

SCHOOL NEWSLETTER

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

Hi Everyone,

I hope that you are all well and have been spending some quality time with your family, in what can only be described as a strange holiday break!

Last week teachers worked on site preparing for the return to remote learning. During this time, teachers reflected on their remote learning practices back in Term 2 and all teams have come up with new and amazing ways to engage students with remote learning this term.

Our teachers did such an incredible job last term and I am so incredibly proud of what Gladstone Views Primary School achieved.

Our community have been so positive and supportive about the remote learning experience and what was provided to the children.

Included in this newsletter is information from each Teaching Team on how the Remote Learning program will be delivered.

Students whose parents cannot work from home are able to attend school and will be **supervised** by either a VIT registered teacher or a staff member with a Working with Children Check. Students who need to attend school will be undertaking the same Remote Learning as students who are learning from home and will be supervised to do this, with strict social distancing guidelines adhered to.

Students who attend school will not be taught a different program from those learning at home. A reminder that students attending school will undergo a daily temperature check on arrival. If over 37.5 the school will be asking parents to collect their child and keep them at home, seek medical advice and not return to school until the temperature is normal and their child is in full health.



I thank you for your ongoing kindness, understanding and support. This will most certainly be a time we reflect on for many years to come.

Please stay safe and take care of yourselves and each other.

EDUCATIONAL SUB COMMITTEE

We are seeking an Expression of Interest from our school community to be part of the **Educational Sub-Committee** at GVPS. The Educational Sub-Committee is a group of parents and teachers who manage the process of creating and reviewing school policies which guide the work of the school and respond to government requirements and initiatives. The Educational Sub-Committee provides a means of informing the school community about the schools approach and structure to teaching and learning. It is a great opportunity to become more involved with GVPS and be part of the development and enhancement of our school.

If you are interested, can you please fill in an Expression of Interest form by clicking on the link below and answering some short questions (approx. 2 mins)

<https://forms.gle/61XpzTeeAA5jBnsJ8>

SCHOOL COUNCIL

School Council met on Tuesday 14th July at 7:00pm. During the meeting, items discussed are listed below.

- An update on the implications of COVID-19 including returning back to remote and flexible learning
- An update on school staffing
- Information regarding our school website-which is currently being updated
- Information regarding our School Review which will be held in Term 1, 2021

A huge thank you to everyone on School Council for your ongoing support.

FOUNDATION ENROLMENTS 2021

If you have a child who will be starting school next year it is really important to complete the enrolment forms to ensure your child has a placement at Gladstone Views PS next year. Enrolments close on August 31st 2020. Our school zone: The Departments website 'find my school' hosts the most up-to-date information about Victorian Government school zones. Information on this site is updated in Term 1 every year. It clearly indicates the zone for each government school. You just type your address in, click primary, secondary or specialist and it will show you the zone for your local school. To visit the site, see www.findmyschool.vic.gov.au

NEW PLAYGROUND

The new playground has been installed and it looks amazing! During the last week of the term, I took the Year 2 students to have a 'close' look at the new playground.

They were all very excited and now the senior students have requested we now upgrade the senior playground. This is something that I will be following up on.

(I couldn't resist trying out the new playground myself, especially the slides!!)



SCHOOL PHOTOS

Unfortunately, we had to reschedule our School Photo Day. School Photo Day will now be on **Tuesday 27th October**. Further information will be sent out early in Term 4.

PARENT FEEDBACK

We love receiving parent feedback in regards to remote learning, so please feel free to email us your feedback and suggestions to gladstone.views.ps@education.vic.gov.au

Here is an example of feedback which we received this week:

'Hi Samantha, Mason really enjoyed watching your videos today and seeing you dressed up for the maths game! Videos like that and the story reading video are great! It's as if he was in the class room, seeing you explain the activity and talk to the class. I'm really enjoying this home learning stint so much more than last time.'

Have a great weekend!

Belinda Karlsson
Acting Principal



Welcome back to everyone and a **HUGE** welcome back to all the Foundation students!

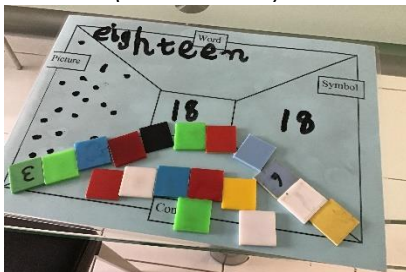
Miss Jovic, Mrs Seru and Miss I were so excited to see all your bright, smiley, happy faces at our first Google Meet for Remote Learning 2.0 on Monday morning! We loved hearing about all the amazing things you did on the holidays including bike rides and watching movies like Scooby Doo!

