

Gladstone Views PRIMARY SCHOOL

Learning Together

2027

Foundation Information Booklet

School Information

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Principal's Welcome

A warm welcome from me, the very proud Principal of Gladstone Views Primary School.

Whether you are a current or prospective member of our school community, Gladstone Views Primary School is a place where everyone is welcomed, valued and encouraged to be happy, learn, grow and develop authentic connections. Together, we are committed to our vision of developing productive citizens of the future, ensuring every student is supported to reach their full potential and become a confident, capable and connected member of their community.

Our school is guided by our core values: Be Respectful, Be Kind, Be Safe and Be a Learner. These values underpin our expectations of all community members and reflect our shared commitment to creating a safe, inclusive and supportive environment where everyone can thrive.

At Gladstone Views Primary School, we are committed to providing a safe, stimulating and nurturing learning environment where every student has the opportunity to experience success. Our students benefit from a rich and diverse curriculum, the enthusiasm and expertise of our dedicated staff, and the genuine support of our wider school community.

We are focused on student learning growth through excellence in teaching and learning, underpinned by a deep understanding of each child as a learner. Our teachers work collaboratively in professional learning communities to design engaging, challenging and differentiated learning experiences that respond to the individual needs of our students. Our specialist programs include Visual and Performing Arts, Digital Technologies, Science, Italian and Physical Education. We also offer a range of lunchtime clubs that encourage students to explore their passions, develop friendships and remain engaged in the life of our school.

The social and emotional development of our students is equally important. We take a whole-school approach to wellbeing, incorporating School-Wide Positive Behaviour Support, trauma-informed practice and a strong focus on social and emotional learning. Through these approaches, we aim to strengthen connection, belonging and positive relationships, ensuring every student feels safe, supported and ready to learn. We work closely with families and external services to provide the support our students need to flourish.

We recognise the importance of strong transitions in supporting every child's learning and wellbeing. With kindergarten located on our school site, we are uniquely positioned to foster meaningful connections between early learning and primary school. Our transition programs support children as they move from kindergarten into Foundation and continue throughout their schooling, helping ensure transitions between year levels are smooth, positive and responsive to each child's needs.

We are extremely proud of our dedicated and connected school community. Our families, staff and students share a genuine commitment to making Gladstone Views Primary School the best it can be. Throughout the year, we host community events that celebrate learning, strengthen relationships and create opportunities for authentic connection. We warmly welcome parent and carer contributions, whether through volunteering in classrooms, supporting school activities, sharing skills and expertise, or participating in our School Council. We value the many ways families contribute to enriching the learning experiences of our students and strengthening our school community.

I am delighted to be the Principal of Gladstone Views Primary School and invite prospective families to visit our school. A visit provides an opportunity to learn more about our innovative, supportive and individualised programs, meet our dedicated staff, and experience firsthand the welcoming and caring atmosphere that makes our school such a special place.

At Gladstone Views Primary School, we are stronger together as we develop productive citizens of the future.

Mr Alex Mowat

Principal



ABOUT GLADSTONE VIEWS PRIMARY SCHOOL

We believe that every child, regardless of background or location, is entitled to a first-class state education and we believe that every child can learn.

School Mission Statement

In partnership with the community, we endeavour to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are committed to providing high-quality education that challenges, stimulates and enables all students to achieve personal success. As a government school as part of the Education State our work is underpinned by the Framework for Improving Student Outcomes (FISO 2.0) with particular focus on Learning and Wellbeing driven by the key pillars of Teaching and Learning, Leadership, Assessment, Engagement and Support and Resources.

School Vision Statement

Gladstone Views Primary School aims to create productive citizens of the future.

Our School Expectations

- **Be Respectful**
- **Be Safe**
- **Be a Learner**
- **Be Kind**

Education Team

Our school staff comprises a Leadership Team, Teaching Staff, Education Support Staff and Administration Staff. Our teaching staff profile is made up of Learning Specialists, proficient and accomplished teachers and graduate teachers.

