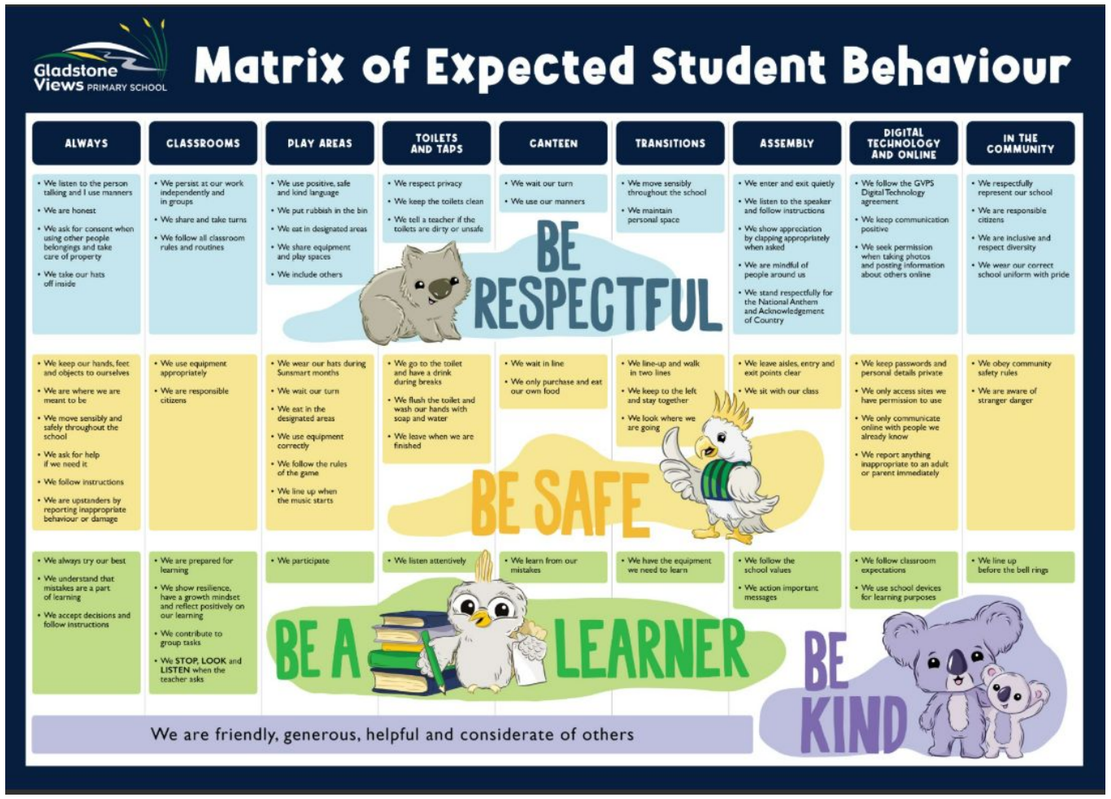




OSH Club - After school care is available each day from
7am -9am & **3:30pm - 6:00pm**
Please contact the office for more information

Gladstone Views PRIMARY SCHOOL

GLADSTONE VIEWS PRIMARY SCHOOL

A Community of Wellbeing and Learning

Foundation

Newsletter

Term 4, 2026



"The best way to predict your child's future is to create it."

Gladstone Views Primary School
217 Carrick Dr, Gladstone Park VIC 3043
Phone: (03) 9338 6083
Email: gladstone.views.ps@education.vic.gov.au
www.gvps.vic.edu.au



Literacy

This term, we'll keep building on Reading, Writing, Speaking and Listening through the Little Learners Love Literacy program. Students will review all the letters they've learned so far and tackle the last sounds from Stage 6 before moving forward to Stage 7.1, getting ready for Grade One. The sounds covered will include: ai, ay, ee, ea, - - y, igh, ie -y, oa, and ow.

To boost their reading skills, students will practice reading the same texts multiple times to develop fluency. We'll also introduce partner reading sessions during Literacy time, where kids can listen to each other and offer helpful feedback. Writing sessions will focus on creating genres of writing such as narrative and persuasive, with well-formed sentences that use proper spelling and punctuation.

On top of this, students will work on their phonological and phonemic awareness through a range of targeted exercises, helping them better recognise and play with the sounds in words.

Numeracy

This term in Numeracy, Foundation students will focus on strengthening their understanding of numbers through various key topics, including spatial awareness and location, counting, place value, and time.

Students will take part in a wide range of hands-on activities and interactive games designed to make learning engaging and fun. By exploring real-life examples, they will develop a deeper understanding of how these mathematical concepts apply to everyday situations, helping to give their learning purpose and context.

Alongside these areas, students will continue to build their knowledge of the calendar by learning the days of the week, months of the year, and seasons. This will be incorporated into our daily morning routine to reinforce their understanding of time and how it relates to their environment and experiences.

Inquiry

This term, our big inquiry question for Foundation students is:

How does energy impact objects and processes? We will be more closely looking at why and how do things move?

Students will begin by looking at what makes things move, how we can make it move, what happens when we push and pull an object, why do some things move faster or slower, how we can change the way something moves and whether we can make something move without touching it.

Through a variety of hands-on experiments and interactive activities, students will investigate pushes, pulls, rolling, sliding, bouncing, and changing the direction or speed of an object. This learning journey will help them develop a deeper understanding of simple forces.

Preparing Your Child for Grade 1

Math Skills: Encourage your child to estimate and count items during daily activities, such as estimating the number of blocks needed to build a tower, then counting to check accuracy.
Language Skills: Read diverse books together and ask your child open-ended questions about the story to enhance comprehension, critical thinking, and vocabulary development.
Cognitive Skills: Introduce more complex puzzles and sorting tasks that require your child to categorize by multiple attributes (e.g., shape and color) and explain their reasoning.
Social & Emotional Skills: Model and practice problem-solving strategies for conflicts during playdates, encouraging your child to express feelings and negotiate solutions.
Fine Motor Skills: Support your child with activities that develop precision and hand strength, like using tweezers to pick up small objects or practicing letter formation with guided tracing.
Listening and Following Directions: Challenge your child with multi-step instructions that require memory and sequencing, such as "After you put your toys away, find your backpack and bring it to me.

Term 4 Welcome

Welcome to Term 4! We're gearing up for an exciting and dynamic term ahead. Our home reading initiative will continue with regular diary reviews and books changing weekly. This term, we're also continuing to use iPads to enrich our learning activities. Plus, we're eagerly anticipating our Pevan and Sarah excursion. We truly appreciate your support and involvement as we continue our 2026 adventure together!

Foundation Team



Niamh McIntosh-Bartlett



Vivian Denke

Learning Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55-9:15	Morning Circle				
9:15-10:15					
10:15-11:15			FB - Performing Arts		
11:15-12:00	Lunch and Play				
12:00 -1:00				FA - Physical Education FB - Art	FA - Cultural Studies
1:00-2:00	FA - Performing Arts			FA - Art FB - Physical Education	FB - Cultural Studies
2:00-2:30	Recess				
2:30-3:30		PMP			

8:55 **School begins at 8:55am**

3:30 **School ends at 3:30pm**

Every Day Counts!
5 minutes late = 3 lost school days a year
10 minutes late = 6 lost school days a year
15 minutes late = 9 lost school days a year
After 9:00am children must go to the office to record a late arrival.

Important Dates

5/10	Students return for Term 4	6/11	Stay late incursion TBC
9/10	P & S Excursion	1/12	School Concert
2/11	Student free day	8/12	Step Up day
3/11	Public holiday	16/12	Class party