

## SCHOOL NEWSLETTER

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

Hi Everyone,

As we approach the end of Term 2, it's a time to reflect on what has been an unprecedented time in our lives. While it has been difficult to adjust to the social changes, I must express how proud I am of our staff and students who had to modify and adapt the way we teach and learn in such a very short timeframe. I must also say that the staff have been wonderful in the care they have demonstrated in ensuring that the return to school has been smooth, with a big focus on the health and wellbeing of all students.



### Assessment and Reporting

This week you would have received your child/ren's report. It's important time to stop, reflect and celebrate their successes in learning. As I read through the reports I was struck by the individual strengths of our learners at Gladstone Views PS and how eloquently the teachers conveyed their unique knowledge of each child. It was a highlight to read about all the different ways our students make our school a special place and those who take an active role in improving our school.

### Staffing Update

Julie-Anne Kamvissis will be taking Leave for Term 3. Next Semester Jacinda Galgano will be taking on the Visual Arts role. Melissa Martin and Peri Prebeg will also be covering some of the Visual Arts classes. I know many parents/carers will be thrilled with the commencement of our Visual Arts program. Laura Culleton will be starting maternity leave early next term. Suzy Black will be replacing Laura Culleton. The tutoring program will be covered by Narelle Larsen. Kerri Cliff will also be taking Leave for Term 3 and 4.

### Covid Restrictions

The use of **Service Victoria QR codes for electronic record keeping is mandatory** for all workplaces to enable the effective contact tracing of any COVID-19 cases.

At Gladstone Views Primary School, QR codes will be required to be used by:

- all parents who enter buildings when on the school site
- all visitors, including contractors, external Department staff and building and maintenance staff

Entry into the main building must be via the main entrance. If you are required to enter the building, for whatever purpose, you are now required to use the provided QR code check-in (for contract tracing purposes) and through the Compass portal for the schools requirement to record visitor attendance in particular the purpose of visit for legal and regulatory obligations.

## Assessment and Reporting

A reminder that tomorrow, **Wednesday 23<sup>rd</sup> June 2021** is a **Pupil Free Day** due to the Three-Way Conferences. It's important that all parents/carers make a time with their child/ren's teacher to discuss Semester 1 reports. All Three-Way Conferences will occur on line via Google Meet. If you haven't made a time to meet with your child/ren's teacher please contact the school.

## School Council

School Council is meeting tonight to discuss the following items:

- An update on the implications of COVID-19
- An update on school staffing
- An update about the upcoming work regarding buildings and grounds

A huge thank you to everyone on School Council for your ongoing support.

## Planning Week and Student Voice

Recently, Area Teams and Specialist Teachers had the opportunity to spend time together planning and preparing for Term 3. Teachers planned and discussed which concepts and topics they will be covering in Literacy, Numeracy and Investigations.

As part of our teaching and planning, we recognise the importance of student voice and agency. In education, student voice refers to the values, opinions, beliefs, perspectives and cultural backgrounds of students.

Student voice acknowledges that students have unique perspectives on learning, teaching and schooling, and should have the opportunity to actively shape their own education. Each team invited students to participate in their planning and here is an overview of what was discussed:

## Foundation

On Tuesday 8<sup>th</sup> of June the Foundation team had a planning day for Term 3. An important element of our planning is student voice and agency. Normally we would arrange for a cross-section of students to come into the planning space and contribute their ideas about what they would like to learn next term. Due to the recent COVID restrictions it was not possible to do this. Instead, the Foundation teachers decided to ask parents and carers to have this conversation with their children so that all students had the opportunity to contribute their ideas in one of our morning Google Meets. This was very successful.

The students had the time to think up ideas and have them clear in their minds, ready to share. Normally they would require more support and prompting to be able to articulate their ideas during a typical planning session. All three Foundation classes came up with a very interesting list of ideas ranging from space and rocket ships through to questions about where babies come from! Some of these ideas have now been included in the Term 3 planner.

The students in Foundation will also be celebrating OUR 101 DAYS OF SCHOOL next term and they will be involved in planning what is sure to be a fabulous celebration!

