



GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Foundation Newsletter Term 3, 2026



Within every child lies an undiscovered galaxy—spinning with questions, glowing with curiosity, and bursting with the brilliance of who they are yet to become.

Matrix of Expected Student Behaviour								
ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TAPS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
- We listen to the person talking and I use manners - We are honest - We ask for consent when using other people's belongings and take care of property - We take our hats off inside	- We persist at our work independently and in groups - We share and take turns - We follow all classroom rules and routines	- We use positive, safe and kind language - We put rubbish in the bin - We eat in designated areas - We share equipment and play spaces - We include others	- We respect privacy - We keep the toilets clean - We tell a teacher if the toilets are dirty or unsafe	- We wait our turn - We use our manners	- We move sensibly throughout the school - We maintain personal space	- We enter and exit quietly - We listen to the speaker and follow instructions - We show appreciation by clapping appropriately when asked - We are mindful of people around us - We stand respectfully for the National Anthem and Acknowledgement of Country	- We follow the GVPs Digital Technology agreement - We keep communication positive - We seek permission when taking photos and posting information about others online	- We respectfully represent our school - We are responsible citizens - We are inclusive and respect diversity - We wear our correct school uniform with pride
- We keep our hands, feet and objects to ourselves - We are where we are meant to be - We move sensibly and safely throughout the school - We ask for help if we need it - We follow instructions - We are upstanders by reporting inappropriate behaviour or damage	- We use equipment appropriately - We are responsible citizens	- We wear our hats during Sunsmart months - We wait our turn - We eat in the designated areas - We use equipment correctly - We follow the rules of the game - We line up when the music starts	- We go to the toilet and have a drink during breaks - We flush the toilet and wash our hands with soap and water - We leave when we are finished	- We wait in line - We only purchase and eat our own food	- We line-up and walk in two lines - We keep to the left and stay together - We look where we are going	- We leave aisles, entry and exit points clear - We sit with our class	- We keep passwords and personal details private - We only access sites we have permission to use - We only communicate online with people we already know - We report anything inappropriate to an adult or parent immediately	- We obey community safety rules - We are aware of stranger danger
- We always try our best - We understand that mistakes are a part of learning - We accept decisions and follow instructions	- We are prepared for learning - We show resilience, have a growth mindset and reflect positively on our learning - We contribute to group tasks - We STOP, LOOK and LISTEN when the teacher asks	We participate	We listen attentively	We learn from our mistakes	We have the equipment we need to learn	- We follow the school values - We action important messages	- We follow classroom expectations - We use school devices for learning purposes	We line up before the bell rings
We are friendly, generous, helpful and considerate of others								



OSH Club - Outside school care is available each day from
7am -9am & 3:30pm - 6:00pm
Please contact the office for more information

Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au



Literacy

This term we will be continuing to teach Reading, Writing, Speaking and Listening through Little Learners Love Literacy. We will be consolidating all previously learnt letters and learn Stages 4+, 5 and 6 (morphology, suffix, multisyllabic words, ck, sh, ch,tch,th and ng) letters and sounds.

Students will keep progressing by sounding out longer words and putting them together fluently when they read. They will also continue to learn to hear the sounds in words when they write and spell, and they will consolidate beginning sentences and names with capital letters, leaving spaces between words and using punctuation correctly at the end of sentences. Students will be challenged to extend their writing through descriptive and varied vocabulary and including conjunctions such as ‘and’ or ‘because’ in their writing.

Students will continue to improve on their literacy skills through our phonological and phonemic awareness tasks.

Numeracy

This term in Numeracy, the Foundation students will be moving towards learning addition and subtraction strategies and begin to explore measurement - length, mass, capacity as well as sharing and grouping.

Students will engage in hands on activities and games to support learning. They will demonstrate length, mass and capacity through real life examples that give context and purpose to the unit.

Students will continue to learn the days of the week, months of the year and seasons as part of our daily mathematics routine.

Inquiry

This term, we're embarking on an exciting learning adventure centered around a big question:

How do our choices influence the future?

Our Foundation learners will ignite their curiosity by building on what they already know as they explore:

What is my family story and how do I know?

How do families and communities celebrate?

As they investigate, students will explore the differences between them as a baby and them now, their core and extended family units and where in the world their family comes from.

Finally, they'll learn about different celebrations that their family and other families celebrate.

Questions to ask your children other than “How was your day?”

Thought-Provoking Questions

What was the most interesting thing you learned today?

If you could change one thing about your day, what would it be?

What was something kind you did (or saw someone else do) today?

What made you laugh today?

Encouraging Emotional Expression

Was there anything that made you feel nervous or unsure?

Did anyone say or do something that made you feel proud?

Did you have a moment when you felt really happy or excited?

Wellbeing

This term students will continue to learn about our School Wide Positive Behaviour expectations and what they look like around different parts of the school. We will also look at expanding the students toolkits of self-regulation strategies and the language they have to express their emotions.



Foundation Team



Niamh McIntosh-Bartlett



Vivian Denke

Learning Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:15	Morning Circle				
9:15-10:15					
10:15-11:15	FB - Performing Arts				
11:15-12:00	Lunch and Play				
12:00 -1:00				FA - Physical Education FB - Art	FA - Cultural Studies
1:00-2:00	FA - Performing Arts			FA - Art FB - Physical Education	FB - Cultural Studies
2:00-2:30	Recess				
2:30-3:30	Buddies/Assembly	PMP			

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Every Day Counts!

5 minutes late = 3 lost school days a year

10 minutes late = 6 lost school days a year

15 minutes late = 9 lost school days a year

After 9:00am children must go to the office to record a late arrival.

Important Dates

13/7	Term 3 begins	24-28/8	Book Week (Dress up day TBA)
30/7	Foundation 100 days of school celebration- dress up day	18/9	End of Term 3