



CULTURAL
STUDIES

Social and Emotional Learning



Physical Education



OSH Club - After school care is **free** to register
Available each day from 7am -9am & **3:30pm - 6:00pm**
Please contact the office for more information



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

SPECIALIST

NEWSLETTER



TERM 2

2026

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Visual Arts

It has been a wonderful start to the term, and it has been a pleasure seeing the students explore their creative ideas and confidently take risks in their artwork.

In F-2, the children have been learning about the primary colours and how mixing two primary colours creates secondary colours. They have also been making connections to where these colours can be found in our everyday environment.

In Grades 3/4, students have been revisiting primary and secondary colours while exploring how black and white paint can be used to create shades and tints. They have been using these techniques to show depth, light, and contrast in their artwork.

In Grades 5/6, students have been learning about the cultural significance of 'Kintsukuroi' and Japanese aesthetics. They have been exploring the concepts of imperfection and resilience in art while developing skills in drawing, painting, and 3D art-making through clay sculpture. Students will also reflect on personal experiences and express these ideas through their artwork.

Social and Emotional Learning (SEL)

The students have commenced Term 2 with enthusiasm and positivity.

Around the rooms:

Foundation: Family learning focus. Identifying the members of their families and how they differ to other families.

Year $\frac{1}{2}$: Friendships learning focus. Ways of making and maintaining friendships.

Year $\frac{3}{4}$: Conflict resolution focus.

Learning how to appropriately solve conflict.

Year 5/6 Respectful Relationships focus.

Learning how demonstrate respect within a range of relationships.

Meet the Specialist Team

Blair Harbrow

Hello, I am the Performing Arts teacher! What I enjoy the most about teaching Performing Arts, is enabling students with the skills to feel confident when presenting; a lifelong skill that we use almost everyday!

Andrea Evans

SEL

Hello I am teaching Social and Emotional Learning this year. I love teaching in this space and look forward to helping your child/children develop their social capabilities throughout the year.

Rex Hickman

Physical Education & Cultural Studies

Hi everyone! I'm super passionate about all things sport and helping people of every age get moving, try new activities, and discover just how fun being active can be.

Whether we're running, jumping, throwing, catching, dodging, dancing—or trying something totally new—I'm all about making PE exciting and full of positive energy!

Maria Varvakis

Visual Arts & Performing Arts

Hi, I am the Visual and Performing Arts teacher and I am thrilled to be taking on this role this year. I am very passionate about teaching Visual Arts and look forward to seeing the children develop their creative skills, use their imagination, and enjoy expressing their ideas in a fun and supportive environment.

Physical Education

Students have been having a fantastic time in our PE space this term!

Our Foundation and Year 1/2 students have been focusing on Soccer and AFL, developing their confidence and familiarity when using both a soccer ball and football. Students have been building their fundamental movement skills through activities that focus on kicking, passing, dribbling, handballing and teamwork, all whilst continuing to strengthen their understanding of our school values and sportsmanship.

In Years 3-6, students have also been participating in Soccer and AFL, continuing to develop their game awareness, teamwork and specialised movement skills.

From Weeks 7-11, our Year 3-6 students will begin focusing on field events in preparation for District Athletics. These events will include:

- Long Jump
- Triple Jump
- High Jump
- Shot Put
- Discus

Cultural Studies

Cultural Studies has been an absolute blast in Term 2! This term, students have been learning all about the amazing country of Italy and exploring many aspects of Italian culture, history and traditions.

Across the whole school, students have learnt about gondolas, glass making in Venice, pizza (yum!), the Leaning Tower of Pisa, Italian currency, soccer, famous landmarks and much more. Students have also explored where Italy is located on a map, aspects of the Italian language, important traditions and the rich history behind many famous Italian attractions.

Each year level has also created exciting STEM and Art pieces connected to their learning topics. Students have enjoyed participating in hands-on activities, creative projects, collaborative tasks and cultural learning experiences that have helped bring Italy to life within the classroom.

It has been fantastic seeing students so engaged, curious and enthusiastic throughout Cultural Studies this term. We look forward to continuing our learning journey and discovering even more exciting things together!

Performing Arts

Welcome to term 2!

In Semester 1 2026, Foundation- Grade 6 students will be exploring, expanding and consolidating their drama skills.

Foundation students will learn the art of acting, through play-based games. They will explore how facial expressions, gesture and other ways of moving can communicate emotions and feelings.

1/2 students will learn how to act out a narrative, using the elements of drama, in particular, present scenes with a structure of beginning, middle and end.

3/4 students will begin to deep dive into the art of writing a script and presenting through their Sock Puppet Performance.

5/6 students will consolidate with script reading and performing through their Fairytale Performance.

Be respectful - Be Safe - Be a Learner - Be Kind