School Organisation

Our school is organised into teaching teams:

- Foundation
- Year 1-2
- Years 3-4
- Years 5-6
- Specialists

Specialist Areas

- Performing Arts (F-6)
- Physical Education (F-6)
- Visual Arts (F-6)
- Perceptual Motor Program—Foundation
- Social and Emotional Learning (SEL)
- L.O.T.E Italian

Daily Timetable—*example schedule*

Soft Start	8:55 – 9:15
Session 1	9:15 – 10:15
Session 2	10:15 -11:15
Lunch (eating in classroom)	**11:15 – 11:30**
Lunch (outside play)	**11:30 – 12:00**
Session 3	12:00 – 1:00
Session 4	1:00 – 2:00
Recess	**2:00 – 2:30**
Session 5	2:30 – 3:30
Dismissal	3:30

Outside Play

Before school, the school yard is supervised from 8:50am, students should not arrive at school before this time unless attending Outside School Hours Care. After school the school yard is supervised until 3.45pm.

Classes

Class groupings are finalised prior to the commencement of the school year. Parents may request that their child is placed with a friend or someone they know from pre-school. All requests must be in writing and addressed to the Principal. These requests are not always possible, but we will do our best to facilitate requirements.

Absences

When a student has been absent from school, it is a Department of Education and Training (DET) requirement for a parent to inform the school as to the reason for the child's absence. When your child returns to school following an absence, please make sure that he/she has a written note of explanation for their teacher stating the day/s absence and the reason, alternatively you can log your child's absence through Compass or notify the office via email or telephone call. A parent is required to sign the absence note. Where absences seem to be higher than normally expected, the school will follow up by directly contacting the parents to discuss any issues and concerns.

Late Arrivals and Early Departures

All parents are reminded that school begins promptly at 8:55am and therefore all children should be at school and lined up outside their classrooms before this time. When children arrive late to school, it is disruptive to the rest of the grade, and the child misses out on initial instruction. All children arriving at school after the 9.00am bell must collect a late pass from the office before proceeding to their classroom.





Uniforms

All students are expected to wear full school uniforms. Uniform items can be purchased from the school office. A completed order form can be left at the office and/or orders can be placed through the QKR app.

Please note that our uniform policy states that jewellery including rings, necklaces, bracelets and dangling earrings are not permitted for safety reasons.

Curriculum Contributions (School Books and Materials)

The School Council encourages all families to contribute **$200** per student as this fund will go towards *Essential Education Supplies* in order to maintain the quality educational programs which we provide at Gladstone Views.

You will receive a copy of the *2027 Parent Payments and Contributions* with explanatory details separately. Please refer to this for due dates and methods of payment. All Book Packs will remain at school. In Foundation, most materials and resources are communal and will be distributed in class as required.

Camps, Sports And Excursions Fund (CSEF)

CSEF assists families with a current healthcare card with payments for school camps and excursions. $400 per year is provided to the school for this purpose and remaining money is rolled over each year throughout your child's schooling. Please note that this must be applied for by completing a form at the school office at the beginning of 2027. A copy of your current healthcare card is required. During Foundation year, your child will have the opportunity to attend a number of incursions, excursions and school based activities.

2027 Term Dates

Term 1: Thursday 28th January – Thursday 25th March
Term 2: Monday 12th April to Friday 25th June
Term 3: Monday 12th July to Friday 17th September
Term 4: Monday 4th October to Friday 17th December

Foundation Teachers will be conducting one-on-one Literacy and Numeracy assessments for all Foundation students. Students attend school during their allocated testing time only. Parents/carers will receive their appointment time for testing on Step Up Day.



Curriculum

At Gladstone Views classroom teachers plan in Professional Learning Communities. Weekly planning sessions involve analysing student data and the development of consistent, research based high impact teaching strategies which are used in every classroom. We have high expectations of our students in all areas of the curriculum and classroom work is differentiated to cater for the needs of individual students.

Literacy

The study of English is central to the development of all young Australians. It contributes to the creation of confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and interact with others and with the world around them. In the Victorian Curriculum F–10, the English curriculum includes two learning areas: English, and English as an Additional Language (EAL). The aims of the English curriculum are ultimately the same for all students, beginning with an understanding how Standard Australian English works in its spoken and written forms and in combination with non-linguistic forms of communication to create meaning.

