

Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We sit in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GVP's Digital Technology agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school and citizens We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We sit in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet and have a drink during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes We have the equipment we need to learn 	<ul style="list-style-type: none"> We line up the school values We act on important messages 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings 	

We are friendly, generous, helpful and considerate of others

A Community of Wellbeing and Learning

Grade 5/6

Newsletter

Term 2, 2026



OSH Club - After school care is **free** to register
 Available each day from **7am - 9am** & **3:30pm - 6:00pm**
 Please contact the office for more information

Gladstone Views Primary School
 217 Carrick Dr, Gladstone Park VIC 3043
 Phone: (03) 9338 6083
 Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au

Reading

This term in Reading, students are building their skills across three key areas: vocabulary, fluency, and comprehension. We are exploring new and interesting words to help students better understand what they read and express their ideas more clearly.

Alongside this, students are practising fluency by reading aloud with accuracy, appropriate pace, and expression, helping them sound more like natural storytellers.

A strong focus has also been placed on comprehension strategies to support deeper understanding of texts. Students are learning how to identify the main idea, summarise important information, and synthesise ideas by combining what they already know with new learning. These skills help students move beyond simply reading words to truly understanding meaning.

In the classroom, students are actively using a range of strategies including visualising, predicting, connecting, summarising, monitoring, and questioning. These approaches support both literal understanding (what the text says) and inferential thinking (what the text means). By developing these skills, students are becoming more confident, thoughtful, and engaged readers.

Writing

This term, our Year 5/6 students are continuing to build a supportive and dynamic writing community. They're diving deep into the 6+1 Traits of Writing, working on developing their skills in Ideas, Organisation, Word Choice, Fluency, Voice, and Conventions—key areas that will help them become more confident and effective writers.

Students will focus on crafting engaging Informative pieces and scientific reports before crafting an engaging Student Led Conference script to share with their families at the end of term. Through these genres, they'll learn how to incorporate language techniques and features that grab the reader's attention, ensuring their writing is both informative and captivating.

As part of the Open Cycle Writing approach, students will have the freedom to explore different genres while focusing on specific writing skills. By the end of Term 2, each student will aim to publish a polished piece of writing, showcasing their growth and creativity.

We're excited to see how our Year 5/6 students develop their writing this term and look forward to celebrating their progress and achievements!

Wellbeing and Inquiry

Our Wellbeing and Inquiry unit will explore the big question:

What are the states of matter and how do they behave?

Students will investigate how substances evolve when mixed together or their state of matter is altered, reversible and irreversible changes to matter and will then work towards designing a healthy snack by combining different states of matter.

Mathematics

This term, our Year 5/6 students will be diving into a range of important mathematical concepts, starting with **perimeter and area**, where they'll learn to calculate the perimeter of different shapes and find areas of various figures. They will also explore **multiplication and division**, building on their skills with larger numbers, and practice working with **fractions** to add, subtract, multiply, and divide them.

In addition, students will study **probability**, gaining an understanding of chance and calculating the likelihood of different outcomes. These topics will not only strengthen their core math skills but also help them apply math in real-world situations. We're looking forward to seeing how students grow in their mathematical thinking this term!

Meet the 5/6 Team

Sally Mitchell 5/6 A - Room 12
Michael Camilleri 5/6 B - Room 13
Caitlin Young 5/6 C - Room 14
Preeti Bali 5/6 D - Room 11

Ways to help your child at home

Encouraging your child to complete their weekly literacy and numeracy homework, including reading for a minimum of 30 minutes each day.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Important Dates

30th May	Interschool Cross Country	22nd May	Interschool sport v Westmeadows - Home
1st May	Interschool sport v St Doms - Away	29th of May	Interschool sport v Sirius College - Away
8th May	Interschool sport v Tullamarine - Home	5th June	Interschool Sport v SOGS - Home
15th May	Interschool sport v Gladstone Park - Home	12th June	Interschool Sport vs Aitken College - Home