

NEWSLETTER

UPCOMING DATES

- **Wednesday 22nd October**
School Council
- **Thursday 30th October**
Foundation Transition session 1
9:15 – 10:15
- **Friday 31st October**
Curriculum Day
- **Monday 03rd November**
Curriculum Day – Report Writing Day
- **Tuesday 04th November**
Melbourne Cup Day
- **Wednesday 5th - 7th November**
Dental Van
- **Friday 07th November**
Foundation & 1/2 Stay late
- **Tuesday 18th – 28th November**
Year 1/2 Swimming Program
- **Wednesday 22nd November**
School Council

At Gladstone Views Primary School our Vision is to create the productive citizens of the future.

Our mission is to partner with the community to assist every student to become literate, numerate, healthy and socially responsible people in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community School values and expect all members of our school community to be Respectful, Safe, Kind and Continual Learners in their daily lives.



Principal's Message



Dear GVPS Families,

As we begin the fourth quarter of the year, it's hard to believe how quickly 2025 has flown by. Our Foundation students will soon move into Grade 1/2, and our graduating Class of 2025 will prepare for the next chapter in their educational journey.

I trust the break has been enjoyable for you and your families, as it has been for our educational team. The students have returned extremely settled, and teachers have noted a pleasing increase in maturity.

This week's *Space Week* has been a wonderful success and a lot of fun for our students, culminating in today's exciting dress-up parade.

I was heartened to hear how much excitement and joy the Foundation students expressed during their surprise Pevan and Sarah excursion last week. They had an amazing time, and their behaviour was exceptional throughout the day.

As posted on Compass earlier this week, we have sought approval from the School Council for an **Extra-ordinary Curriculum Day** on **Friday, 31 October 2025**.

The purpose of this day is to strengthen our collective capability to manage challenging behaviours safely and effectively. Staff will be undertaking **Protective Intervention Training** — a program designed to help school staff prevent and manage behaviours of concern while reducing the need for physical interventions.

This training focuses on de-escalation strategies and safe practices to ensure the health and safety of both students and staff. Where a school identifies that student behaviours may pose a foreseeable risk to staff safety, it is recommended that appropriate training and guidance be undertaken. This program is one of the Department's endorsed professional learning options to help schools reduce and manage such risks.

We have scheduled this day with the aim of minimising disruption to our school community and appreciate your ongoing support and understanding.

As a reminder:

- **Monday, 3 November** – Report Writing Day (no students at school)
- **Tuesday, 4 November** – Melbourne Cup Day Public Holiday
- **Wednesday, 5 November** – Students return to school

Celebrating Our School Value: Being a Learner



This term, our community focus is on our school value “**Being a Learner.**”

This value is about showing curiosity, taking on challenges, and reflecting on how we grow — both in and beyond the classroom.

We’re proud to celebrate how this value is coming to life in our learning data. Our most recent **A to SS results** show real growth in areas like *effective teaching time, differentiated learning, and student engagement*.

These results reflect the effort our students and teachers are putting into creating classrooms where thinking deeply, asking questions, and connecting ideas are part of everyday learning.

When we all embrace *Being a Learner*, we build a community that values growth, effort, and curiosity — and that’s something worth celebrating together.

🌟 Welcome to Our Team – Emily Lawry

We are excited to introduce **Emily Lawry**, the newest member of our educational support team.

Emily is currently completing a **Bachelor of Psychology at Deakin University** and brings valuable clinical experience from her work at the **Austin Hospital**. We are thrilled to have her join our team and support the learning and wellbeing of our students.

🌟 Term 4 is a SunSmart Term!

As we move into Term 4, we remind our Gladstone Views Primary School community that this is a **SunSmart term**. With UV levels on the rise, it’s important that we all work together to keep our students protected from the harmful effects of the sun.

😊 Hat Policy:

All students are required to wear a **navy bucket hat** that shades the face, neck, and ears during any outdoor activity. Hats can be conveniently purchased through **QKR** if your child needs a new one.