Numeracy

Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives. We follow the Victorian Curriculum which provides students, as lifelong learners, with the basis on which further study and research in mathematics and applications in many other fields are built. The curriculum is organised into six strands of *Number, Algebra, Measurement, Space*, *Statistics* and *Probability.*

Other Curriculum Areas

Through Inquiry students will also learn about Humanities (History, Geography, Civics and Citizenship), Science, Digital and Design Technologies, Personal and Social Capabilities and Intercultural Capabilities.





School Facilities

Canteen

The canteen operates Monday to Friday. Students place lunch orders in their classroom baskets. Orders can also be placed on our QKR system before 8.45am each school day. The canteen is open for window sales at lunch time between 11.30am and 11.50am for a range of ice creams and snacks to purchase. A canteen price list will be provided early in the year, with any updates published in the school Newsletter.

To order a canteen lunch:

- Write your child's name and grade and the items to be ordered on a clean paper bag.
- Enclose money securely in the bag (no staples please). Correct money is a great help, and reduces the risk of children losing change or disposing of it with their lunch bag
- **OR o**rder directly via QKR phone app.

Outside School Hours Care Program

An Out of School Hours Care Program (OSHC) operates at the school. In order to use the program, children must first be registered by completing the form available from the school office. The program has been accredited and parents using the program are eligible for Child Care Subsidy.

Primary School Nursing Program

The Department of Education and Training (DET) offers a free health check to all students in their first year of school. This assessment addresses any concerns you may have regarding your child's health and wellbeing and offers advice, information and support as appropriate. You will receive a consent form and questionnaire prior to the confirmed date of the checks.

The Buddy System

The 'Buddy' system is set up with our Year 5/6 students to ensure a stimulating and welcoming experience for our new Foundation students. It encourages the older children to take on responsibility, while the younger children know that they have a 'buddy' they can turn to for support. In the first few weeks of Foundation, the Year 5/6 'buddy' supports their Foundation 'buddy' both in school and at lunch breaks.



How you can help the school and support your child's education

School Council – Join Our Community

School Council plays an important role in shaping the future of Gladstone Views Primary School. It provides an opportunity for parents, carers and staff to contribute to school decision-making, share ideas and help strengthen our school community as we work towards our vision of **developing productive citizens of the future**.

Our School Council works collaboratively with the Principal to support the school's strategic direction, oversee policies, contribute to budget and financial planning, and guide the development of our buildings and grounds. Council also oversees important school programs, including the Canteen and Outside School Hours Care (OSHC).

School Council operates through a range of subcommittees, including Education, Finance, Fundraising, Canteen, Outside School Hours Care, and Buildings and Grounds. These committees provide opportunities for community members to share their skills, interests and ideas in areas that matter to them.

We are looking for new members to join our School Council! You don't need previous experience in school governance to get involved. We welcome parents and carers who are passionate about our school, want to contribute to our community and are interested in helping shape the experiences and opportunities we provide for our students.

Whether you can offer professional expertise, fresh ideas, a helping hand or simply a willingness to be involved, your contribution is valued. You can join School Council or participate in a subcommittee that interests you.

If you would like to make a positive contribution to the future of Gladstone Views Primary School, we encourage you to get involved. **Together, we can make a difference for our students, our families and our community.**

Community, Activities, Fundraising and Events Group

The Gladstone Views Community, Activities, Fundraising and Events Group is open to all parents and carers who would like to be involved in supporting our school and students. The group provides a welcoming opportunity for families to connect, share ideas and work together to strengthen our school community.

Working collaboratively with the School **Council and the school's Education Team**, the group helps organise community events, school activities and fundraising initiatives throughout the year. These activities play an important role in bringing families together, celebrating our school and raising valuable funds to enhance learning opportunities, resources and experiences for our students.

We welcome everyone, regardless of their availability or previous experience. Whether you can assist with planning an event, volunteer on the day, contribute ideas or support fundraising activities, every contribution makes a difference.

If you are interested in getting involved, please keep an eye on the school newsletter and ClassDojo for updates, upcoming events and opportunities to volunteer.

Together, we can build strong connections, create memorable experiences for our students and continue to make Gladstone Views Primary School a vibrant and connected community, working towards our shared vision of **developing productive citizens of the future**.

Start of School

Security

Please ensure that whoever is collecting your child after school is on time. Children can become easily upset and concerned if they think that they have been forgotten, especially in the first few days of beginning school. Make sure that your child knows who will be collecting them after school and where. All students are expected to leave the school grounds straight after school when they are dismissed at 3.30pm. Students are not permitted to stay on the school grounds or play on the equipment after school.

