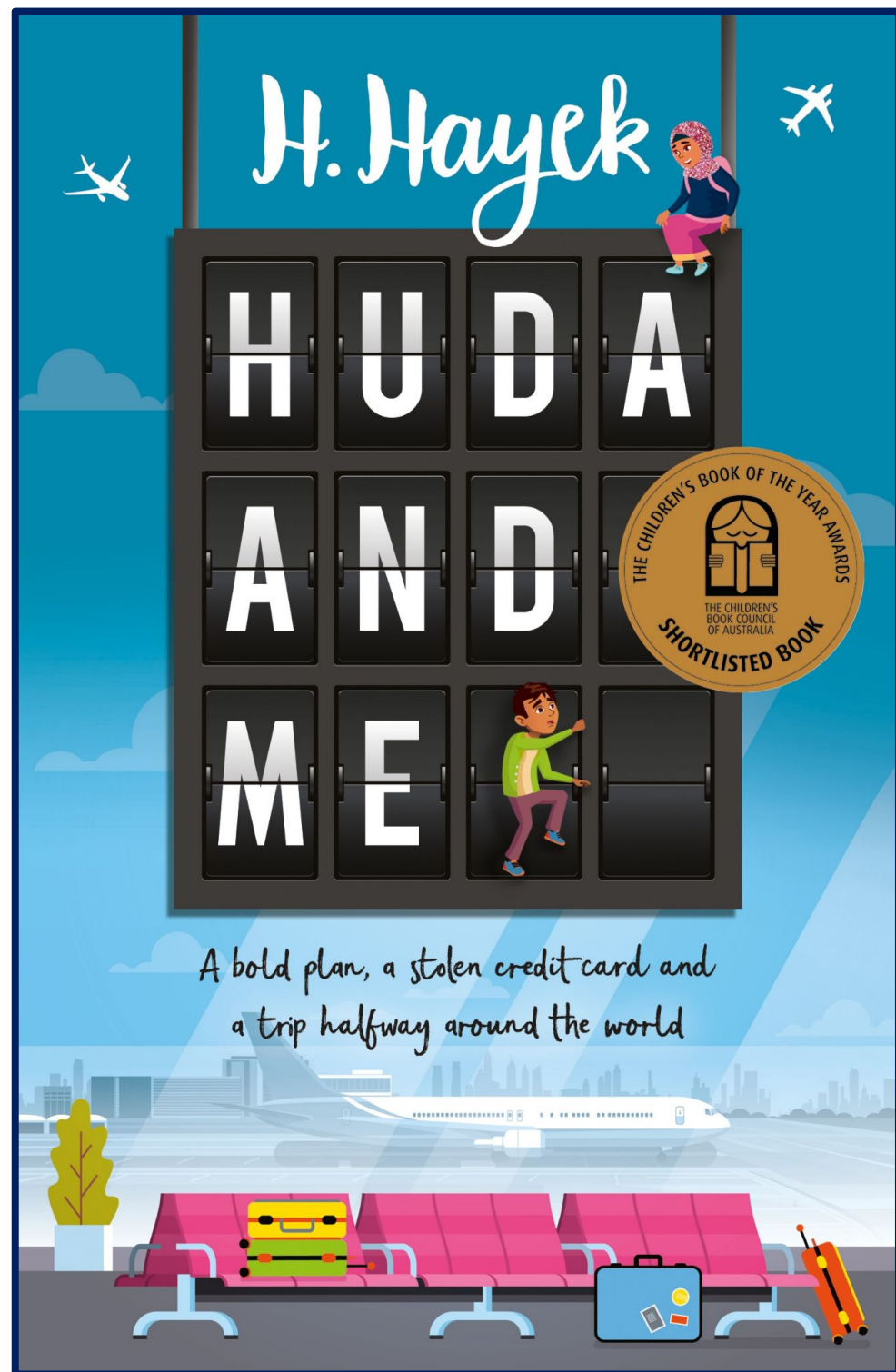


# Term 3, Cohort Text



**GLADSTONE VIEWS**  
PRIMARY SCHOOL

*A Community of Wellbeing and Learning*

*Grade 3/4*  
*Newsletter*  
*Term 3, 2025*



OSH Club - After school care is **free** to register  
Available each day from **7am -9am & 3:30pm - 6:00pm**  
Please contact the office for more information

**Gladstone Views Primary School**  
217 Carrick Dr, Gladstone Park VIC 3043  
**Phone:** (03) 9338 6083  
**Email:** [gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)  
[www.gvps.vic.edu.au](http://www.gvps.vic.edu.au)



Literacy

In Term 3, Year 3/4 students are engaging in a rich literacy program across reading, writing, and spelling.

In Reading, they are exploring a range of text types including poetry, explanation texts, and procedural texts, with a strong focus on developing key comprehension strategies such as summarising, predicting, and making connections.

In Writing, students are launching into Open Cycle Writing, giving them opportunities to write with purpose and creativity. They will also be explicitly taught how to craft explanation texts, procedural texts, and poems, building their ability to communicate ideas clearly and effectively.

In Spelling, students will continue to follow a structured sequence, with a focus on investigating a variety of prefixes and suffixes to deepen their understanding of word meanings and structure.

Mathematics

This term in Mathematics, Year 3/4 students will be exploring a range of engaging topics designed to build their number and measurement skills.

They will deepen their understanding of **multiplication and division**, learning to solve problems using a variety of strategies and applying their knowledge to real-life contexts.

In our **fractions and decimals** unit, students will explore how to represent, compare, and apply fractions in everyday situations, and begin to understand the connection between fractions and decimals.

Through hands-on activities, they will also investigate **mass and capacity**, measuring, comparing, and estimating using formal units. Our work on **angles** will introduce students to different types of angles and how they can be found in the environment.

Finally, in **location**, students will develop their spatial awareness by learning to interpret and give directions using simple maps and coordinates. These topics will be taught through a mix of explicit instruction, collaborative problem-solving, and practical activities to make learning meaningful and fun.

Wellbeing, Health and Inquiry

Students will investigate the features of different places, both within Australia and around the world, and explore how people are connected to and care for these environments. They will learn to identify natural and human-made features, examine how places change over time, and consider the impact of human activity on different landscapes.

Students will use maps, photographs, and digital tools to locate places, describe their features, and explore how location influences the way people live.

Through collaborative research and hands-on tasks, students will develop their geographical thinking, ask meaningful questions, and build an understanding of their role in caring for places both locally and globally.

Meet the 2025 3/4 Team



3/4A  
Rachelle Ritchie



3/4B  
Allana Hearne



3/4C  
Caitlin Young



3/4D  
Adriana Iacono

Term 3 Important Dates			
Week 5	Book Week Celebrations	3 x visits across the Term	Community Library Visits throughout Term 3
25th of August	Mad About Science Incursion	11th of September	R U Ok Day
19th-26 August	Book Fair	19th of September	Last Day of Term 3