We will allow some leniency for this week as students adjust; however, from **next week, school hats will be a MUST** for all outdoor play and learning activities.

At GVPS, we are committed to building SunSmart habits that keep our community safe and healthy. Access to our **SunSmart Policy** can be found on the **Policies page** of our school website: <https://www.gvps.vic.edu.au/page/133/Policies>

Thank you for your support in helping our students enjoy the sunshine responsibly!

🗣️ Thunderstorm Asthma Reminder

During spring and early summer (October to December), higher grass pollen levels can increase the risk of **seasonal asthma, hay fever, and thunderstorm asthma**.

Thunderstorm asthma occurs when high pollen levels combine with certain types of thunderstorms, triggering sudden and severe asthma symptoms — even in people with no prior history of asthma.

Anyone experiencing **wheezing, shortness of breath, or chest tightness** should follow **asthma first aid** and seek **emergency help immediately**.

To reduce the risk, families are encouraged to ensure their child has an **up-to-date asthma action plan or hay fever treatment plan** from their GP or specialist.

📅 2026 Classroom Placement – Family Input

As we begin workforce planning for 2026, we invite families to provide input regarding classroom placement preferences. While we do not accept requests for specific teachers, we do consider academic and wellbeing needs when making placement decisions.

Last week, the **Student Learning Buddy Form** was sent home. This form gives families the opportunity to indicate preferred classmates — students your child learns best with. Please ensure this form is **completed and returned to school** to support the placement process.

Families are also welcome to provide any additional information or requests by emailing: gladstone.views.ps@education.vic.gov.au

Important: No requests will be accepted after **Friday, 24 October 2025**.

SPACE WEEK



Gladstone Views Primary School Kindergarten – Community Update

Dear GVPS Community,

We would like to provide an update regarding the **Gladstone Views Primary School Kindergarten** (interim name).

The kindergarten will include **two rooms** with a capacity of up to **66 students at one time**. A builder has been appointed, and I met with the team on **Thursday, 9 October**. We also understand that a **provider** is about to be announced to manage all operational aspects of the kindergarten. Once confirmed, there will be an enrolment link the provider will **consult with the community** regarding to year levels of kinder and session times.

A **flyer** has been distributed via mail to the local area. If you would like a copy, it is available at the school office.

From our school perspective, **2026 Kindergarten students will be located in our school building** until the new kindergarten is completed. The next step will be for the school and the provider to **identify a suitable space** within the school and prepare it to be kindergarten-ready. Many considerations are being made regarding:

- **Where classrooms will be located**
- **Play spaces for students**, including OHSC
- **Arrangements for students** during drop-off, pick-up, and learning times
- **Other scenarios** to ensure safety and smooth operation

This will include:

- A **fenced area** and a designated pathway for **drop-off and pick-up**, safely away from the construction zone
- The **construction site** will be entirely out of bounds, including the Foundation area and the school car park, for the duration of the build
- **Limited parking** will be available in the car park strictly for school staff and deliveries, and at times it will be **completely out of bounds** depending on the works taking place
- The main drop-off and pick-up point, including for **Out of Hours School Care (OHSC)** will be at **Jack Ginifer Reserve**

- If attending OHSC, **families will be expected to accompany children and complete sign-in and sign-out procedures at the OHSC room**
- The **only school access gate** during this time will be **Carrick Drive**

