>We are where we are meant to be</li> <li>We move sensibly and safely throughout the school</li> <li>We ask for help if we need it</li> <li>We follow instructions</li> <li>We are upstanders by reporting inappropriate behaviour or damage</li> </ul>	<ul style="list-style-type: none"> <li>We use equipment appropriately</li> <li>We are responsible citizens</li> </ul>	<ul style="list-style-type: none"> <li>We wear our hats during Sunsmart months</li> <li>We wait our turn</li> <li>We eat in the designated areas</li> <li>We use equipment correctly</li> <li>We follow the rules of the game</li> <li>We line up when the music starts</li> </ul>	<ul style="list-style-type: none"> <li>We go to the toilet and have a drink during breaks</li> <li>We flush the toilet and wash our hands with soap and water</li> <li>We leave when we are finished</li> </ul>	<ul style="list-style-type: none"> <li>We wait in line</li> <li>We only purchase and eat our own food</li> </ul>	<ul style="list-style-type: none"> <li>We line-up and walk in two lines</li> <li>We keep to the left and stay together</li> <li>We look where we are going</li> </ul>	<ul style="list-style-type: none"> <li>We leave aisles, entry and exit points clear</li> <li>We sit with our class</li> </ul>	<ul style="list-style-type: none"> <li>We keep passwords and personal details private</li> <li>We only access sites we have permission to use</li> <li>We only communicate online with people we already know</li> <li>We report anything inappropriate to an adult or parent immediately</li> </ul>	<ul style="list-style-type: none"> <li>We obey community safety rules</li> <li>We are aware of stranger danger</li> </ul>
<ul style="list-style-type: none"> <li>We always try our best</li> <li>We understand that mistakes are a part of learning</li> <li>We accept decisions and follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>We are prepared for learning</li> <li>We show resilience, have a growth mindset and reflect positively on our learning</li> <li>We contribute to group tasks</li> <li>We STOP, LOOK and LISTEN when the teacher asks</li> </ul>	<ul style="list-style-type: none"> <li>We participate</li> </ul>	<ul style="list-style-type: none"> <li>We listen attentively</li> </ul>	<ul style="list-style-type: none"> <li>We learn from our mistakes</li> </ul>	<ul style="list-style-type: none"> <li>We have the equipment we need to learn</li> </ul>	<ul style="list-style-type: none"> <li>We follow the school values</li> <li>We action important messages</li> </ul>	<ul style="list-style-type: none"> <li>We follow classroom expectations</li> <li>We use school devices for learning purposes</li> </ul>	<ul style="list-style-type: none"> <li>We line up before the bell rings</li> </ul>

We are friendly, generous, helpful and considerate of others

A Community of Wellbeing and Learning

## Foundation Newsletter Term 1, 2025



If you approach school with  
**Kindness, Confidence, Curiosity and Trust**  
so will your child.



## Literacy

This term we will be teaching Reading, Writing, Speaking and Listening through the Little Learners Love Literacy program. We will be learning the Stage 1 (m, s, f, a, p, t, c, i) letters and sounds. We will be enjoying the Milo's Birthday surprise storybook, meeting a new character and letter sound regularly. We will also learn to blend sounds to say words with the Ally Alligator puppet and segment them for spelling, as well as learning handwriting. Each week we will post information on Class Dojo regarding the sound we are learning and what you can do at home to support the development of phonemic awareness.

Home reading will begin midway through the term with a decodable reader. Your child will have one book to read for the week and books will be changed each Monday. For now, your child can be reading for enjoyment. It is important that you spend 10-15 minutes each night reading to and with your child. More information will be posted on Class Dojo closer to the date.

## Mathematics

This term in Numeracy Foundation students will be focusing on developing their number sense and counting strategies. Students will engage in activities including ordering, sequencing, comparing and subitising numbers from 0-10. Students are also exposed to days of the week, months of the year and seasons as part of our daily morning routine.

## Inquiry

This term our overarching question for inquiry learning is – **How can I prioritise my social, emotional and physical health?** Foundations students will be activating their prior knowledge and making connections to help them understand 'What does belonging mean?' This equips them with the understanding that they are a part of many groups and play different roles in each. These lessons will be conducted using scaffolded developmental play-based learning.

## Wellbeing

This semester students will be learning about our School Wide Positive Behaviour expectations of, Being Safe, Being Respectful, Being a Learner and Being Kind. Students will also be learning about identifying different emotions, understanding the Zones of Regulation and self-regulation strategies.

## School Values



## Ways to help your child at home

Encouraging your child to complete their nightly reading. We expect that students will read (or be read to) for approximately 10 -15 minutes per night. This will set the foundation students up for a successful start to 2025.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

## Welcome

Welcome to GVPs Foundation students and families! We are so excited to be learning together this year. In our Foundation team there are two grades, Foundation A and B. To ensure clear communication, please feel free to speak to your child's classroom teacher to arrange a time or message us via Class Dojo if you have any questions. We are really excited to build a strong foundation for your children's education and to create a positive learning community with our students and families.

## Meet the Foundation Team



Kylee German (FA)



Niamh McIntosh-Bartlett (FB)

### Learning Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:15	Morning Circle				
9:15-10:15					
10:15-11:15		FA- ITALIAN			
11:15-12:00	Lunch and Play				
12:00 -1:00		FB- ITALIAN	FA- PERFORMING ARTS FB- PERFORMING ARTS	FA- PE FB- ART	
1:00-2:00				FB- PE FA- ART	
2:00-2:30	Recess				
2:30-3:30	Assembly				Foundation PMP

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

### Every Day Counts!

5 minutes late = 3 lost school days a year  
10 minutes late = 6 lost school days a year  
15 minutes late = 9 lost school days a year

After 9:00am children must go to the office to record a late arrival.

### Important Dates

24/02	MEET THE TEACHER	24/3	School photo day
10/03	LABOUR DAY PUBLIC HOLIDAY	4/4	Last Day of Term 1