





Matrix of

| ALWAYS | CLASSROOMS | PLAY AREAS | TOILETS AND TAPS | CANTEEN | TRANSITIONS | ASSEMBLY | DIGITAL TECHNOLOGY AND ONLINE | IN THE COMMUNITY |
|--|--|--|---|--|---|---|--|--|
| <ul style="list-style-type: none"> We listen to the person talking and use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside | <ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines | <ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We eat in designated areas We share equipment and play spaces We include others | <ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe | <ul style="list-style-type: none"> We wait our turn We use our manners | <ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space | <ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgment of Country | <ul style="list-style-type: none"> We follow the GVPs Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online | <ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride |
| <ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage | <ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens | <ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We eat in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts | <ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished | <ul style="list-style-type: none"> We wait in line We only purchase and eat our own food | <ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going | <ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class | <ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately | <ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger |
| <ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions | <ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks | <ul style="list-style-type: none"> We participate | <ul style="list-style-type: none"> We listen attentively | <ul style="list-style-type: none"> We learn from our mistakes | <ul style="list-style-type: none"> We have the equipment we need to learn | <ul style="list-style-type: none"> We follow the school values We action important messages | <ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes | <ul style="list-style-type: none"> We line up before the bell rings |
| <p>BE RESPECTFUL </p> <p>BE SAFE </p> <p>BE A LEARNER </p> <p>BE KIND </p> | | | | | | | | |
| <p>We are friendly, generous, helpful and considerate of others</p> | | | | | | | | |



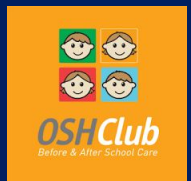
GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

Grade 3/4
Newsletter
Term 2, 2026



"Coming together is a beginning, staying together is progress, and working together is success."



OSH Club - After school care is **free** to register
Available each day from **7am -9am & 3:30pm - 6:00pm**
Please contact the office for more information

Gladstone Views Primary School
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Phone: (03) 9338 6083
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www.gvps.vic.edu.au



Literacy

Students will engage with high-quality literature to expand their vocabulary and explore the rich language used by celebrated authors. A focus on text fluency will help students read confidently and smoothly, supporting deeper comprehension.

During reading, students will practise strategies such as identifying the main idea, summarising key points, synthesising information across texts, and interpreting both literal and inferred meanings. These skills will help them think critically about what they read.

In writing, students will create informative reports and imaginative narratives, using an open writing cycle to plan, draft, revise, and refine their work independently.

In speaking and listening, students will develop effective communication skills by exploring language for interaction, responding thoughtfully to others, and participating in positive social conversations.

Mathematics

In Term 2, our Year 3/4 students will dive into an exciting range of mathematics topics designed to build confidence and curiosity with numbers and space. They will explore **fractions**, understanding them as part-whole relationships and seeing how they appear in everyday life.

Students will investigate **length and area**, learning how to measure objects and spaces accurately using metric units. They will also explore **2D shapes**, examining their properties and comparing them to develop strong geometric reasoning skills.

In addition, students will work with data, learning to collect, interpret, and represent information using tables and graphs. Throughout the term, they will continue to strengthen their addition and subtraction skills, using strategies that suit their thinking style to solve problems efficiently and confidently.

Wellbeing, Health and Inquiry

In Term 2, our Year 3/4 students will continue building their wellbeing skills by developing strategies for emotional regulation, strengthening friendships, and working together through team activities and sports.

In Inquiry, students will explore the question:

How do materials change when heated and cooled?

They will investigate solids, liquids and gases, learning how each state has different observable properties—solids keep their shape, liquids flow, and gases spread out to fill space. Through exciting hands-on experiments, students will observe ice melting and refreezing, explore how chocolate or butter changes with heat, and even inflate a balloon using temperature changes or create a gas in a simple reaction. These investigations will help students understand how adding or removing heat energy causes materials to change state, while encouraging curiosity, prediction, and scientific thinking.

Ways your child can grow in independence at home:

Build independence by completing weekly reading and using the school diary to record reading and stay organised

Remember to bring the school diary back each week, signed by a parent/guardian (refer to individual grades checking day)

Maintain a consistent bedtime routine and aim for at least 8 hours of sleep each night

Avoid screens and devices at least 30 minutes before bed to support healthy sleep habits

Take care of wellbeing by staying active, getting fresh air, and making positive daily choices

Term 2 Important Dates

| | | | |
|-----------------|---------------------------------|-----------------------------|-------------------------|
| May 4th | Special persons day card making | June 8th | King's Birthday |
| May 26th | National Sorry Day | June 22nd- June 23rd | Student Led Conferences |
| June 5th | World Environment Day | June 26th | Last Day of Term 2 |