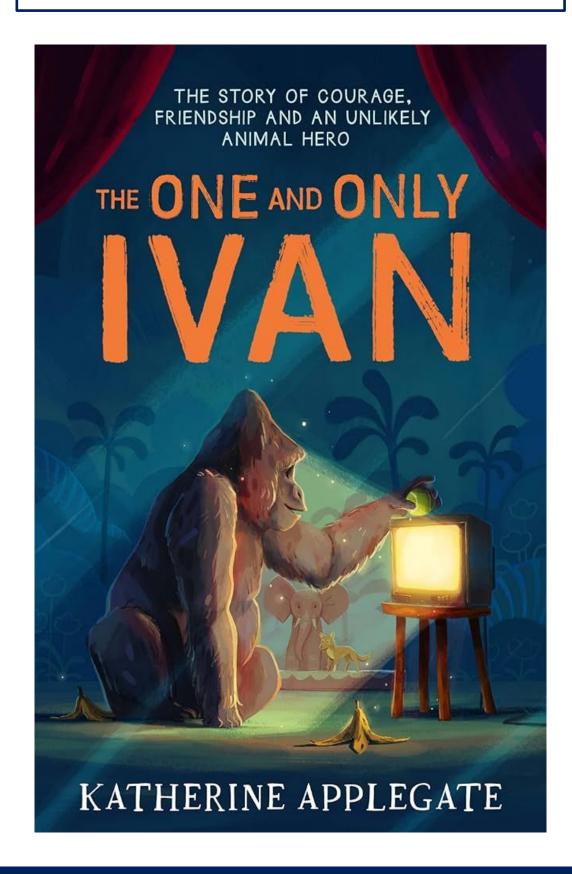
## Term 4, Cohort Text





OSH Club - After school care is **free** to register Available each day from **7am -9am** & **3:30pm - 6:00pm** Please contact the office for more information



# GLADSTONE VIEWS PRIMARY SCHOOL

## A Community of Wellbeing and Learning

Grade 3/4
Newsletter
Term 4, 2025



Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au



### Literacy

In Literacy this term, our Year 3/4 students are developing their skills as confident and creative communicators through a range of engaging reading and writing activities. In Writing, we're exploring narrative, persuasive, and Open Cycle pieces, helping students plan, draft, and edit their work to suit different audiences and purposes. During Reading, we're focusing on key comprehension strategies such as summarising, making inferences, and analysing character development and text features. Our class novel, *The One and Only Ivan*, is sparking rich discussions about empathy, courage, and friendship as students explore how authors bring characters to life. Throughout the term, we'll also continue to strengthen spelling patterns through our Literacy Blocks, alongside a handwriting focus to build fluency and legibility.

#### **Mathematics**

This term, our Year 3/4 students are exploring a range of exciting maths topics designed to build their confidence and deepen their understanding. We're beginning with Addition and Subtraction, focusing on developing efficient mental and written strategies for solving problems. Students will then explore Probability, learning how to describe and compare the likelihood of everyday events. Our Time unit will involve reading timetables, converting between units of time, and solving real-life time problems. We'll also continue to strengthen our Multiplication and Division skills through problem-solving and number patterns. To finish the term, students will take part in a hands-on Data Investigation, collecting, displaying, and interpreting data to answer questions about the world around them. Across all topics, we're encouraging students to think critically, explain their reasoning, and see themselves as confident mathematical thinkers.

"It's not what is poured into a student that counts, but what is planted." Linda Conway

### Wellbeing, Health and Inquiry

This term in Inquiry, our Year 3/4 students are exploring the fascinating theme of Sustainability and Our Place in Space. They'll investigate the planets in our solar system, the Earth's unique features, and how climate and environmental factors shape life on our planet. Students will also consider how we can care for our world and make sustainable choices in our everyday lives. In Wellbeing, our focus is on Respectful Relationships and our school value of Being a Learner. Students are reflecting on what it means to show perseverance, curiosity, and kindness both in and out of the classroom. Many are also enjoying a variety of lunchtime clubs and extracurricular activities, including Art Expression and the Canine Dog Program, which support creativity, teamwork, and emotional wellbeing.

## Questions to ask you children other than "How was your day?"

#### **Thought-Provoking Questions**

What was the most interesting thing you learned today? If you could change one thing about your day, what would it be? What was something kind you did (or saw someone else do) today? What made you laugh today?

#### **Encouraging Emotional Expression**

Was there anything that made you feel nervous or unsure? Did anyone say or do something that made you feel proud? Did you have a moment when you felt really happy or excited?

#### The 3/4 Team



3/4A Rachelle Ritchie

03/11

04/11



3/4B Allana Hearne



3/4C Caitlin Young



3/4D <u>Adriana la</u>cono

1/2025	Report Writing Curriculum Day	09/12/2025	GVPS Step Up Day
1/2025	Melbourne Cup	15/12/2025	End of Year Concert

**Term 4 Important Dates** 

 18/12/2025
 Last Day of Term
 19/12/2025
 Curriculum Day