The Foundation teachers have been busy planning for Remote Learning 2.0 and we are thrilled about all the fabulous things planned. A quick reminder to upload all completed tasks to FreshGrade daily, and to attend Google Meets each morning at 9:30am excluding Tuesdays.

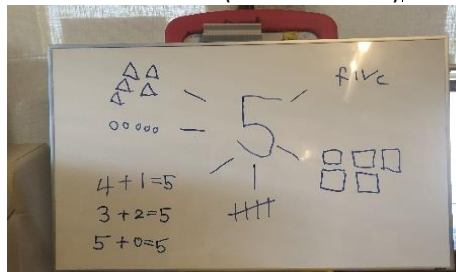
MATHEMATICS:

In Maths, we are working on teen numbers and will be continuing to learn about all the different ways to show a number including writing the digits, word, drawing pictures and making/using concrete materials. Look at this amazing work!

Oli C (Think board)



Adam C (Number Talk)



Harmony B (Tens Frames)



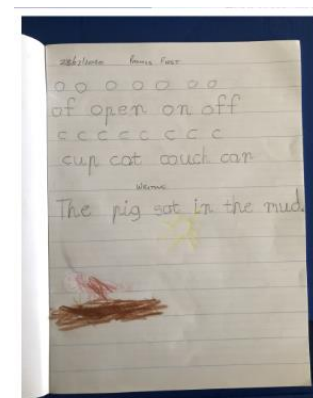
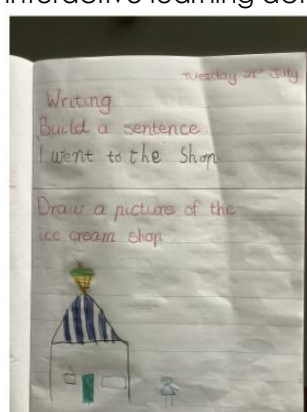
WRITING:

This term, the Foundation students will start by revising what they have learnt so far and continue to build further on their writing abilities.

At the beginning of the year, the students began with recognising the name and sounds of all the letters and learning how to form the letters correctly. The students then moved on to being able to write the sounds they could hear in words. Next, the focus was to create short and simple sentences on a line and include capital letters at the beginning and full stops at the end of their sentences.

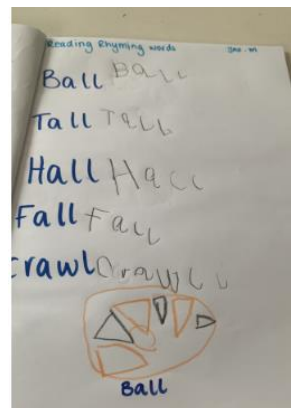
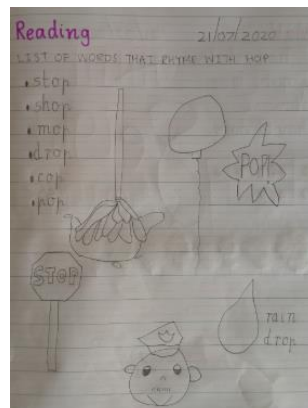
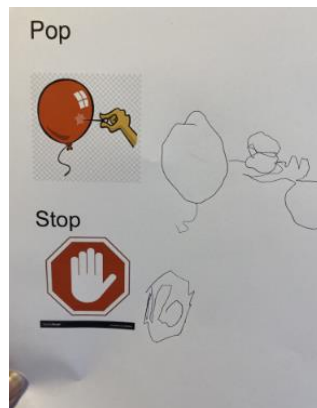
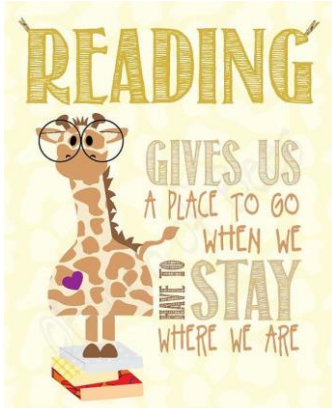
Now this term, the students are going to explore the '6 + 1 Writing Traits' and learn how these traits can help them develop the quality of their writing even further. The first two traits they will explore is conventions and ideas.

To support the students learning of the traits and build student engagement, the Daily Overview will include explicit teaching videos created by the Foundation teachers and differentiated, hands on and interactive learning activities.



READING:

In Reading this term, we are revising all of the wonderful strategies we have learnt throughout the year so far, as well as building upon these by learning some new strategies such as making predictions in texts, making inferences, summarising, questioning, and visualising. We began our week by learning about Rhyme with some fun song and dance, whilst learning how to recognise and generate rhyming words and use them in a sentence! We are also reading a range of exciting, engaging and magical texts and we can't wait to see where they take us!



