

NEWSLETTER

UPCOMING DATES

- **Monday 9th February**
Welcome BBQ and Specialist Information Session 3:30 – 4:30pm
- **Friday 13th February**
Interschool Sport vs St Dominics – Home
- **Monday 16th February**
ASSEMBLY
- **Friday 20th February**
Interschool Sport vs Tullamarine – Home
- **Monday 23rd February**
Meet the Teacher – 11am – 7pm
- **Wednesday 25th February**
School Council
- **Friday 27^h February**
Interschool Sport vs Gladstone Park – Home

At Gladstone Views Primary School our Vision is to create the productive citizens of the future.

Our mission is to partner with the community to assist every student to become literate, numerate, healthy and socially responsible people in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community School values and expect all members of our school community to be Respectful, Safe, Kind and Continual Learners in their daily lives.



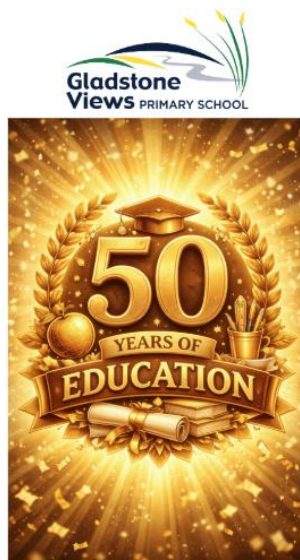
Principal's Message



Dear GVPS Community,

Welcome Back to Term 1!

As I write, it has been a wonderful, smooth, and predictable start to the term at Gladstone Views Primary School. Our students have returned calm, focused, and ready to learn. Teachers have been prioritising a consistent and supportive classroom environment, guided by our ongoing wellbeing practices, including greeting students at the classroom door, holding morning circles, and clearly outlining the day ahead. This year, 2026, we are proudly celebrating **Gladstone Views Primary School's 50th Year** of educating the community. The school site and buildings were officially opened in 1976, marking a half-century of learning and growth. To commemorate this milestone, we will be undertaking a range of special events and activities throughout the year.



1976 to 2026

I am so proud of our students for demonstrating our school values of **Respect, Safety, Kindness, and Continuous Learning**, and we look forward to these positive routines continuing throughout the year.



I am particularly impressed with the start of our **Foundation students**, who began their primary school journey on Wednesday and have settled in so wonderfully, along with our **Kindergarten students**, who have started their staggered attendance with great enthusiasm.



This year, our motto is “**Stronger Together**”, reflecting our goal of creating **productive citizens of the future**. 2026 also marks **Gladstone Views Primary School’s 50th year**, and we have a range of activities planned to celebrate this significant milestone. You can also familiarise yourself with our **2026 Educational Team**.

Welcome BBQ – Monday 9 February



We warmly invite you to our Welcome BBQ on **Monday 9 February from 3:30pm–4:00pm**. To welcome our families back to school, we will be hosting a **free sausage sizzle**, providing a great opportunity to mingle with our educational team and connect with other GVPS families.

Sausages will be served from the canteen. We have catered for **one sausage in bread for each enrolled child, as well as their parents or guardian**. A **halal option will be available**. If your child has any special dietary requirements, please contact the school office by phone or email, and we will do our best to accommodate their needs.

From 4pm in the gym, our **specialist teachers** will be presenting the learning ahead for your children in Physical Education, Performing Arts, Art, Italian Cultural Studies and Social and Emotional Learning.

We look forward to seeing you there and sharing a relaxed afternoon together.

Key Dates & School Events



2026 Parent–Teacher Interviews – Meet Your Child’s Teacher

Monday 23rd February – Altered Student Attendance

Students will attend their interview by appointment with their parents/guardians and teacher between 11:15am and 6:45pm. Students are not required to attend school outside of their interview appointment.

Bookings can be made via COMPASS and will be open soon.

Thank you for supporting this important opportunity to connect with your child’s teacher.

Curriculum Day: Friday, 20th March

Parent Teacher Interviews (Altered school attendance) 3-Way Learning Conferences: Final week of Term 2 (date TBA) Students will attend their interview by appointment with their parents/guardians and teacher between 11:00am and 6:45pm. Students are not required to attend school outside of their interview appointment.

