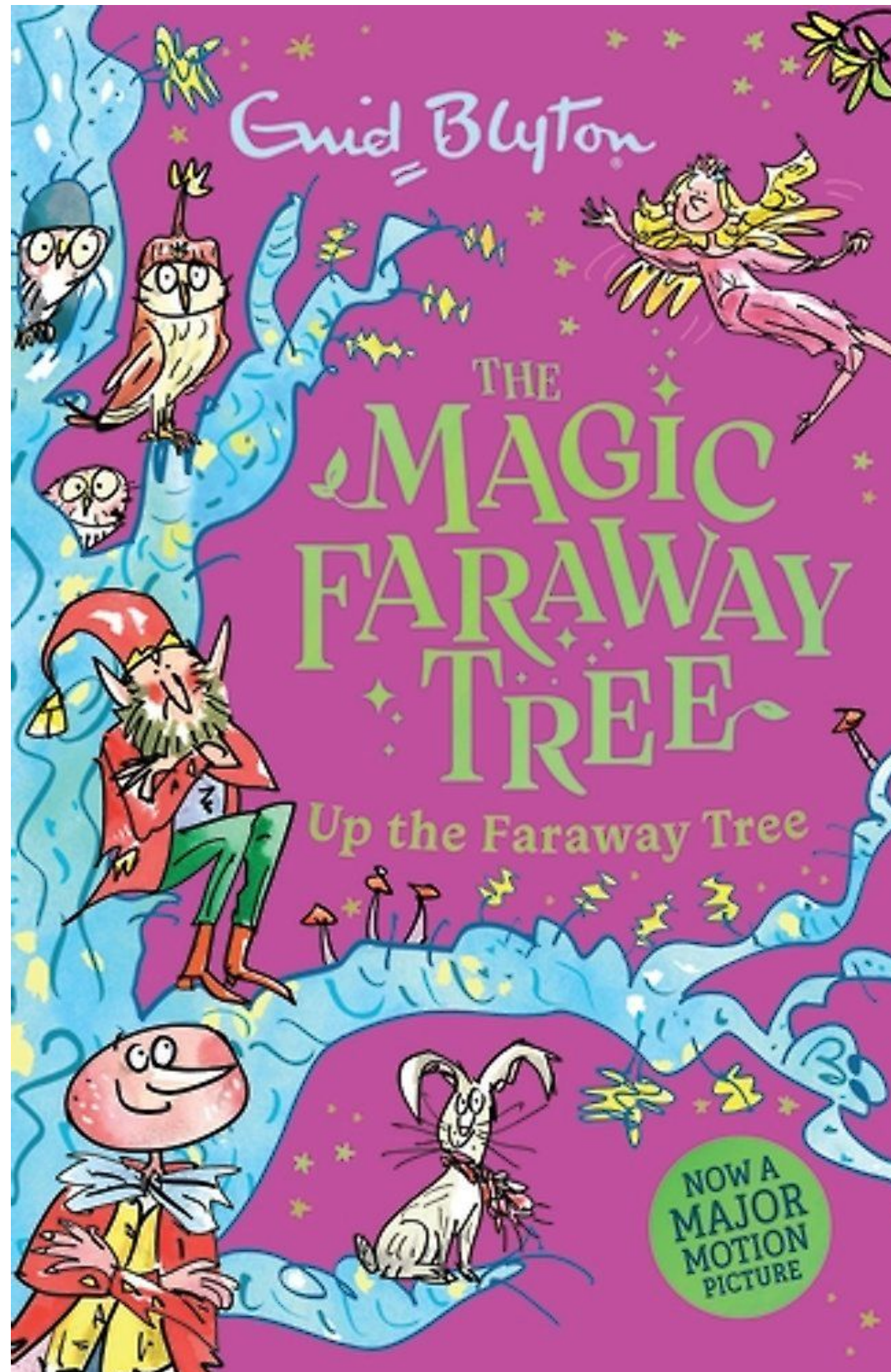


Term 3, Cohort Text



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

Grade 1/2 Newsletter Term 3, 2026



OSH Club - After school care is **free** to register
Available each day from **7am -9am & 3:30pm - 6:00pm**
Please contact the office for more information

Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au



Literacy

This term in Literacy, students will continue developing their phonological and phonemic awareness through our daily Heggerty program, where they practise listening to, identifying, and manipulating sounds in words. These skills support students in becoming confident readers and writers.

Alongside this, students will participate in the LLLL Year 1/2 sequence (Stages 7.3 and 7.4), strengthening their understanding of letter-sound relationships, decoding skills, and spelling patterns. Students will also build their vocabulary and reading fluency through a range of shared, guided, and independent reading experiences.

Our comprehension focus includes comparing and summarising texts, while continuing to develop important strategies such as visualising, predicting, connecting, monitoring, and questioning to build both literal and inferential understanding.

In writing, students will explore information texts, learning how to organise facts and ideas clearly for a specific purpose and audience. They will also engage with poetry, experimenting with language, rhythm, and descriptive vocabulary to create their own poems.

Through reading, writing, speaking, and listening activities, students will continue to develop their communication skills, confidence, and enjoyment of language and literature.

Mathematics

In Shape, students will explore the features of two-dimensional and three-dimensional shapes, identify them in their environment, and compare their properties to develop spatial awareness and mathematical vocabulary.

In Multiplication and Division, students will investigate equal groups, sharing, and arrays to build understanding of these key number concepts. They will use practical materials, drawings, and problem-solving strategies to represent and solve mathematical situations.

In Measurement, students will focus on Time, learning to read clocks, describe the duration of events, and sequence activities throughout the day. They will explore how time is used in everyday life and develop confidence using appropriate time language.

These experiences will strengthen students’ reasoning, problem-solving skills, and confidence while helping them make meaningful connections between mathematics and the world around them.

Wellbeing, Health and Inquiry

This term, children will engage in a variety of experiences that support their health, wellbeing and inquiry skills while encouraging curiosity, confidence and independence. Through collaborative learning and play, they will develop positive relationships, resilience and an appreciation of diversity and inclusion. Learning about history and social responsibility will help children understand their role within the community as they explore historical timelines and investigate how people, places and everyday life have changed over time. Weekly sport sessions will support the development of gross motor skills, coordination, balance, teamwork and confidence while promoting active and healthy lifestyles.

Ways to help your child at home:

Supporting Reading at Home

Encourage regular reading by sharing books and discussing what your child has read. Asking simple questions about the text helps build understanding and enjoyment. Establishing a daily reading routine supports confidence and comprehension.

Supporting Emotional Regulation

Support your child’s emotional wellbeing by talking about feelings and modelling calm strategies such as deep breathing or taking short breaks. Predictable routines and reassurance help children manage emotions and challenges.

Prioritising Sleep and Breakfast

Maintain a consistent bedtime routine to ensure adequate sleep, limiting screens before bed. Providing a healthy breakfast each morning helps students stay focused, energised and ready to learn.

The 2026 1/2 Team



1/2A
Rachelle Ritchie



1/2B
Monica Pisani



1/2B
Daniela Scarpino



1/2C
Jim Adamopoulos

Term 2 Important Dates / Events

18th of August	Responsible Pet Incursion	Friday 18th of September	Last day of Term 3
27th of August	Book Week Parade		