

NEWSLETTER

UPCOMING DATES

- **Friday 05th June**
Interschool Sport vs SOGS – Home
- **Monday 08th June**
Kings Birthday – no school
- **Tuesday 09th June**
Symphony Performance F-6
- **Wednesday 10th June**
School Council
- **Thursday 11th June**
5/6 Football Gala Day @ Jacana Reserve
- **Friday 12th June**
Interschool Sport vs Aitken College – Home
- **Wednesday 17th June**
Regional Cross Country – Kilmore Racing Club
- **Monday 22nd June**
Parent Teacher Interviews
- **Thursday 25th June**
Whole School Athletics Carnival
- **Friday 26th June**
Last Assembly for Term 2
13:45 – 14:30

At Gladstone Views Primary School our Vision is to create the productive citizens of the future.

Our mission is to partner with the community to assist every student to become literate, numerate, healthy and socially responsible people in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community School values and expect all members of our school community to be Respectful, Safe, Kind and Continual Learners in their daily lives.



Principal's Message



Dear GVPS Community,

It has been another busy and rewarding few weeks at our school, with many opportunities for our students, staff and community to learn, connect and celebrate together.

This week we have recognised both National Sorry Day and Reconciliation Week, taking time to reflect on our shared history and consider how we can contribute to a more respectful, inclusive and reconciled Australia. These important events provide valuable opportunities for our students to deepen their understanding of Aboriginal and Torres Strait Islander histories, cultures and perspectives.

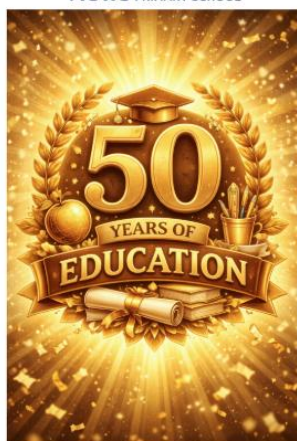
Our students also joined thousands of children across the country in celebrating National Simultaneous Storytime, sharing in the joy of reading and the power of stories to bring communities together. Adding to the excitement, we celebrated Canteen Week with special sushi rice paper rolls, which were enjoyed by many students and staff.

Education Week provided a wonderful opportunity to showcase the great work happening across our school. We were proud to welcome families and community members to our Open Morning and celebrate our school at a special assembly, recognising the significant contributions of long-standing members of our community. Thank you to everyone who attended and helped make these events such a success.

Our Grade 1/2 students recently enjoyed an exciting excursion to the Melbourne Museum and IMAX Theatre. Experiences such as these enrich classroom learning, spark curiosity and provide memorable opportunities for students to engage with the world beyond the classroom.

I also had the privilege of attending the Statewide Principals' Conference, where school leaders from across Victoria came together to engage in system-wide learning focused on improving student wellbeing and learning outcomes. The conference provided valuable insights and opportunities to collaborate with colleagues, ensuring we continue to strengthen our practice and provide the best possible educational experiences for our students.

As always, thank you for your ongoing support of our school. Together, we continue to create a positive, inclusive and engaging learning environment where every student can thrive.



1976 to 2026

GVPS 50 Years Celebration Community Twilight Event



Celebrating 50 Years of Gladstone Views Primary School



In 2026, Gladstone Views Primary School proudly turns **50 years old**. To mark this incredible milestone of educating and supporting local children and families, we are hosting a **Community Twilight Celebration on Friday 20 November 2026**.

This special event will be a **family-friendly afternoon and evening**, bringing together past and present students, families, staff, and the wider community for an unforgettable celebration filled with **food, stalls, activities, entertainment, and shared memories**. We anticipate a wonderful turnout from across the local area as we reflect on five decades of learning and community connection at GVPS.



Get Involved – We'd Love to Hear from You

We warmly invite local businesses and community partners to be part of this milestone celebration. There are three simple ways to get involved, each offering a fantastic opportunity to connect with hundreds of local families while supporting a significant community event.

1. Run a Stall (Partnership)

Book a stall space on the day to showcase your business, engage with families, sign up new customers, or offer a taste of what you do. This is ideal for sporting clubs, dance and martial arts studios, fitness providers, and family-focused services.