Curriculum Day: Monday, 13th July

Curriculum Day: Report Writing Day: Tuesday, 3rd November

Last Day of Term: Thursday, 17th December

Curriculum Day: 2027 Planning - Friday, 18th December

SunSmart Reminder – School Hats to Be Worn Outdoors

A friendly reminder that, as a **SunSmart school**, students are required to wear hats when outdoors from **mid-August through to 30 April**, and on any other days prescribed by the school.

SunSmart-approved hats include **wide-brim** and **legionnaires** hats.

Thank you for helping us keep our students **safe in the sun** ☀



Kinder on - Site Update

It has been wonderful to meet new families and welcome siblings of current and former students to **Gladstone Views Kindergarten**. Over the past fortnight, our kinder students have begun **staggered start times**, allowing them to connect with the space and get to know their teachers, **Cathy, Bec, and Cynthia**.

An update on the **kinder build**: the modular building has been constructed offsite and is ready to be transported and installed on our site. Current **site works** include footings and underground services (electricity, water, and sewer), temporary fencing, demolition of the staff car park to prepare for new asphalt, and relocation of the staff car park gate.

It is anticipated that the **new kinder building, playground, and surrounding improvements** will be completed by the **end of April, 2026**.



Photographs

- 1 - carpark lighting conduit
- 2 - fence post footing excavation
- 3 - building footing uprights
- 4 - under building plumbing
- 5 - retaining wall footings
- 6 - new stormwater pits

We are also excited to announce that an **Indigenous Artist** has been contracted to collaborate with school leaders and students to design a mural on the existing Carrick Drive wall, helping to visually connect the school with the kindergarten.



Gladstone Views Primary School Mural Brief

Gladstone Views Primary School is commissioning a mural that reflects the **spirit, identity, and aspirations** of our learning community. The artwork will inspire students, staff, and families, highlighting our vision of developing **productive citizens of the future**.

The mural should celebrate **learning, wellbeing, inclusivity, and community**, showing students engaged, supporting one another, and thriving academically and personally. It should also incorporate our **school values—Respect, Safety, Kindness, and Learning**—and represent the key pillars of Victoria’s FISO 2.0 framework, such as **Teaching and Learning, Leadership, Engagement, and Support**.

We encourage creative, child-friendly symbols like **books, pathways, trees, bridges, or light**, and imagery that reflects **community, diversity, and local identity**. The mural should be **welcoming, uplifting, and contemporary**, resonating with all students from Foundation to Year 6.

This is an exciting opportunity to co-create a piece that celebrates **Gladstone Views Primary School as a place of learning, wellbeing, and empowerment**.

2026 Annual Permission Form

Each year, the Department of Education requires consent from parents and carers to allow students to attend local walking excursions and school events held across the road at Ginifer Reserve.

This week, your child will bring home a **paper copy of the 2026 Annual Permission Form** for you to review and provide consent.

We also encourage you to take the time to sit with your child(ren) and read the **Student Wellbeing and Engagement Policy**, which is part of our **School Wide Positive Behaviour (SWPBS) framework**. SWPBS helps us create a positive and safe learning environment, supporting social, emotional, behavioural, and academic growth for all students.

Please return the signed permission form **as soon as possible**.

Thank you for your support in helping us maintain a safe and positive school community.

Annual Privacy Reminder

Gladstone Views Primary School collects and uses student and parent personal information for standard school functions or as permitted by law, in accordance with the [Schools' Privacy Policy](#) and **Privacy Collection Notice**.



Our [Photographing, Filming and Recording Students Policy](#) outlines how we collect and use photographs, videos, and recordings of students. It also explains when parent consent is required and how it can be provided or withdrawn.

Statement of Values and School Philosophy

At **Gladstone Views Primary School**, we are committed to creating a **safe, inclusive, and supportive environment** for all students, staff, and members of our community. Our vision is to **develop productive citizens of the future**, and our mission is to help every student become **literate, numerate, healthy, and socially responsible** in a caring and challenging environment.

Our core **values**—**We are Respectful, We are Safe, We are Kind, and We are Learners**—guide how students, staff, parents, and the wider community interact. We celebrate these values through classroom discussions, assemblies, newsletters, and recognition of students demonstrating them.

