

Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We eat in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GVPs Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We eat in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes 	<ul style="list-style-type: none"> We have the equipment we need to learn 	<ul style="list-style-type: none"> We follow the school values We action important messages 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings

We are friendly, generous, helpful and considerate of others

BE KIND



A Community of Wellbeing and Learning

Foundation Newsletter Term 2, 2026



Every achievement, no matter how big or small, is a milestone on the journey of your child's growth. Celebrate each one, for they are the building blocks of success and the fuel for their dreams.



OSH Club - After school care is available each day from
7am -9am & 3:30pm - 6:00pm
Please contact the office for more information

Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au

Literacy

This term we will be continuing to teach Reading, Writing, Speaking and Listening through Little Learners Love Literacy. We will be consolidating all previously learnt letters and learn Stages 2, 3 and 4 (d, g, l, v, y, r, e, qu, z, j, u, k, x and w) letters and sounds.

Students will continue to work on segmenting and blending sounds to read words and make meaning from texts with increasing fluency. They will also focus on hearing sounds in words when writing and spelling, as well as include important elements of a sentence, such as a capital letter at the beginning of a sentence and for names, finger spaces between words and punctuation at the end of the sentence.

We will be exposing the students to a variety of different texts and learning about key components such as characters, settings and plots. We will learn new vocabulary words and comprehension strategies that complement our mentor texts.

Later on this term we will celebrate the students great achievement of learning all their alphabet sounds with Milo's birthday surprise.

Mathematics

This term in Numeracy, the Foundation students will be continuing to develop their number sense and counting strategies. Topics include counting, place value, location, and shape.

Students will engage in hands on activities and games to support learning. They will show location using body movement as well as use a variety of materials to represent part-whole relationships.

Students will continue to learn the days of the week, months of the year and seasons as part of our daily morning routine.

Inquiry

This term our overarching school question for inquiry learning is –

What makes materials change, and how can we control or use these changes?

Foundations students will be activating prior knowledge and making connections to help them understand:

How do the properties of materials affect their use?

Students will develop a deeper understanding of different types of materials and their properties. They will engage in hands on experiments to test things such as absorbancy, strength and durability against wind. They will also look at what occurs when different materials are combined to make a mixture.

They will then apply their knowledge by creating a shelter out of materials.

Ways to help your child at home

Encourage Reading: Set aside time each day for your child to read together.

Please remember to fill in your child's reading log every night.

Limit Screen Time: Monitor and limit your child's screen time, ensuring they have a healthy balance of technology and other activities.

Foster Curiosity: Support your child's interests and encourage them to explore new hobbies and activities.

Teach Responsibility: Foster independence by assigning age-appropriate tasks, and encourage your child to take responsibility for their actions.

Lead by Example: Be a positive role model for your child by demonstrating kindness, empathy, resilience, and a strong work ethic.

Wellbeing

This term students will continue to learn about our School Wide Positive Behaviour expectations and what they look like around different parts of the school. We will also look at expanding the students toolkits of self-regulation strategies and the language they have to express their emotions.

School Values



Foundation Team



Niamh McIntosh-Bartlett



Vivian Denke

Learning Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:15	Morning Circle				
9:15-10:15					
10:15-11:15	FA - PERFORMING ARTS FB - SEL		FA- SEL		
11:15-12:00	Lunch and Play				
12:00 - 1:00				FA- PE FB- ART	
1:00-2:00	FA - LIBRARY			FA - ART FB - PE	FB - LIBRARY
2:00-2:30	Recess				
2:30-3:30	Assembly/Buddies	FB - PERFORMING ARTS		Foundation PMP	

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Every Day Counts!

5 minutes late = 3 lost school days a year

10 minutes late = 6 lost school days a year

15 minutes late = 9 lost school days a year

After 9:00am children must go to the office to record a late arrival.

Important Dates

20/04	First day of Term 2	27/05	National Simultaneous Storytime
06/05	Mother's and Special Person Day stall	08/06	King's Birthday Public Holiday
26/05	National Sorry day	26/06	Final day of Term 2