2. Run an Activity (Activation)

Bring something interactive and hands-on for children and families such as a demonstration, "have-a-go" session, face painting, craft activities, or a photo opportunity. These activations create memorable experiences that families will associate with your business long after the event.

3. Donate or Sponsor

We also gratefully welcome support in many forms, including:

- Cash sponsorship toward event costs
- Goods or vouchers for raffles and prizes
- In-kind contributions such as equipment, printing, signage, or services

All sponsors will be acknowledged across event promotions and on the day itself, with recognition levels aligned to the level of support provided.

A Community Celebration

Supporting GVPS's 50th anniversary celebration is a unique opportunity to connect with local families and demonstrate your commitment to our community. We would be delighted to discuss involvement options with you.

 Please respond by **31 July 2026** to assist with planning, layout, and event promotion.

If you have any questions or would like to discuss your involvement, please do not hesitate to get in touch.

With thanks,

Katie Lynch

School Council President

Gladstone Views Primary School

Katie.Lynch2@education.vic.gov.au

2026 School Tours for 2027 Enrolments

Since February, we have been pleased to host a series of school tours for prospective families, with each session well attended by approximately 15–20 families. Tours have been offered both during school hours and after school, providing flexible opportunities for families to experience Gladstone Views Primary School in action.

We are delighted to see a growing level of interest from families living both within and outside the GVPS school zone. Feedback from visitors has been overwhelmingly positive, with families frequently commenting on the warm and welcoming school culture, the opportunity to speak directly with Foundation teachers, our engaging and inviting learning environments, and our strong focus on student wellbeing and belonging.

For families considering enrolment from outside the GVPS zone, we encourage you to also visit your local neighbourhood school as part of an informed decision-making process. If Gladstone Views Primary School is your school of choice, we are very happy to receive and process your enrolment.

In addition, for current GVPS families who already have children enrolled at our school and are planning for a 2027 Foundation student, we kindly encourage you to submit enrolment applications as soon as possible to assist with planning and transition processes.

We thank all families for their continued interest and support of GVPS and look forward to welcoming many new members to our school community in 2026 and beyond.

Parent-Teacher Interviews and Semester 1 Reporting Information

We are pleased to advise that Parent-Teacher Interviews will be held on Monday 22 June. Bookable appointments will be available via Compass from 2:30 pm to 6:15 pm.

We will advise the community of the date and time when the Compass booking portal will go live.

Students will be dismissed at 3:30 pm, and OHSC will operate as normal.

Specialist teachers will also be available for bookings, and interviews will take the format of a one-on-one meeting between parents/carers and classroom teachers. This format has been determined as the most appropriate approach at this time.

In relation to student reporting, the Australian Education Union previously included a ban on all aspects of work related to the provision of written comments on student reports as part of industrial action. While this ban has now been lifted, it is recognised that schools will not be able to provide full written comments for Semester 1.

GVPS will continue to provide Semester 1 student achievement reports as usual. These reports will outline student learning attainment against the relevant areas of the Victorian Curriculum F–10. However, full descriptive written comments will not be included as a result of earlier industrial action.

Reports will be released on Friday 19th June. Parents and carers are warmly encouraged to discuss their child's progress at the Parent-Teacher Interviews on Monday 22nd June. Alternatively, families may contact their child's teacher via Class Dojo or the school office to arrange a meeting at another time.

World Environment Day – 5 June

Every year on **5 June**, World Environment Day brings people across the globe together for one shared purpose: protecting the planet we all call home. Established by the **United Nations in 1972**, this important day shines a spotlight on urgent environmental issues and encourages individuals, schools, and communities to take meaningful action for a more sustainable future.

At Gladstone Views Primary School, World Environment Day provides a valuable opportunity for students to deepen their understanding of environmental responsibility and the importance of caring for the natural world. Across the school, students will engage in a range of hands-on learning activities designed to inspire curiosity, creativity, and action. These experiences encourage students to think about how everyday choices can make a positive difference to the environment.