We expect **positive and respectful behaviour** from everyone in our community. Unreasonable behaviours, including harassment, threats, aggression, discrimination, or misuse of social media, will not be tolerated and may result in consequences determined by the Principal.

Our programs also promote **Australian democratic principles**, and our teaching and wellbeing practices are guided by the **FISO 2.0 framework** to support learning, engagement, and student wellbeing.

You can view the full [Statement of Values and School Philosophy Policy](#)

GVPS School Council 2026–2027 Nominations Open

Nominations are now open for the **Gladstone Views Primary School Council**, with up to **4 parent positions** available for 2026–2027. Current members include **Katie Lynch (President)**, **Claire Miano James**, **Nes Ilhan**, and **Shannon Elston**, and we thank **Jacqui Murphy** and **Michelle Lewis** for their service last term.

The School Council plays a vital role by:

- Providing input on school policies and strategic direction
- Shaping programs and initiatives that support student learning and wellbeing
- Strengthening the partnership between school and community

Council members meet **once a month on Wednesday afternoons**, with the first meeting for 2026 scheduled for **Wednesday, 25th February**. Serving on the council is a rewarding way to contribute to the school and make a positive difference for all students.

If you are interested, **nomination forms are available via COMPASS or from the school office** and must be submitted by **Wednesday, 18th February**. If more than 4 nominations are received, an election will be held.

Thank you for considering this important opportunity to support GVPS.

GVPS Annual Letter to Community - Anaphylaxis Management

Dear Families,

At Gladstone Views Primary School, we have a small cohort of students who are at risk of anaphylaxis—a severe allergic reaction that can be life-threatening. To ensure the safety of all students, we are committed to implementing risk minimization strategies, raising awareness, and having a clear response plan in place.

Understanding the Risk

Common allergens such as peanuts, tree nuts, dairy, eggs, and insect stings can trigger anaphylaxis in some students. Exposure can happen through direct contact, airborne particles, or shared food items.

Communication & Management Plan

- Parents of at-risk students must provide the school with an **ASCIA Action Plan** and ensure their child's **adrenaline autoinjector (EpiPen) is up to date**.
- Staff receive **regular training** to recognize and respond to anaphylaxis effectively.
- Adrenaline autoinjectors are stored in easily accessible locations and checked regularly.
- We maintain open communication with parents to update individual management plans as needed.
-

Risk Minimization Strategies

- We **discourage sharing of food** and encourage students to wash hands before and after eating.
- Nut-based products (e.g., peanut butter, tree nuts) are **not used** in school activities.
- Special events, excursions, and classroom activities are **carefully planned** to reduce risk.

Responding to an Anaphylaxis Episode

In the event of an anaphylactic reaction:

1. **Administer the student's adrenaline autoinjector immediately** as per their action plan.
2. **Call 000** and inform them of the situation.
3. **Keep the student lying down or seated if breathing difficulties occur**—they should not stand or walk.
4. **Monitor the student closely** and administer a second dose if needed after 5 minutes.
5. **Notify parents/emergency contacts immediately**.

We appreciate your cooperation in helping us maintain a safe environment for all students. If you have any questions or need further information, please contact the school office.

Thank you for your support.

Matrix of Expected Student Behaviour

| RECESS | CLASSROOMS | PLAY AREAS | TOILETS AND TAFE | CANTEN | TRANSITONS | ASSEMBLY | DIGITAL TECHNOLOGY AND ONLINE | IN THE COMMUNITY |
|--|--|--|--|--|--|--|--|------------------|
| <ul style="list-style-type: none"> The student is in the correct area for their break. The student is safe. The student is engaged in their activity. The student is respectful to others. The student is responsible for their actions. The student is aware of their surroundings. The student is able to follow instructions. The student is able to resolve conflicts. The student is able to work with others. The student is able to take responsibility for their actions. The student is able to follow the school rules. The student is able to follow the school values. The student is able to follow the school procedures. The student is able to follow the school policies. The student is able to follow the school protocols. The student is able to follow the school standards. The student is able to follow the school expectations. The student is able to follow the school requirements. The student is able to follow the school guidelines. The student is able to follow the school directions. 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We are friendly, generous, helpful and considerate of others.