SOCIAL EMOTIONAL LEARNING:

For our Social Emotional Learning this term, our awesome students have been sent something special in the mail, personally addressed to them! This term, we will be carrying out a "Tiny Teacher Project" where students have been sent a tiny cut out version of their teacher. They will be carrying out challenges with their tiny teacher each week to support their social and emotional growth. We also encourage our students to speak to, and work with their tiny teacher to get through assigned tasks on the Daily Overview. As well as this, the Foundation team will be posting engaging, fun, and exciting videos to our students, which we hope, will bring lots of positivity, smiles and a few giggles!

Don't forget to read with us, sing with us, and dance with us as well! We can't be with you in person right now so we wanted to be with you in another way!



What's New in Year 1?

In Maths, we are continuing to extend our knowledge of addition strategies. We are learning our tens facts, doubles, near doubles and how to bridge to the next decade.

The Year 1 team are producing lots of math videos for our students to engage our learners and already we have received some great feedback from our students:

Mason 1SS: 'It's as if I am in the classroom, I can see you explain the activity and talk to the class.'

Georgia 1SS: 'I love the maths videos. More costumes!'

1JB: 'We love the videos of Ms Steele playing the Maths games, they are so funny!'

In Writing, our Writer's Workshops are continuing. We are using a mentor text, *The Sloth That Came to Stay* by Margaret Wild to write narratives. We are going to be studying the author's craft and implement these into our own writing!

In Reading, we are continuing to learn our long vowels (ai, ay, a_e, and a). The Year 1s will also participate in shared reading with Miss Anna. We will be reading a Variety of Joy Cowley texts and be building upon our 'character traits' knowledge. This term we are going to include examples from the text to support our thinking.

In Year 1, we are enjoying our specialist subjects too!

In Italian we have learnt an Italian chant this week. We are excited for our PE lesson with Miss German on Friday. In Performing Arts we are excited to learn our new school song with Mr John!

Aylah: 'Buongiorno Signora Marcucci. Thanks for being the best Italian teacher ever!'

REMOTE LEARNING- Year 2

The Year 2s have already settled into remote learning for Term 3 and we are pleased with such a great attendance rate at morning meetings and live lessons.

Our **morning meetings** are an opportunity to keep regular routines going by marking the roll, 'checking in' on how everyone is feeling as well as asking a fun daily question. We usually follow this by reading a story to the children.

After the morning meeting the teachers discuss the Daily Schedule. They also conduct some **mini lessons** by sharing their screens and modelling new concepts to the students as well as encouraging questions and group discussions.

Each week every Year 2 student also has the opportunity to be involved in a **mini learning group** (maximum 5 students) where the work is more closely targeted to individual needs.

This term we have also introduced '**Dojo Points**' to remote learning where students earn points by attending meetings/lessons and by submitting work. Students also earn points for enthusiasm and effort. Winners receive a certificate and special privileges decided by their class.

During Term 3, the Year 2s will be continuing to work hard.

In **Reading**, students will learn a variety of decoding and comprehension strategies. We will also conduct an author study on Jane Godwin.

In **Mathematics**, students will learn a variety of strategies for solving multiplication and division problems.

In **Writing**, students will learn how to create narratives using the 6+1 Writing Traits to guide them (ideas, organisation, voice, word choice, sentence fluency, conventions and presentation).

In **Word Study**, students will work on improving their phonics, spelling and grammar knowledge.

Miss Buckley, Miss Galgano & Miss Cheffins

Welcome to Grade 3/4 Remote Learning

Welcome to Term 3! The Grade 3/4 team have been busily preparing for Remote Online Learning and we are so excited to get back into our teaching and learning program following the school holiday break.

In Mathematics.....

We are learning to use the C.U.B.E.S. strategy to help us understand and solve worded math problems. When students learn to use this strategy, they will do a much better job of identifying the key components of worded problems.

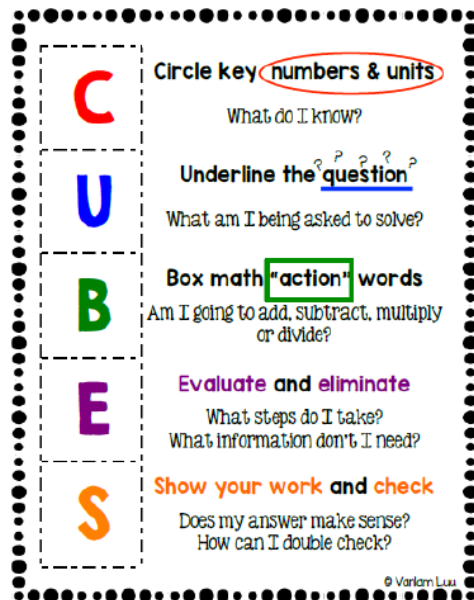
In Writing.....