Through these activities, students will explore themes such as sustainability, conservation, and protecting natural habitats, helping to build a stronger connection to the world around them and a shared commitment to caring for it.

World Environment Day is a timely reminder that even small actions, when taken together, can lead to meaningful change.

GVPS Athletics Carnival Update

We are excited to share an update regarding our upcoming whole-school Athletics Carnival, which will be held on the second-last day of Term.

Due to ongoing works and the delayed completion of the oval across the road, we have made some adjustments to this year's event. While the format will look a little different, we believe these changes will create a more inclusive and enjoyable experience for all students.

This year's Athletics Carnival will place a strong focus on running events. Students in Grades 3–6 will have the opportunity to compete in 100m, 200m and 800m races, with results contributing to the selection of students who will represent GVPS at District Athletics.

Field events including high jump, long jump, triple jump, discus and shot put will be conducted during PE sessions in the lead-up to the carnival. Performance data from these events will also be used to assist with District Athletics team selection.

Our Junior School students will participate in a range of modified running events designed to be engaging, age-appropriate and fun.

In addition to the athletics events, students can look forward to a range of exciting activities throughout the day, including a teacher versus student race, a longest kick challenge and several other community-focused events.

Most importantly, the day will be about participation, having a go, supporting one another and celebrating the strong sense of community that makes GVPS such a special place.

Further information will be shared closer to the event, and we look forward to a fantastic day filled with encouragement, enthusiasm and school spirit.



Smartwatches at GVPS

At Gladstone Views Primary School (GVPS), we are committed to supporting a safe, focused, and positive learning environment for all students. As part of this commitment, we would like to clarify expectations regarding the use of smartwatches at school.

Smartwatches that can call, send messages, access apps, or connect to the internet are classified as personal digital devices. In line with Department of Education policy, these devices must remain **switched off or placed on airplane mode during school hours**.

At GVPS, we apply clear local expectations to ensure consistency and student safety. While students may wear smartwatches, they must **not be used during the school day** for communication, notifications, recording, gaming, or app-based activity.

Where a student uses a device inappropriately or in breach of the GVPS Acceptable Use Agreement, the device may be confiscated and either:

- Returned directly to a parent/carer, or
- Sent home with the student

Repeated breaches may result in a student being directed not to bring or wear the device to school.

These expectations are in place to support student learning, wellbeing, safety, and positive social interactions by minimising distractions and encouraging responsible use of technology.

We thank families for their ongoing support in maintaining a calm, respectful, and focused learning environment at GVPS.

Squishies at School

We have noticed an increase in students bringing squishies and other small collectible items to school. While these can be enjoyable, trading, swapping, and lending items has resulted in some students feeling upset when items are lost, damaged, or ownership is disputed.

To help minimise distress and distractions to learning, we ask families to encourage children to keep squishies and other treasured items at home unless they have been recommended by an Occupational Therapist (OT) or other allied health professional as a regulation or sensory support tool, with supporting documentation provided to the school. The school cannot take responsibility for lost or damaged personal belongings brought to school.

Thank you for your support and understanding.



Kinder On School Site (KOSS) – School Mural & Kinder Update

We are excited to share updates regarding the development of our **Kinder On School Site (KOSS)** project and a new school mural initiative that is helping to connect our school's history, culture, and future.

Recently, artist **Samantha Richards** worked with our **Student Voice Leaders (23 students)** to begin the design journey for a new mural. This work included an engaging education session held in May 2026, where students explored cultural symbols and artistic representations connected to Indigenous stories, our school history, and the development of the new kinder space.

This project aims to strengthen the connection between our existing school environment and the new KOSS facility, ensuring a strong sense of identity and belonging across both spaces. A preliminary design review will take place later in May, with the completed mural to be formally presented and shared with the school community at an assembly in June 2026.

Two potential mural locations were reviewed as part of this process:

- The front of the school, beneath the existing signage
- A side wall leading toward the new KOSS building, incorporating existing student handprints

Both locations offer meaningful opportunities to celebrate student voice, school identity, and community connection.

