



# Matrix of Expected Student Behaviour

| ALWAYS                                                                                                                                                                                                                                                                                                                                           | CLASSROOMS                                                                                                                                                                                                                                                        | PLAY AREAS                                                                                                                                                                                                                                                                  | TOILETS AND TAPS                                                                                                                                                                                            | CANTEEN                                                                                                       | TRANSITIONS                                                                                                                                                       | ASSEMBLY                                                                                                                                                                                                                                                                                                                             | DIGITAL TECHNOLOGY AND ONLINE                                                                                                                                                                                                                                                                   | IN THE COMMUNITY                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"><li>We listen to the person talking and I use manners</li><li>We are honest</li><li>We ask for consent when using other people's belongings and take care of property</li><li>We take our hats off inside</li></ul>                                                                                            | <ul style="list-style-type: none"><li>We persist at our work independently and in groups</li><li>We share and take turns</li><li>We follow all classroom rules and routines</li></ul>                                                                             | <ul style="list-style-type: none"><li>We use positive, safe and kind language</li><li>We put rubbish in the bin</li><li>We sit in designated areas</li><li>We share equipment and play spaces</li><li>We include others</li></ul>                                           | <ul style="list-style-type: none"><li>We respect privacy</li><li>We keep the toilets clean</li><li>We tell a teacher if the toilets are dirty or unsafe</li></ul>                                           | <ul style="list-style-type: none"><li>We wait our turn</li><li>We use our manners</li></ul>                   | <ul style="list-style-type: none"><li>We move sensibly throughout the school</li><li>We maintain personal space</li></ul>                                         | <ul style="list-style-type: none"><li>We enter and exit quietly</li><li>We listen to the speaker and follow instructions</li><li>We show appreciation by clapping appropriately when asked</li><li>We are mindful of people around us</li><li>We stand respectfully for the National Anthem and Acknowledgement of Country</li></ul> | <ul style="list-style-type: none"><li>We follow the GVPs Digital Technology agreement</li><li>We keep communication positive</li><li>We seek permission when taking photos and posting information about others online</li></ul>                                                                | <ul style="list-style-type: none"><li>We respectfully represent our school</li><li>We are responsible citizens</li><li>We are inclusive and respect diversity</li><li>We wear our correct school uniform with pride</li></ul> |
| <ul style="list-style-type: none"><li>We keep our hands, feet and objects to ourselves</li><li>We are where we are meant to be</li><li>We move sensibly and safely throughout the school</li><li>We ask for help if we need it</li><li>We follow instructions</li><li>We are upstanders by reporting inappropriate behaviour or damage</li></ul> | <ul style="list-style-type: none"><li>We use equipment appropriately</li><li>We are responsible citizens</li></ul>                                                                                                                                                | <ul style="list-style-type: none"><li>We wear our hats during Sunsmart months</li><li>We wait our turn</li><li>We eat in the designated areas</li><li>We use equipment correctly</li><li>We follow the rules of the game</li><li>We line up when the music starts</li></ul> | <ul style="list-style-type: none"><li>We go to the toilet and have a drink during breaks</li><li>We flush the toilet and wash our hands with soap and water</li><li>We leave when we are finished</li></ul> | <ul style="list-style-type: none"><li>We wait in line</li><li>We only purchase and eat our own food</li></ul> | <ul style="list-style-type: none"><li>We line-up and walk in two lines</li><li>We keep to the left and stay together</li><li>We look where we are going</li></ul> | <ul style="list-style-type: none"><li>We leave aisles, entry and exit points clear</li><li>We sit with our class</li></ul>                                                                                                                                                                                                           | <ul style="list-style-type: none"><li>We keep passwords and personal details private</li><li>We only access sites we have permission to use</li><li>We only communicate online with people we already know</li><li>We report anything inappropriate to an adult or parent immediately</li></ul> | <ul style="list-style-type: none"><li>We obey community safety rules</li><li>We are aware of stranger danger</li></ul>                                                                                                        |
| <ul style="list-style-type: none"><li>We always try our best</li><li>We understand that mistakes are a part of learning</li><li>We accept decisions and follow instructions</li></ul>                                                                                                                                                            | <ul style="list-style-type: none"><li>We are prepared for learning</li><li>We show resilience, have a growth mindset and reflect positively on our learning</li><li>We contribute to group tasks</li><li>We STOP, LOOK and LISTEN when the teacher asks</li></ul> | <ul style="list-style-type: none"><li>We participate</li></ul>                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>We listen attentively</li></ul>                                                                                                                                       | <ul style="list-style-type: none"><li>We learn from our mistakes</li></ul>                                    | <ul style="list-style-type: none"><li>We have the equipment we need to learn</li></ul>                                                                            | <ul style="list-style-type: none"><li>We follow the school values</li><li>We act on important messages</li></ul>                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>We follow classroom expectations</li><li>We use school devices for learning purposes</li></ul>                                                                                                                                                            | <ul style="list-style-type: none"><li>We line up before the bell rings</li></ul>                                                                                                                                              |
| We are friendly, generous, helpful and considerate of others                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                             |                                                                                                               |                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |



# GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Grade 5/6

Newsletter

Term 3, 2026



OSH Club - After school care is **free** to register  
Available each day from **7am - 9am** & **3:30pm - 6:00pm**  
Please contact the office for more information

Gladstone Views Primary School  
217 Carrick Dr, Gladstone Park VIC 3043  
Phone: (03) 9338 6083  
Email: [gladstone.views.ps@education.vic.gov.au](mailto:gladstone.views.ps@education.vic.gov.au)  
[www.gvps.vic.edu.au](http://www.gvps.vic.edu.au)

| Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p>Term 3 is off to a fantastic start in Year 5/6 as students continue developing their reading, writing and vocabulary skills through a range of engaging literacy experiences. This term, students will strengthen their word knowledge through explicit teaching of nouns, verbs, adjectives and adverbs, while applying these skills to improve the precision and quality of their writing.</p> <p>We are also continuing to build students' comprehension strategies by front loading background knowledge and exploring a range of quality mentor texts. Students will practise strategies such as predicting, inferring and making connections to deepen their understanding of what they read.</p> <p>This term also marks the beginning of Book Clubs, where students will read a shared text and explore characters, themes and morals through rich discussion. As they monitor their reading and apply their comprehension knowledge, students will learn more deeply and strengthen their literary discussion skills.</p> <p>Students will also have opportunities to respond to texts in a variety of ways, including sharing opinions, analysing author choices and reflecting on important messages within stories. These activities will help students build confidence in expressing their ideas clearly while learning to respectfully listen to and respond to the thoughts of others.</p> <p>Another exciting highlight is Book Week, where students will celebrate stories, characters and the joy of reading. Term 3 promises to be filled with meaningful learning and memorable experiences as students continue to grow as readers, writers and thinkers.</p> | <p>Term 3 is shaping up to be an exciting and creative term in writing for our Year 5/6 students. Throughout the term, students will explore a variety of engaging text types including Explanation Writing, Biographies, Poetry and Open Cycle Writing, while continuing to strengthen their understanding of the Traits of Writing.</p> <p>In Explanation Writing, students will learn how to clearly explain processes and ideas using logical structure, technical vocabulary and detailed information. They will focus on organising their ideas effectively to help readers understand how or why something happens.</p> <p>Students will also explore Biographies, where they will research and write about significant individuals. Through this unit, students will practise gathering information, identifying important events and achievements, and presenting their ideas in an engaging and informative way.</p> <p>Later in the term, students will experiment with different forms of Poetry, exploring how poets use imagery, rhythm and figurative language to express thoughts, feelings and ideas creatively.</p> <p>Open Cycle Writing will continue to provide opportunities for students to write independently and apply the skills they have been developing across all genres. This allows students to build confidence, creativity and personal voice within their writing.</p> <p>Throughout the term, students will continue participating in weekly spelling, grammar and word study lessons to strengthen vocabulary, improve spelling accuracy and support more confident writing choices.</p> <p>We are incredibly proud of the enthusiasm and effort our students continue to show in writing. Term 3 promises to be filled with meaningful learning opportunities as students grow into confident, capable and expressive writers.</p> |

| Inquiry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><b>How and why did Australia become a nation?</b></p> <p>In this History unit, Year 5/6 students will explore the significant events and people that shaped how Australia became a nation. Students will investigate the colonies before Federation, examine why the colonies decided to unite, and discover the key events leading to Federation in 1901. Through analysing historical sources, discussing different perspectives, and making connections between past and present Australia, students will build their understanding of democracy, citizenship, and national identity. They will also explore the contributions of influential individuals and consider how Federation continues to impact Australia today.</p> |

## Mathematics

| <p>This term in Mathematics, our Year 5/6 students will continue developing their confidence and problem-solving skills through a range of engaging and hands-on learning experiences. Students will build their understanding through explicit teaching, collaborative learning, and opportunities to apply their knowledge in meaningful contexts.</p> <p>Students will explore fractions and decimals by comparing, ordering, adding, and connecting these concepts to everyday situations such as money and measurement. They will also investigate angles by identifying, measuring, and classifying different types of angles while developing their reasoning skills through practical tasks and mathematical discussions.</p> <p>In addition, students will strengthen their understanding of time and measurement through activities involving elapsed time, timetables, length, capacity, and volume.</p> <p>Throughout the term, students will be encouraged to explain their thinking, use mathematical language confidently, and apply their learning to real-world situations, helping them develop both fluency and deeper mathematical understanding.</p> |
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| Ways to help your child at home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Encouraging your child to complete their weekly literacy and numeracy homework, including reading for a minimum of 30 minutes each day.</p> <p>Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.</p> <p>Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| <b>8:55</b>           | School begins at 8:55am                            | <b>3:30</b>    | School ends at 3:30pm             |
|-----------------------|----------------------------------------------------|----------------|-----------------------------------|
| Important Dates       |                                                    |                |                                   |
| 13th July             | Term 3 begins                                      | 19th-24th July | Scholastic Book Fair              |
| 21st July             | Excursion to GPSC for The Wizard of Oz performance | 11th August    | RUOK Day                          |
| 24th July - 28th July | Book Week                                          | 18th September | Footy Day - Dress in team colours |