



OSH Club - After school care is **free** to register
Available each day from 7am -9am & **3:30pm - 6:00pm**
Please contact the office for more information



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning



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Art



Meghan Sinnott
Visual Arts

Welcome back to Term 2. This term students in Foundation- grade 2 will continued to deepen their understanding of what it means to be part of a community, while also exploring the rich art and cultural traditions of Australia's First Nations people.

The 3/4 students combined their Visual Arts and Inquiry learning with the shared goal of creating an Australian garden. Students will be working towards creating decorative artworks for the garden and will work collaboratively to paint an Australian-themed mural.

5/6 Students will be exploring the creative world of stop motion animation, bringing their ideas to life through storytelling. And teamwork.

Physical Education



Rex Hickman
PE

I'd like to begin by extending a heartfelt thank you to the Gladstone Views community for the incredibly warm welcome, I'm truly grateful to be here. This term in Physical Education, students will be engaging in a range of skill-based activities and sports designed to develop their coordination, teamwork, and confidence. Here's a snapshot of what each year level will be focusing on:
Foundation: Gymnastics, throwing and catching
Years 1/2: Gymnastics, ball bouncing, and an introduction to netball.
Years 3/4: Throwing and passing through netball and basketball.
Years 5/6: Further development of throwing and passing through netball and basketball.
I'm really looking forward to working with all our students by building skills, encouraging active participation, and most importantly, having a fun and exciting term ahead.

Italian



Laura Marcucci
Italian

Ciao a tutti! Bentornati a Term 2!
Foundation students will be learning all about farm animals, by listening to the story of *La Gallinella Rossa* (The Little Red Hen). They will respond by singing songs, making hand puppets and performing parts of the story.
Year 1/2 students will be immersed in activities related to the story of *Il Brucce Affamato* (The Hungry Little Caterpillar). They will be learning about the days of the week, food, life cycle of a butterfly plus mask making and performances.
Year 3/4 students will be learning the story of *Nonna e Gli Occhiali* (Grandma and the Glasses). They will be focusing on the insects in the story, aspects of Italian grammar such as adjectives and verbs and illustrating and labelling the anatomy of an insect.
Year 5/6 students will be learning all about clothing, seasons and weather in Term 2. They will focus on clothing for different types of weather, aspects of Italian grammar and sentence formation and finally, they will create and present a weather report, including the key words and sentences they have learnt throughout the term. Fantastico!

Meet the Specialist Team

Specialist Programs at Gladstone Views Primary School

Students at GVPS participate in Performing Arts, Physical Education, Visual Arts, Italian and Social and Emotional Learning for a one-hour session each week. All programs are designed to offer engaging experiences which are aligned to the curriculum.

The specialist programs inspire and challenge students, allowing them to develop and extend knowledge and skills in all areas of their learning. They also aim to allow students to feel a sense of belonging outside of the normal classroom settings.

Performing Arts



Blair Harbrow
Performing Arts

I hope everyone is very excited to be back for a spectacular term 2! In Performing Art Term 2, students will be actively working on their drama skills. Foundations students will continue to explore characters through dramatic and pretend play.
1/2 students will present their first self narrated act, through the use of puppets.
3/4 students will present dramatic plays, exploring space and movement through the use of shadow puppets.
5/6 students will present their acting skills, including the use of facial expression, tone of voice and body movement by acting out a picture story book.
Once again, we will have many performance opportunities at our fortnightly assemblies!

Social and Emotional Learning



Andrea Evans
SEL

Welcome back to Term 2. Given the success of the Social and Emotional Learning Programme within Term 1, I am really excited about further developing the children's personal wellbeing skills.
The Year ½ students will be learning about different relationships within families.
The Year ¾ students will be learning about how individuals and groups can and do differ.
The Year 5/6 students will be learning about appreciating and demonstrating sensitivity towards individual social and cultural differences.
Many of our learning opportunities will require the children to use paint and glue it would be terrific if they could please have an old shirt on hand to protect their uniforms.