



Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We sit in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GVP's Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We sit in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes We have the equipment we need to learn 	<ul style="list-style-type: none"> We line up the school values We follow the school values We use school devices for learning purposes 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings 	

We are friendly, generous, helpful and considerate of others



GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Year 1/2

Newsletter

Term 4, 2025



OSH Club -
7am - 9am & 3:30pm - 6:00pm
 Please contact the office for more information

Gladstone Views Primary School
 217 Carrick Dr, Gladstone Park VIC 3043
 Phone: (03) 9338 6083
 Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au

Reading

This term in Reading, students will continue building their phonics knowledge by exploring various sounds and digraphs through the *Little Learners Love Literacy* program. We will be exploring alternative representations for sounds we have learnt. We will also be looking at suffixes and prefixes and how these change the meaning of words. They will use these skills to support both their reading and spelling development. Guided Reading sessions will focus on texts matched to each student's reading level, with an emphasis on narratives. Students will explore vocabulary, answer literal and inferential questions, make connections, and practise retelling to strengthen their comprehension of texts.

Writing

In Writing this term, students will be creating their own persuasive texts. They will also continue to develop their skills in writing personal recounts and explore techniques for crafting their own narratives, drawing inspiration from a range of texts. Towards the end of the year we will look at letter writing, understanding the different elements required. Handwriting will remain a key focus, with an emphasis on correct pencil grip and accurate letter formation, including correct entry and exit points. This term's handwriting focus will include revision of all the uppercase and lowercase letters.

Mathematics

This term, students will be focusing on:

- Data
- Fractions
- Location
- Addition and Subtraction
- Multiplication and Division
- Measurement

Inquiry

This term, the Year 1/2 students will be exploring what Earth's place in space is. Students will explore the observable changes that occur in the sky and on the land. We will also investigate shadows, the sun, the stars and the moon.

Wellbeing

This term, students will continue to focus on the importance of following our school values, including respect, safety, kindness and being a learner. Students will also explore the many different ways that families are connected through relationships. They will learn to listen to others' ideas, and recognise that others may see things differently.

Digital Technology

This term, students will be working with the "GarageBand" program to complete a range of engaging tasks. They will learn how to design a song and experiment with different instruments. These activities will allow students to build on their existing knowledge, strengthen their skills, and explore new ways to apply their learning through creative music making.

Ways to help your child at home

Encouraging your child to complete their nightly reading. We expect that students will read (or be read to) for approximately 10 -15 minutes per night.

Ensuring your child is getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

Welcome back!

Welcome to Term 4! We're thrilled to have our Year 1/2 students and their families back for the final exciting term of learning. We value open communication and encourage you to reach out to your child's classroom teacher if you have any questions or concerns — we're always happy to help. This term, we'll continue using Class Dojo to keep you updated on classroom activities and learning. You'll also receive a Weekly Outline highlighting key learning areas for the week. We're looking forward to another wonderful term and continuing to strengthen our positive and supportive learning community together.

Our Year 1/2 Team



Madeleine Jordan



Maria Varvakis (M-Th)



Michelle Rizk (F)



Vivian Denke



Jim Adamopoulos

Learning Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:00	Morning Circle				
9:15-10:15					1/2D Visual Arts
10:15-11:15	1/2B Performing Arts 1/2D PE	1/2A PE 1/2B Italian 1/2C Art			
11:15-12:00	Lunch and Play				
12:00-1:00			1/2A Visual Arts 1/2B PE 1/2C Performing Arts 1/2D SEL		
1:00-2:00			1/2A SEL 1/2B Visual Arts 1/2C PE 1/2D Performing Arts	1/2 A - Library	
2:00-2:30	Recess				
2:30-3:30	Assembly on weeks 2, 4, 6, 8, 11	1/2 D - Library 1/2C Italian 1/2A Performing Arts	1/2 Sport		1/2B Library 1/2C Library

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Every Day Counts!

5 minutes late = 3 lost school days a year

10 minutes late = 6 lost school days a year

15 minutes late = 9 lost school days a year

After 9:00am children must go to the office to record a late arrival.

Important Dates

6/10	Curriculum Day (No Students at School)	3/11	Curriculum Day (No Students at School)
7/10	First Day of Term 4	4/11	Melbourne Cup Public Holiday
10/10	Space Dress Up	7/11	1/2 Stay Late