In addition, it was a particularly busy week on site (18–22 May 2026), with numerous deliveries along Carrick Drive as modular components for the new kinder building were transported and installed. The building is now visibly taking shape, marking an exciting stage of the project's development.

We are pleased to share that the KOSS project remains on track for **Term 4 delivery**, and we look forward to continuing to keep families updated as we move closer to completion.

School Council Update

GVPS Outside School Hours Care (OSHC)

Dear Families,

Our Outside School Hours Care (OSHC) program continues to play an important role in supporting our school community, including the provision of care during term breaks through our holiday program. This update follows previous communications shared in the School Council report published in the 27 March newsletter, as well as earlier updates provided in the 25 August 2025 and 12 September 2025 editions.

Following a review of the GVPS OSHC program in 2025, School Council approved updated policies and procedures relating to bookings, cancellations, and the management of outstanding accounts. These refinements are intended to support the smooth, consistent, and sustainable operation of the service. As part of this process, consideration was also given to a range of operational models to ensure the long-term viability of the program.

We are currently working through further clarification and alignment matters following correspondence received from OSHC Central Coordination regarding an issue of non-compliance, we continue to work constructively with all relevant stakeholders to ensure appropriate resolution and ongoing improvement.

We kindly ask all families to ensure they are following the OSHC Booking, Fees, Expectations and Cancellations policy, particularly in relation to making timely bookings, cancelling where required, and ensuring fees are paid within expected timeframes. It is also important to reiterate that Gladstone Views Primary School operates OSHC within a school-based setting designed to support families, and it is not a casual or ad hoc childcare service.

We would like to share several ongoing operational challenges with our community:

- A number of student attendances are occurring without prior bookings, and some bookings are not being cancelled when plans change. This impacts staffing arrangements, food preparation, and the overall quality and consistency of program delivery.
- There are currently outstanding family accounts totalling **approximately \$50,000**. This includes some agreed payment plans that are not being consistently maintained.

To support the ongoing sustainability and quality of the OSHC program, clearer expectations regarding bookings, cancellations, and payment processes have been communicated and will continue to be embedded in school practice moving forward.

We are hopeful these measures will:

- Support the effective day-to-day operation of the program and assist in reducing outstanding debt, enabling reinvestment into OSHC facilities and resources, and
- Contribute to broader school priorities that enhance outcomes and experiences for all children

School Council will continue to closely monitor the OSHC program as part of its governance responsibilities. This will inform future considerations regarding the ongoing operation and continuous improvement of the service. The School Council will meet on **10 June 2026** to discuss current OSHC operations, including booking and cancellation compliance, outstanding accounts, program sustainability, and any further actions required to support the ongoing quality and viability of the service.

We thank families for their ongoing cooperation and support in helping us maintain a safe, reliable, and sustainable OSHC program for our community.

Kind regards,

Gladstone Views Primary School Council

Gladstone Views Primary School Council Meeting

Our next school council meeting will take place on June 10 at 4pm. Visitors welcome to attend as the 2025 annual report to school council is tabled.

Mother's Day stall

We would like to thank the following parent helpers at our recent Mother's Day stall.

Shannon Elston

Tamara Booth

Lauren Tate

Gabby Dunlop

Tess Smith

Claire James

Ronda Hazim

Mel Hurley-Edwards

Jamie Penhallurich

Kevin Clemow



Your time is greatly appreciated.



GLADSTONE VIEWS
PRIMARY SCHOOL

A Community of Wellbeing and Learning

SPECIALIST

NEWSLETTER

TERM 2

2026

Gladstone Views Primary School
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Social and Emotional Learning



Physical Education



OSH Club - After school care is **free** to register
Available each day from 7am -9am & **3:30pm - 6:00pm**
Please contact the office for more information

