



Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We sit in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GVP's Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We sit in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes We have the equipment we need to learn 	<ul style="list-style-type: none"> We line up the school values We act on important messages 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings 	

We are friendly, generous, helpful and considerate of others



GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Grade 5/6

Newsletter

Term 4, 2025



OSH Club - After school care is **free** to register
 Available each day from **7am - 9am** & **3:30pm - 6:00pm**
 Please contact the office for more information

Gladstone Views Primary School
 217 Carrick Dr, Gladstone Park VIC 3043
 Phone: (03) 9338 6083
 Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au

Numeracy

This term, our Numeracy program will consolidate and extend students' understanding of key mathematical concepts through reasoning, problem-solving and application to real-world contexts. Focus areas include:

Order of Operations (BIDMAS): applying conventions to solve multi-step number problems.

Data Investigations: collecting, organising and interpreting data, and representing it using graphs and statistics.

Fractions, Decimals and Percentages: exploring equivalence, comparing values, and applying these concepts in everyday contexts such as measurement and financial maths.

Angles: identifying, estimating and measuring angles using protractors and applying knowledge to geometric reasoning.

Location: using grid references, coordinates and mapping conventions to describe position and movement.

These areas align with the **Mathematics** strands in **Number, Algebra, Measurement, Space and Statistics**, with an emphasis on understanding, fluency, problem-solving and reasoning.

Writing

In Writing, students will build on their ability to plan, draft and publish a range of text types with increasing complexity and purpose. Our focus areas this term include:

Realistic Fiction Writing: developing coherent plots, creating detailed characters and settings, and using language features to engage the reader.

Persuasive Writing: forming and justifying opinions, selecting vocabulary for effect, and structuring arguments clearly.

Open Cycle Writing: providing opportunities for student voice and choice, allowing students to experiment with text forms and authorial style.

Capstone Writing Project: a culminating task where students plan, draft, revise and publish a polished written piece that demonstrates growth in writing conventions, creativity and purpose.

These activities align with the **English: Writing** strands, focusing on text structure, language features, and the writing process.

Reading

In Reading, our major focus will be on **fluency**, supporting students to read texts accurately, automatically and with appropriate expression and phrasing. Through **read-aloud sessions**, students will model and practise effective fluency techniques that enhance comprehension and engagement.

We will also strengthen **comprehension strategies**, including predicting, summarising, inferring and evaluating. Students will explore a range of literary and informative texts to analyse how language, structure and features influence meaning and audience.

This aligns with the **English: Reading and Viewing** strands of the Victorian Curriculum, where students are expected to interpret, analyse and evaluate ideas and information within texts.

Inquiry

Our Inquiry unit this term will explore two big questions:

How does Earth compare to other planets in the solar system? and

How do natural processes cause slow and rapid change to Earth's Surface?

Students will investigate the planets within our Solar System and their features, and how processes such as gravity impact geological features on Earth.

Ways to help your child at home

Encouraging your child to complete their weekly literacy and numeracy homework, including reading for a minimum of 30 minutes each day.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

Important Dates

31st October	Curriculum Day	9th December	Year 6s - Statewide Transition Day Year 5s - Step Up and Leadership Speeches
3rd November	Curriculum Day	10th December	Year 6 Graduation
4th November	Public Holiday - Melbourne Cup Day	15th December	End of Year Concert
1st December	Luna Park Excursion	18th December	Last Student Day of School