## Year 1 /2

During our Planning Day we invited some Year 1/2 students to join the teachers in their planning meeting to share their thoughts and feelings towards their learning. The students each had an opportunity to give the teachers feedback on what they liked about subjects, what they didn't like about subjects and gave ideas on how the teachers could make lessons more fun and engaging for students.

We would like to thank Petar, Aleks, David, Tianha, Noah, Sultan, Stephanie, Kimi and Jasper for their contributions and we look forward to incorporating some of their ideas next term.

## Year 3/4

During our Planning Day we asked students from each class to join in and contribute their ideas to help us plan our Writing unit for Term 3. The students were eager to discuss their thoughts about Writing and shared their ideas about what we could implement in the classroom to make each session even more engaging and enjoyable. The students provided insightful feedback which will be used to help us provide rich and memorable learning experiences. This was a great opportunity for student voice and agency. Thank you to Lucas (3JT), Vanessa and Amanda (3JB), Zilan and James (3/4C), Marli and Joshua (4TC) and William and Lara (4KV) for your participation!

## Year 5/6

Planning day may have looked a little bit different this term as it was conducted over Google Meet, but the 5/6 team were lucky enough to have many students put up their hand and volunteer to contribute to the planning session as part of incorporating Student Voice and Agency. The 5/6 team, along with the students who attended, spent time reflecting on the year so far – what has been effective and what could be even better moving forward. We then spoke about specific topics that we will be covering in Term 3 and came up with a plan on how students would best like to learn and cover these topics. The students' ideas were in-depth and insightful for their teachers, who completed their planning day with all of these fabulous ideas in mind. The Year 5/6 teachers would like to thank all of the students who attended our planning session on Google Meet for all of their amazing ideas. Well done for speaking on behalf of all of the Year 5/6 students and giving your teachers some fabulous ideas to make everyone's learning even more fun and engaging in Term 3.



## Foundation 2022

Unfortunately, we had to postpone the recent Foundation Tour due to being in Lockdown, however we have now rescheduled more Foundation 2022 Tours throughout Term 3.

The new dates for Foundation Tours for Term 3:

Thursday 22<sup>nd</sup> July at 10:00am

Tuesday 10<sup>th</sup> August at 6:00pm

Thursday 26<sup>th</sup> August at 10:00am

## End of Term Arrangements

A reminder that **Friday, June 25<sup>th</sup>** is the last day of Term 2. Students will be dismissed at 2:20pm. Term 3 commences on **Monday 12th July**

## Finally,

A huge thank to all of you for going above and beyond over the last few weeks. To our parents and carers who, once again, had to coordinate remote learning in to the mix of everything else. I know how challenging this can be-each family faces their own set of unique circumstances to contend with.

To our teaching and education support staff who converted their homes into classrooms- thank you! In education we work so closely with people and being at home can be strangely isolating. I know many staff also juggled the responsibility of teaching their own children or caring for family members.

The end of the term signals the time to stop and take some time to relax and recharge. Thank you for your ongoing support and unwavering support this term-of me, our staff and most importantly our students. Collectively, we should be very proud of our efforts to support our students through this time!

**Happy holidays everyone, be happy and be safe!**

**Belinda Karlsson**

**Acting Principal**

### School Diary Dates 2021

#### TERM 2 2021

Last Day of Term-Friday 25<sup>th</sup> June-Students dismissed at 2:20pm

#### Curriculum Days 2021

Wednesday 23<sup>rd</sup> June- Three Way Conferences (Reporting to Parents) (no students at school)

Friday 23<sup>rd</sup> July -Numeracy PL -Michael Ymer (no students at school)

Monday 1<sup>st</sup> November- (no students at school)

#### School Camps

Portsea Camp, Portsea- Years 5 & 6

Monday 8<sup>th</sup> November to Thursday 11<sup>th</sup> November 2021

Arrabri Lodge, Warburton- Year 3 & 4 Monday 15<sup>th</sup> November to Wednesday 17<sup>th</sup> November 2021

#### TERM 3 2021

First Day of Term 3- Monday 12<sup>th</sup> July 2021