



GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Foundation Newsletter Term 3, 2025



Within every child lies an undiscovered galaxy—spinning with questions, glowing with curiosity, and bursting with the brilliance of who they are yet to become.

Matrix of Expected Student Behaviour								
ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none">We listen to the person talking and I use mannersWe are honestWe ask for consent when using other people's belongings and take care of propertyWe take our hats off inside	<ul style="list-style-type: none">We persist at our work independently and in groupsWe share and take turnsWe follow all classroom rules and routines	<ul style="list-style-type: none">We use positive, safe and kind languageWe put rubbish in the binWe eat in designated areasWe share equipment and play spacesWe include others	<ul style="list-style-type: none">We respect privacyWe keep the toilets cleanWe tell a teacher if the toilets are dirty or unsafe	<ul style="list-style-type: none">We wait our turnWe use our manners	<ul style="list-style-type: none">We move sensibly throughout the schoolWe maintain personal space	<ul style="list-style-type: none">We enter and exit quietlyWe listen to the speaker and follow instructionsWe show appreciation by clapping appropriately when askedWe are mindful of people around usWe stand respectfully for the National Anthem and Acknowledgement of Country	<ul style="list-style-type: none">We follow the GVPs Digital Technology agreementWe keep communication positiveWe seek permission when taking photos and posting information about others online	<ul style="list-style-type: none">We respectfully represent our schoolWe are responsible citizensWe are inclusive and respect diversityWe wear our correct school uniform with pride
<ul style="list-style-type: none">We keep our hands, feet and objects to ourselvesWe are where we are meant to beWe move sensibly and safely throughout the schoolWe ask for help if we need itWe follow instructionsWe are upstanders by reporting inappropriate behaviour or damage	<ul style="list-style-type: none">We use equipment appropriatelyWe are responsible citizens	<ul style="list-style-type: none">We wear our hats during Sunsmart monthsWe wait our turnWe eat in the designated areasWe use equipment correctlyWe follow the rules of the gameWe line up when the music starts	<ul style="list-style-type: none">We go to the toilet and have a drink during breaksWe flush the toilet and wash our hands with soap and waterWe leave when we are finished	<ul style="list-style-type: none">We wait in lineWe only purchase and eat our own food	<ul style="list-style-type: none">We line-up and walk in two linesWe keep to the left and stay togetherWe look where we are going	<ul style="list-style-type: none">We leave aisles, entry and exit points clearWe sit with our class	<ul style="list-style-type: none">We keep passwords and personal details privateWe only access sites we have permission to useWe only communicate online with people we already knowWe report anything inappropriate to an adult or parent immediately	<ul style="list-style-type: none">We obey community safety rulesWe are aware of stranger danger
<ul style="list-style-type: none">We always try our bestWe understand that mistakes are a part of learningWe accept decisions and follow instructions	<ul style="list-style-type: none">We are prepared for learningWe show resilience, have a growth mindset and reflect positively on our learningWe contribute to group tasksWe STOP, LOOK and LISTEN when the teacher asks	<ul style="list-style-type: none">We participate	<ul style="list-style-type: none">We listen attentively	<ul style="list-style-type: none">We learn from our mistakes	<ul style="list-style-type: none">We have the equipment we need to learn	<ul style="list-style-type: none">We follow the school valuesWe action important messages	<ul style="list-style-type: none">We follow classroom expectationsWe use school devices for learning purposes	<ul style="list-style-type: none">We line up before the bell rings
We are friendly, generous, helpful and considerate of others								



OSH Club - Outside school care is available each day from
7am -9am & 3:30pm - 6:00pm
Please contact the office for more information

Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au



Literacy

This term we will be continuing to teach Reading, Writing, Speaking and Listening through Little Learners Love Literacy. We will be consolidating all previously learnt letters and learn Stages 4+, 5 and 6 (morphology, suffix, multisyllabic words, ck, sh, ch,tch,th and ng) letters and sounds.

Students will keep progressing by sounding out longer words and putting them together fluently when they read. They will also continue to learn to hear the sounds in words when they write and spell, and they will consolidate beginning sentences and names with capital letters, leaving spaces between words and using punctuation correctly at the end of sentences. Students will be challenged to extend their writing through descriptive and varied vocabulary and including conjunctions such as ‘and’ or ‘because’ in their writing.

Students will continue to improve on their literacy skills through our phonological and phonemic awareness tasks.

Numeracy

This term in Numeracy, the Foundation students will be moving towards learning addition and subtraction strategies and begin to explore Measurement - length, mass, capacity as well as sharing and grouping.

Students will engage in hands on activities and games to support learning. They will demonstrate length, mass and capacity through real life examples that give context and purpose to the unit.

Students will continue to learn the days of the week, months of the year and seasons as part of our daily mathematics routine.

Inquiry

This term, we're embarking on an exciting learning adventure centered around a big question:
How and why are people connected across the world?

Our Foundation learners will ignite their curiosity by building on what they already know as they explore:
What makes a place truly special?
How can we take care of the places where we live?

As they investigate, students will discover and describe the unique features of their local surroundings and observe how these places can change over time. They'll learn that people from different places may see and describe the world in their own unique ways. Students will also practice explaining where places and activities happen in their community.

Finally, they'll think about the places people call home and belong to, understanding what makes these places familiar and important. Foundation students will make a diorama of their special place to conclude the learnings.

Questions to ask your children other than “How was your day?”

Thought-Provoking Questions

What was the most interesting thing you learned today?

If you could change one thing about your day, what would it be?

What was something kind you did (or saw someone else do) today?

What made you laugh today?

Encouraging Emotional Expression

Was there anything that made you feel nervous or unsure?

Did anyone say or do something that made you feel proud?

Did you have a moment when you felt really happy or excited?

Wellbeing

This semester, students will further explore our School Wide Positive Behaviour expectations, focusing on the expectation of ‘Being Safe’. Students will learn how to show this at school and in their community. Additionally, we aim to enhance students' repertoire of self-regulation techniques and their ability to articulate their feelings. We will use our Developmental Play space to encourage our students cooperation, manners and turn-taking. Students will also be participating in our Social and Emotional Learning (SEL) specialist class.

Foundation Team



Kylee German (FA)



Niamh McIntosh-Bartlett (FB)

Learning Schedule					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:15	Morning Circle				
9:15-10:15					
10:15-11:15		FB - SEL	FA - Performing Arts FB - Performing Arts		
11:15-12:00	Lunch and Play				
12:00 -1:00				FA - Physical Education FB - Art	
1:00-2:00				FA - Art FB - Physical Education	
2:00-2:30	Recess				
2:30-3:30		FA - SEL		PMP	

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Every Day Counts!

5 minutes late = 3 lost school days a year

10 minutes late = 6 lost school days a year

15 minutes late = 9 lost school days a year

After 9:00am children must go to the office to record a late arrival.

Important Dates

21/7	Curriculum Day (no students onsite)	18-22/8	Book Week
1/8	Foundation 100 days of school celebration- dress up day	19/9	End of Term 3