OSH Club - After school care is **free** to register
Available each day from **7am - 9am & 3:30pm - 6:00pm**
Please contact the office for more information



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

Grade 5/6
Newsletter
Term 1, 2026



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Reading

This term in Year 5/6 Reading, we will be launching the Reader's Workshop within the literacy block and establishing a strong, supportive reading community. Students will engage with a range of imaginative, informative and persuasive texts, drawing inspiration from rich mentor authors. A key focus will be developing a range of comprehension strategies to support deeper understanding of what they read.

Students will continue to build and extend their understanding of:

- Comprehension strategies
- Recognising how language is used to create particular effects and convey ideas
- How text structures and language features influence audiences

Throughout the term, students will identify the purpose, audience and key structures of different text types. They will also continue to broaden their vocabulary through words encountered in their reading.

We will further develop students' reading stamina through goal setting and active participation in the Reader's Workshop. Support and extension will be provided through whole-class explicit teaching, individual reading conferences and targeted small-group instruction.

Writing

This term in Writing, we're excited to continue building a positive and supportive writing community through our Writing Workshop approach.

Students will keep exploring the 6+1 Traits of Writing, deepening their skills in Ideas, Organisation, Word Choice, Fluency, Voice and Conventions. You'll see your child experimenting more with their writing as they learn how these traits work together to create clear, engaging pieces.

We'll be diving into both persuasive and narrative writing. Students will learn how to entertain and convince their readers by using effective language features, strong vocabulary and thoughtful structure. Throughout the term, students will have lots of opportunities to revise and refine their work. We'll be focusing on grammar, conventions, more complex punctuation and purposeful sentence variety—all aimed at helping them communicate confidently and creatively.

We have high expectations for our budding authors and are committed to supporting every student to grow as a writer. Students will also continue to build their writing stamina and further develop their handwriting. We can't wait to see the amazing writing they produce this term!

Mathematics

This term in Numeracy, we are building a positive and supportive community of mathematicians in our classrooms. Students will focus on place value up to the hundreds of thousands and use hands-on materials to explore factors and multiples of whole numbers. They will develop problem-solving skills by working through a range of routine and non-routine tasks. Later in the term, students will move into a data representation unit, where they will collect, represent, and interpret data

Meet the 5/6 Team

Sally Mitchell 5/6 A - Room 12
Michael Camilleri 5/6 B - Room 13
Caitlin Young 5/6 C - Room 14
Preeti Bali 5/6 D - Room 11

Ways to help your child at home

Encouraging your child to complete their daily reading practice and keeping a record in their Reading Diary is a wonderful way to support their learning at home.

Ensuring your children are getting adequate sleep every night (at least 8 hours), avoiding screens and devices for 30 minutes before they go to bed.

Encouraging your child to take care of their personal wellbeing by being active outside, socialising with peers, eating healthy foods, maintaining their personal hygiene and getting fresh air.

8:55

School begins at 8:55am

3:30

School ends at 3:30pm

Wellbeing and Inquiry

Our Wellbeing and Inquiry unit will explore the big question:
How can I prioritise my social, emotional and physical health?

We will be learning about how everyone has the right to a safe and respectful learning environment. Students will investigate how they can contribute to a safe and respectful classroom community, and develop skills to value others' differences, work in a team and resolve conflict.

Students will continue to build their understanding of, and ability to demonstrate, our school values – Be Safe, Be Respectful, Be a Learner and Be Kind. We are building our classroom routines around wellbeing practises including Morning Circles to foster positive relationships across the classroom.

Important Dates

| | | | |
|-------------|--|---------------|---|
| 29th of Feb | Students return to school | 6th of March | Interschool Sport vs Westmeadows - Away |
| 10th of Feb | Welcome BBQ | 12th of March | NAPLAN Begins |
| 13th of Feb | Interschool Sport vs St Dominics - Home | 13th of March | Interschool Sport vs Silus College - Home |
| 20th of Feb | Interschool Sport vs Tullamarine - Home | 20th of March | Curriculum Day |
| 23rd of Feb | Meet the Teacher | 27th of March | Interschool Sport vs Alken - Away |
| 27th of Feb | Interschool Sport vs Gladstone Park - Home | 2nd of April | Last Day of Term |