Prior to commencing Foundation

- Ensure your child can put on his/her jumper independently
- Help your child practise unpacking his/her lunch
- Read daily to your child and practise counting to 20 as often as possible

Labelling

Clearly label all your child's belongings and possessions - clothing, lunchbox, hat, uniform, bag, shoes, etc.
Please note that classroom supplies such as books and stationery will be shared by all children throughout the year and hence, labelling is not required.

Essential items for school

- A school 'bucket' hat for sun protection. We are a SunSmart school and school policy states that hats are required to be worn from between the months of September and April. Please note that '**No Hat, No Play**'
- Well fitted shoes, preferably **Velcro.** Open-toed sandals, boots, thongs, Crocs and big heels are not permitted.

Concerns and Feedback

If you have any concerns or any feedback please inform us. Many times minor misunderstandings can be resolved easily if they are discussed and sorted out before they become major issues. Please make sure that you make an appointment with the staff member that you would like to see, or contact the School Office on 9338 6083 or gladstone.views.ps@education.vic.gov.au to organise.

Car Parking

Parents are asked to park off-site and use the designated school crossings and pedestrian gates for access to and from the school grounds. All parents are reminded that no students and parents should walk through the car park and drive- way area either before or after school.

Bicycles & Scooters at School

If students in Foundation through to Year 4 choose to ride to school they **must** ride in the company of an adult, wear an approved helmet and abide by the school/road rules.

Bicycles and scooters are to be stored in the designated bike shed and are not to be ridden inside the school grounds. Students should dismount and walk once within the school grounds. Equipment will not be accessed for any reason during school times.

Illness

The best place for sick children is at home. If your child becomes ill at school we will contact you so that you can make arrangements to collect them. When your child returns to school, please write a short note of explanation to your child's teacher. This is a Department of Education and Training (DET) requirement.

Lost Property

If your child has lost any items of clothing or belongings please check the Lost Property cupboard located in the Administration area. Please note: *All children's belongings should be clearly named.*

Medical / Emergency Contacts

It is essential that our office records show your current address, telephone numbers (home, mobile and work), your child's doctor and emergency contacts in case parents cannot be contacted. Please notify us immediately if any of your contact details change throughout the year.

Medication

Children must NOT be in possession of any medication at school. If your child requires any medication, please contact the School Office to discuss the matter. You will need to provide office staff with clearly written instructions for administering any medication. Medication must also be in its original packaging. Please note that staff are not permitted to administer any medication without clearly written instructions and written permission from parents.

Medical Conditions—Potentially Serious

If your child has a potentially serious medical condition e.g. anaphylaxis, severe asthma or allergies, diabetes, then please make sure you accurately complete the medical conditions part of the student's enrolment form. If medical circumstances change or a new medical condition is diagnosed, then a parent must inform the office so that records can be updated and staff informed. Please note that ACTION PLANS must be completed for all children who have been diagnosed with Asthma or Anaphylaxis and updated each year.

Money

Whenever it is necessary to send money to school (excursions, camps, etc) please complete all details requested including child's name, grade, what the payment is for, and the method of payment on a clearly marked envelope. Payments can be made by QKR cash, Mastercard, Visa or EFTPOS.

QKR

Alternatively, parents / carers can use the QKR phone app system for payment.

Compass

Compass School Manager is the online program that we currently use for many different services. It allows parents and carers to:

- Communicate with your child's teacher
- Update family contact details
- Provide absence approvals and record student attendance
- View and download your child's semester reports
- Book Parent-Teacher-Student Conferences
- Communicate special events and important notices and reminders
- Be notified if your child requires any minor First Aid treatment.

Every family will receive a login to Compass. Your username and/or password will be emailed to you.
To access the parent portal you can download the App from the App Store or Google Play and follow the prompts or go to: **https://gvps-vic.compass.education**

Class Dojo

At Gladstone Views Primary school we also use the app Class Dojo. Class Dojo connects primary school teachers, students and families through communication features, such as a feed for photos and videos from the school day, and messaging that can be translated into more than 35 languages. Class Dojo is also used to communicate our assemblies, school events and any other important dates.