We are delving into the world of the 6+1 Writing Traits! This model provides a method of looking at the main characteristics of writing. These include: Ideas, Voice, Organisation, Sentence Fluency, Word Choice, Conventions and Presentation. Trait based writing will allow students to understand and capture the qualities of what good writing looks like!

In Reading.....

This term we will be focusing on different comprehension strategies which will help us to better understand different texts. These include: making predictions and connections, identifying and summarising the main idea, comparing and contrasting different texts and making inferences. Our focus is also on different ways we can solve tricky and unfamiliar words by looking for known spelling patterns.

Well done to all the Grade 3/4 students who have made a fantastic start to Term 3 Remote Learning! Keep up the great effort!!!



GRADE 5/6

The Grade 5/6 Teaching Team are so excited about Remote Learning 2.0. We have worked hard to make the Remote Learning experience bigger and better, which will hopefully help with student engagement and help parents/carers at home whilst supporting their children.

Some changes we have made include two check-ins each day – morning and afternoon. We thought that giving the students the opportunity to meet with us at 2:20pm would ensure that if they have any questions, they can be answered and therefore the work completed and submitted with more support and ease.

We have also introduced live mini lessons for core curriculum areas: Maths, Reading and Writing, as well as live mini lessons with Specialist teachers. We hope that teaching live and giving students the ability to answer questions in real-time will make the learning smoother for everyone. We also record the Maths, Reading and Writing live mini lessons and upload to Google Classroom on completion of the lesson in order for students to refer back to or use if they were unable to make it to the session at the allocated time.

Another exciting new addition to Remote Learning this time around is the introduction of a points system, where points are awarded for attendance, work completion, effort etc. Students earn points which in turn earn them raffle tickets for a raffle (per class) to be drawn each Monday for the week before. We cannot wait for the students to see what we have in store for the raffle winners this Monday! A prize like never before!

Below is an overview of what we will be focusing on for each subject during Term 3.



MATHS

In Maths we are focusing on Patterns and Algebra; recognising that repeated addition and repeated subtraction can be used to create and continue patterns. We will also be looking at fractions and decimals to compare and order common fractions, and investigate strategies to solve problems involving addition and subtraction of fractions.

READING

This term in Reading we are focusing on Reading strategies for research, including skimming and scanning, finding credible sources, analysing texts and critiquing texts.



WRITING

In Writing this term we will cover 3 Writing genres: Information Reports, Biographies and Letter Writing. Within each genre we will be focusing on using the 6 + 1 Writing Traits: Ideas, Organisation, Voice, Word Choice, Sentence Fluency, Conventions + Presentation, in order to improve and enhance our writing pieces.



SPECIALISTS

Remote Learning Term 3

Welcome back everyone! The Specialist team have been putting their thinking caps on to decide on ways to make our lessons even more exciting and better this Term! Check out some of the new things we have on the horizon for Term 3 Remote Learning at GVPS!

- More interactive videos
- More live Google Meets with classes/cohorts to teach mini lessons and explain activities
- Regular Google Meets with the Grade 6 Specialist captains
- Catering lessons for all ability levels
- Celebrating student work in Newsletters and on Google Classroom/Fresh Grade
- A '**Specialist Grade of the Week**' to be published in the School Newsletter. This represents which grade has the most students complete and upload their work for ALL Specialist subjects.

PERFORMING ARTS – Mr John



Mr John has been putting his creative mind to good use by planning fun and exciting lessons this term that include a 3-6 talent show and making musical instruments from home for F-2 students! An online excursion to MSO (Melbourne Symphony Orchestra) is scheduled for **Wednesday 12th August** for the Grade 4 students. Stay tuned for more information about this exciting opportunity for students to attend an online excursion!

PHYSICAL EDUCATION – Miss German



Miss German has been busily preparing her highly interactive P.E. videos and lessons on Google Slides. Grade 3-6 students will be excited by the opportunity to get creative and design their own rules to a new game! Make sure you upload any videos of your fabulous sporting skills as Miss German will be announcing a Sports Star of the Week in the School Newsletter. This is a chance for you to show the whole GVPS community your amazing sporting talents!

ITALIAN – Signora Marcucci



Signora Marcucci has been working hard to make her videos even more interactive and hands on this Term. There will be an Italian singing competition coming up soon for the Grade 3/4's (with prizes!) and the Grade 5/6's are working towards filming a cooking presentation in the next few weeks (get your chef outfits ready!) The most exciting news for Italian is that at the end of the term, GVPS will hold an Italian Day, whether it be remotely or at school. So watch this space for more information about Italian Day coming soon!