

Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We sit in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GVPs Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We eat in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes 	<ul style="list-style-type: none"> We have the equipment we need to learn 	<ul style="list-style-type: none"> We follow the school values We act on important messages 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings
<p>BE RESPECTFUL</p> <p>BE SAFE</p> <p>BE A LEARNER</p> <p>BE KIND</p> <p>We are friendly, generous, helpful and considerate of others</p>								

A Community of Wellbeing and Learning

Grade 5/6

Newsletter

Term 3, 2025



Reading	Writing
<p>Term 3 is off to a flying start in Year 5/6 as we launch into a jam-packed term of reading, writing and vocabulary building! With rich learning experiences planned across literacy, students will be strengthening their skills, stretching their thinking, and most importantly—fostering a love for language and books.</p> <p>We’re beginning the term by sharpening our word knowledge through daily, explicit teaching of nouns, verbs, adjectives and adverbs. Students will explore how these parts of speech are used by authors to create meaning, and apply this knowledge to improve the quality and precision of their own writing.</p> <p>We’re also thrilled to be introducing Book Clubs this term! These small group reading sessions are a student favourite. Book Clubs help students engage with longer texts and strengthen both their explicit and implicit comprehension through group discussions. Guided by their teacher, students practise using previously learned strategies—like making predictions, drawing inferences, and making text connections—to dive deeper into what they read. Not only do these discussions build understanding, but they also create a space for students to share their opinions, questions and insights with peers.</p> <p>Another highlight this term is Book Week—a much-anticipated event where stories, characters and the joy of reading are celebrated! Students will be exploring the traits, motivations and feelings of their favourite book characters and reflecting on what makes these characters so memorable. Book Week is a fantastic opportunity to spark curiosity, build excitement, and encourage every student to see reading as something to enjoy—not just in the classroom, but in life.</p> <p>With a strong focus on both the technical side of language and the joy of storytelling, Term 3 promises to be full of meaningful learning and memorable moments. We can’t wait to see how our students grow as readers, writers and thinkers over the coming weeks!</p>	<p>After a busy and productive Term 2 exploring Information Reports and experimenting with self-selected genres during Open Cycle writing, our Year 5/6 students are now diving into a fresh range of writing styles. This term, students will be learning how to construct Scientific Reports, Memoirs, and explore the rich world of Poetry—all while continuing to build on the Traits of Writing to create engaging, thoughtful and creative written pieces.</p> <p>To support their understanding of Scientific Reports, students will either conduct or observe experiments, giving them a hands-on experience to guide their writing. They’ll create a hypothesis, record observations and results, and demonstrate their understanding of the correct structure for reporting scientific investigations.</p> <p>As we move into Memoirs, students will draw on their personal experiences to craft powerful narratives. This genre allows them to refine their use of descriptive language and practise the skill of “show, don’t tell”, helping to create vivid and heartfelt stories that connect with the reader.</p> <p>Later in the term, students will explore a variety of poetry forms, learning how poets use language creatively to express emotion, imagery, and ideas. This will give students the chance to experiment with rhythm, figurative language, and word choice in new and exciting ways.</p> <p>Throughout the term, students will continue to participate in weekly spelling, word study, and grammar lessons. These sessions are designed to strengthen vocabulary, improve spelling accuracy, and support more confident word choices in writing.</p> <p>We are incredibly proud of the enthusiasm and effort our students continue to show in writing. With a strong focus on creativity, structure, and expression, Term 3 is shaping up to be an exciting time for our budding authors. We look forward to celebrating their progress as they grow into confident, capable, and passionate writers!</p>
Wellbeing and Inquiry	
Our Wellbeing and Inquiry unit will explore the big question:	

Mathematics

In maths Year 5/6s will explore time, fractions and the four operations, and measurement. With relation to time students will explore compare 12- and 24-hour time systems and solve practical problems involving the conversion between them. They will also measure, calculate and compare elapsed time; interpret and use timetables and itineraries to plan activities and determine the duration of events and journeys.

For fractions, students will explore solving problems involving addition and subtraction with the same or related denominators, using different strategies.

Meet the 5/6 Team

Michael Camilleri 5/6 A - Room 13
Monica Pisani and Daniela Scarpino 5/6 B - Room 14
Sally Mitchell 5/6 C - Room 12
Katie Keller 5/6 D - Room 11

Ways to help your child at home
Encouraging your child to complete their weekly literacy and numeracy homework, including reading for a minimum of 30 minutes each day.
Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.
Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

8:55	School begins at 8:55am	3:30	School ends at 3:30pm
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Important Dates			
29th July	“Anything Goes” GPSC Musical Performance.	19th - 26th August	Scholastic Book Fair
30th July	Athletics Day	21st August	5/6 Author Visit to local GPSC Library
31st July	Courage to Care Upstander Incursion	22nd August	Book Week Dress Up and whole school Parade.
31st July	Tee Ball Regionals Finals	29th August	Divisional Athletics TBC