School Readiness

Before making the decision whether or not your child is ready for school, consider the following questions.
Can your child:

- Go to the toilet, eat and dress with minimal assistance?
- Recognise their own belongings?
- Stay with a familiar person happily?
- Concentrate for short periods?
- Understand and obey simple instructions?
- Co-operate without frequent temper tantrums?
- Make their needs known?
- Follow simple instructions?
- Play cooperatively with other children - shares and takes turns?
- Use scissors to cut along a straight line?
- Enjoy a variety of indoor and outdoor play?
- Use a variety of things (pens, pencils, textas, paintbrushes, sticks in the dirt) to draw, scribble or write?
- Identify things in a group that are different, differentiate between opposites such as day and night, light and dark etc?

If you answered 'yes' to most, this is a good indication that your child is ready for the first year of school.

Getting children used to and comfortable with separation is really important. If your child is a bit clingy or apprehensive, please give them opportunities to get used to being cared for by someone else in the months before school starts.

Home Learning

Starting school is an exciting milestone! There are lots of simple and enjoyable ways you can help your child build confidence and develop the skills they will use at school.

Literacy

- Read together every day and talk about the story, characters and pictures.
- Ask your child questions about what they have read or heard.
- Encourage your child to recognise and write their own name.
- Play with sounds in words — for example, “What sound can you hear at the beginning of *sun*?”
- Practise recognising some letters and the sounds they represent.
- Encourage your child to draw, colour, write and experiment with making marks.
- Sing nursery rhymes, songs and rhyming games together.

Numeracy

- Count everyday objects such as toys, steps, plates or pieces of fruit.
- Practise recognising numbers in the environment — on signs, houses, clocks and calendars.
- Ask your child to compare groups: “Which has more? Which has fewer?”
- Explore shapes by finding them around the home.
- Talk about size, length, position and patterns: *big/small, longer/shorter, under/behind, red-blue-red-blue*.
- Involve your child in everyday activities such as cooking, sorting washing, setting the table and shopping.

Most importantly…
Learning happens through everyday experiences and play. Talk, read, count, sing, explore and have fun together. Encourage your child to have a go, celebrate their efforts and help them develop independence with everyday tasks such as opening lunch boxes, packing their belongings, putting on their shoes and looking after their things.

There is no need for your child to be able to read or write before starting Foundation. Our teachers will work with each child from their individual starting point and support them to develop their skills and confidence.

The most important preparation for school is helping your child develop a love of learning and the confidence to have a go!

Be Prepared for Foundation at Gladstone Views Primary School

It's important that children start their schooling with a "can-do "attitude. Parents can help their child prepare for Foundation by teaching them independence, responsibility and self-control. Things you can do:



Preparing for School

There are many things you can do to assist your child in preparing for school, both socially and academically. Many of these are probably taking place already and require little or no organisation.

The behaviours and skills we believe will provide your child with the strongest foundation for learning include: independence, cooperation, resilience, sharing, caring for belongings, respecting property and the rights of others, listening and speaking and having a go.

There are a few things you can have your child practise at home to support the development of their level of independence. These include:



Much of the preparation for school that you can engage your child in will take place through conversations and modelling, and the sharing of everyday experiences. This list of suggestions is far from comprehensive, but gives you an indication of the type of activities that will provide your child with a solid learning foundation;



Healthy Lunchbox Ideas—At GVPS we promote a Healthy and Active Lifestyle.Students will have a "brain break" and are encouraged to have sliced fruit and/or vegetables during this time.

FOR A HEALTHY LUNCHBOX PICK & MIX SOMETHING FROM EACH GROUP 1-6!



Developed in conjunction with the Achievement Program to support a whole-school approach to healthy eating.

Nutrition Australia

VICTORIA State Government

FOR A HEALTHY LUNCHBOX PICK & MIX SOMETHING FROM EACH GROUP 1-6!