Visual Arts	Social and Emotional Learning (SEL)
It has been a wonderful start to the term, and it has been a pleasure seeing the students explore their creative ideas and confidently take risks in their artwork. In F-2, the children have been learning about the primary colours and how mixing two primary colours creates secondary colours. They have also been making connections to where these colours can be found in our everyday environment. In Grades 3/4, students have been revisiting primary and secondary colours while exploring how black and white paint can be used to create shades and tints. They have been using these techniques to show depth, light, and contrast in their artwork. In Grades 5/6, students have been learning about the cultural significance of 'Kintsukuroi' and Japanese aesthetics. They have been exploring the concepts of imperfection and resilience in art while developing skills in drawing, painting, and 3D art-making through clay sculpture. Students will also reflect on personal experiences and express these ideas through their artwork.	The students have commenced Term 2 with enthusiasm and positivity. Around the rooms: Foundation: Family learning focus. Identifying the members of their families and how they differ to other families. Year $\frac{1}{2}$: Friendships learning focus. Ways of making and maintaining friendships. Year $\frac{3}{4}$: Conflict resolution focus. Learning how to appropriately solve conflict. Year 5/6 Respectful Relationships focus. Learning how demonstrate respect within a range of relationships.
Physical Education	Cultural Studies
Students have been having a fantastic time in our PE space this term! Our Foundation and Year 1/2 students have been focusing on Soccer and AFL, developing their confidence and familiarity when using both a soccer ball and football. Students have been building their fundamental movement skills through activities that focus on kicking, passing, dribbling, handballing and teamwork, all whilst continuing to strengthen their understanding of our school values and sportsmanship. In Years 3-6, students have also been participating in Soccer and AFL, continuing to develop their game awareness, teamwork and specialised movement skills. From Weeks 7-11, our Year 3-6 students will begin focusing on field events in preparation for District Athletics. These events will include: • Long Jump • Triple Jump • High Jump • Shot Put • Discus	Cultural Studies has been an absolute blast in Term 2! This term, students have been learning all about the amazing country of Italy and exploring many aspects of Italian culture, history and traditions. Across the whole school, students have learnt about gondolas, glass making in Venice, pizza (yum!), the Leaning Tower of Pisa, Italian currency, soccer, famous landmarks and much more. Students have also explored where Italy is located on a map, aspects of the Italian language, important traditions and the rich history behind many famous Italian attractions. Each year level has also created exciting STEM and Art pieces connected to their learning topics. Students have enjoyed participating in hands-on activities, creative projects, collaborative tasks and cultural learning experiences that have helped bring Italy to life within the classroom. It has been fantastic seeing students so engaged, curious and enthusiastic throughout Cultural Studies this term. We look forward to continuing our learning journey and discovering even more exciting things together!
There is plenty of exciting learning and fun ahead in PE this term!	

Meet the Specialist Team

Blair Harbrow

Hello, I am the Performing Arts teacher! What I enjoy the most about teaching Performing Arts, is enabling students with the skills to feel confident when presenting; a lifelong skill that we use almost everyday!

Andrea Evans

SEL

Hello I am teaching Social and Emotional Learning this year. I love teaching in this space and look forward to helping your child/children develop their social capabilities throughout the year.

Rex Hickman

Physical Education & Cultural Studies

Hi everyone! I'm super passionate about all things sport and helping people of every age get moving, try new activities, and discover just how fun being active can be.

Whether we're running, jumping, throwing, catching, dodging, dancing—or trying something totally new—I'm all about making PE exciting and full of positive energy!

Maria Varvakis

Visual Arts & Performing Arts

Hi, I am the Visual and Performing Arts teacher and I am thrilled to be taking on this role this year. I am very passionate about teaching Visual Arts and look forward to seeing the children develop their creative skills, use their imagination, and enjoy expressing their ideas in a fun and supportive environment.

Performing Arts

Welcome to term 2!

In Semester 1 2026, Foundation- Grade 6 students will be exploring, expanding and consolidating their drama skills.

Foundation students will learn the art of acting, through play-based games. They will explore how facial expressions, gesture and other ways of moving can communicate emotions and feelings.

1/2 students will learn how to act out a narrative, using the elements of drama, in particular, present scenes with a structure of beginning, middle and end.

3/4 students will begin to deep dive into the art of writing a script and presenting through their Sock Puppet Performance.

5/6 students will consolidate with script reading and performing through their Fairytale Performance.

Be respectful - Be Safe - Be a Learner - Be Kind