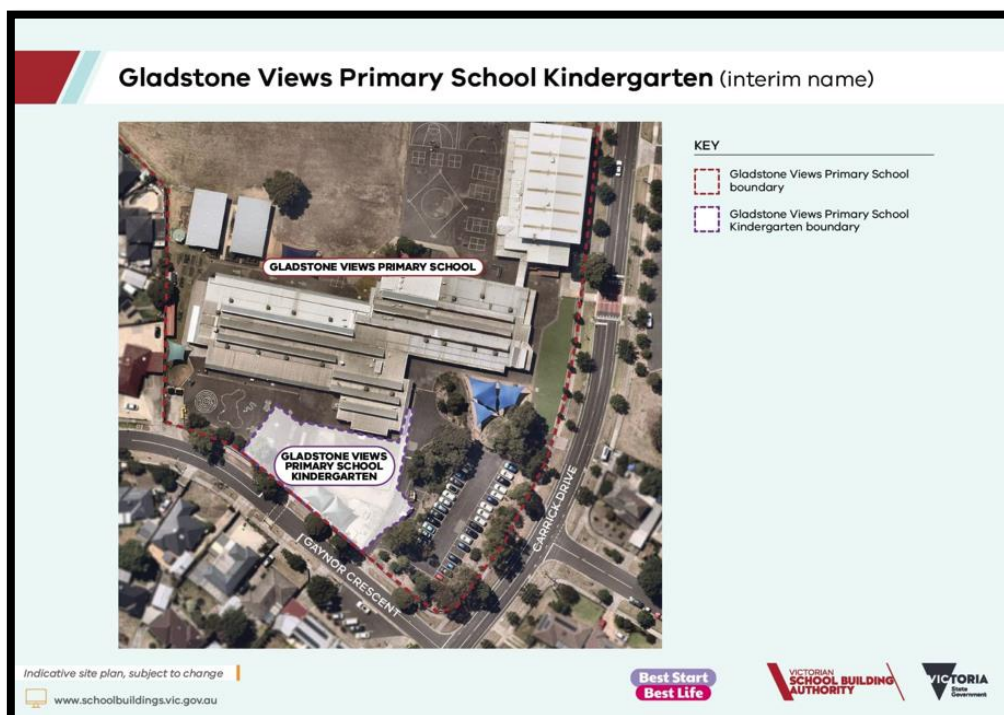
We understand that **construction work is set to begin on or around Monday, 24 November 2025.**

Despite the temporary disruptions, the kindergarten project will bring many **benefits to the school community**, including:

- **A new Foundation playground**
- **A new car park and fencing**
- **A new Indigenous artwork** connecting the kindergarten and school
- **Integrated learning opportunities**, allowing kindergarten students to experience school life

During the build, there will be **increased traffic and heavy machinery** on site. Traffic management will be in place to ensure the safety of road users, pedestrians, and students.

We appreciate your patience and support as we work to deliver this exciting addition to our school community.



Respectful Interactions at GVPS

Dear GVPS Community,

I would like to take a moment to remind our community about the importance of **respectful interactions** with our educational team and with one another.

Schools are positive places of learning and work where everyone has the right to feel **safe, respected, and valued**. At Gladstone Views Primary School, we are proud of the strong partnerships we share with our families and community, built on mutual trust and open communication.

Everyone in our school community has a shared responsibility to uphold these values. Respectful communication helps us work together effectively to support every child's learning and wellbeing.

While the vast majority of our families demonstrate these values daily, there are rare occasions when behaviour falls short of our expectations. Aggressive or disrespectful behaviour towards staff or other community members can have a serious impact on the health, safety, and wellbeing of others.

In such circumstances, the school has the authority to implement **School Community Safety Orders**, which may include restrictions such as:

- Entering or remaining on school grounds or other school-related places
- Approaching staff members within 25 metres of school-related settings
- Contacting or communicating with staff members directly or through school platforms

We thank our community for their continued kindness, understanding, and respect, which help make GVPS a safe and supportive place for all.

For more information, community members can consult our **Statement of Values and School Philosophy Policy**, available on the school's website:

<https://www.gvps.vic.edu.au/page/133/Policies>.



WEEK 2 - Monday 13th October

WEEK 4- Monday 27th October

WEEK 6- Monday 10th November

WEEK 8- Monday 24th November

WEEK 11- Thursday 18 December