FRUIT 1

FRESH FRUIT
- Apple
- Banana
- Mandarin
- Orange quarters
- Passionfruit halves (with spoon)
- Watermelon, honeydew, rockmelon chunks
- Pineapple chunks
- Grapes
- Plums
- Nectarines, peaches, Apricots
- Strawberries
- Cherries
- Kiwifruit halves (with spoon)
- Pear

MIXED FRUIT
- Fruit salad
- Fruit kebabs

DRIED FRUIT
- Dried fruit, nut, popcorn mixes*

TINNED FRUIT/SNACK PACKS/CUPS
- In natural juice (not syrup)

VEGETABLES 2

FRESH CRUNCHY VEGIES
- Corn cobs
- Carrot sticks
- Capsicum sticks
- Green beans
- Cucumber sticks
- Celery sticks
- Snow peas
- Tomatoes (e.g. cherry and Roma tomatoes)
- Mushroom pieces

Can serve with either:
- Hommus
- Tomato salsa
- Tatziki
- Beetroot dip
- Natural yoghurt

SALADS
- Coleslaw and potato salad (reduced fat dressing)
- Mexican bean, tomato, lettuce and cheese salad
- Pesto pasta salad*

BAKED ITEMS
- Grilled or roasted vegetables
- Wholemeal vegetable muffins or scones
- Vegetable slice (with grated zucchini and carrot)
- Popcorn

SOUP (in small thermos)
- Pumpkin soup
- Potato and leak soup
- Chicken and corn soup

MILK, YOGHURT AND CHEESE 3

- Milk
- Calcium-enriched soy and other plant-based milks
- Yoghurt (frozen overnight)
- Custard

Tip:
- Freeze the night before to keep cool during the day

- Cheese cubes, sticks or slices
- Cottage or ricotta cheese
- Cream cheese
- Tatziki dip

Can serve with either:
- Fruit
- Wholegrain cereal, low in sugar
- Vegetable sticks
- Rice and corn cakes
- Wholegrain wheat crackers

MEAT OR MEAT ALTERNATIVE 4

- Tinned tuna or salmon in springwater
- Lean roast or grilled meats (e.g. beef, chicken, kangaroo)
- Falafel balls
- Lean meat or chicken patties
- Tinned tuna or salmon patties
- Lentil patties
- Lean deli meats (e.g. ham, silverside, chicken)
- Boiled eggs
- Baked beans (canned)
- Tofu cubes
- Hommus dip
- Lean meat or chicken kebab sticks
- Peanut butter*

Can serve with:
- Wholegrain sandwich, roll, pita or wrap bread with salad
- Rice and corn cakes
- Wholegrain wheat crackers
- Side salad

- Vegetable frittata
- Skinless chicken drumsticks
- Savoury muffins or scones (e.g. lean ham, cheese and shallots)
- Homemade pizzas with lean roast or deli meats and vegetables

Can serve with:
- Side salad
- Steamed or roasted vegetables

GRAIN AND CEREAL FOOD 5

MAINS
- Wraps
- Sandwiches
- Rolls
- Toasted sandwiches

Tip: Use breads such as wholemeal, multigrain, rye, sourdough, pita, flat, corn, mountain, lavash, white fibre-enriched, soy and linseed, herb, naan, bagels, foccacias, fruit bread and English muffins.

- Pasta dishes
- Rice, quinoa or cous cous dishes
- Noodle dishes
- Sushi

SAVORY BAKED ITEMS
- Homemade pizzas
- Wholemeal savoury muffins or scones (e.g. ham, cheese and corn muffins)
- Vegetable based muffins
- Pasta or noodle bake

SWEET BAKED ITEMS
- Fruit loaf
- Wholemeal fruit based muffins

SNACKS
- High fibre, low sugar cereal (e.g. muesli)
- English muffins
- Crackers
- Crispreads
- Rice cakes
- Corn thins
- Wholemeal scones
- Pikelets
- Crumpets
- Hot cross buns (no icing)

WATER 6

- Take a water bottle (for refilling throughout the day)

Tip:
- Freeze overnight to keep foods cool in lunchboxes

Sweet and savoury snack foods (e.g. muesli/fruit/nut bars, biscuits, crisps, cakes, muffins, slices) should be limited in lunchboxes. They can lead to excess energy intake if consumed in large amounts.

Sugar sweetened drinks and confectionery should not be provided in lunchboxes. They can lead to excess energy intake and tooth decay.



*Check your school's policy regarding the use of nuts and products containing nuts.

For more information about healthy eating and for many tasty recipes, visit the the Healthy Eating Advisory Service:
http://heas.health.vic.gov.au/