

Specialists

In Visual Arts, students will draft up designs of a new Foundation play area. They will continue exploring Picasso's art work, creating their very own self-portraits. Students will then collaborate on Christmas projects alongside local shopping centres to be viewed in our community.

In Italian, students will learn the story *Orso Bruno*, *Orso Bruno Cosa C'è?* (Brown Bear, Brown Bear What Do You See?). They will consolidate their knowledge of colours and naming family members. They will conclude the term with *Natale* (Christmas) celebrations, learning the story, *L'Albero di Natale* (The Christmas Tree).

In Performing Arts, students will explore beat, tempo and dynamics, gaining musical skill and developing voices. Making a music video of the kids singing the *Adventure Time* theme song will be the end of term goal.

In PE, there will be a focus on body movement through activities such as yoga, dance and workouts. Students will continue exploring perceptual and fundamental motor skills such as kicking, bouncing and catching.

Investigations

During Investigations this term, we will finish our unit on Families. Students will continue to share their family histories and think about what makes their family so special and unique.

Students will be examining push and pull forces. A variety of hands on, engaging science experiments will help students understand the differences between these forces and how they apply to their everyday lives.

Students will also get to experience the incursions that were planned for Term 3 relating to the topic of Safety. Members from the Police Department and Fire Brigade will talk to the students either at school or online via a Google Meet.

Literacy

During Term 4, students will explore the features and purposes of narratives, information texts and letters. Students will be introduced to Bump It Up Walls so they can self-assess their writing and work out what they need to do next to help them achieve their writing goals.

Students will continue practising recognising and blending learned sounds, and be introduced to more complex letter sounds, including:

ar (car), er (her), ir (stir), or (for), ur (surf)
air (hair), ear (gear)
ow/ou (cloud, cow)
au/aw (haunt, thaw)
oo (look, moon)
oy/oi (boy, coin)

When reading, students will be encouraged to make text-to-self connections, using their own experiences to aid text comprehension.

Numeracy

This term, the Foundation Team will continue developing and consolidating number sense and early Place Value concepts (such as 10 ones make 1 ten).

Students will explore mental computation strategies such as counting on/back from the bigger number ($3+15$ is $15...16,17,18$) and near doubles/halves ($6+7$ is one more than double 6).

We will be discussing the importance of being challenged in mathematics, and practise this by solving rich, open-ended tasks independently and in groups.

Students will also revise the concepts of Measurement (including Time), Direction, Shape, Patterns and Data.