#### Newsletter 16-2021



#### **SCHOOL NEWSLETTER**

KINDNESS WELLBEING INTEGRITY

**RESILIENCE** 

Hi Everyone,

As we anxiously wait for the arrangements for Term 4 to be announced, I want to say a big thank you to all our students, parents and carers for your continued resilience and support during Term 3. I know remote and flexible learning has been challenging, but through our collective efforts, our students have continued to make valuable progress in their learning.

Term 4 is important for every Victorian student, and our teachers will strive to deliver high-quality learning for everyone. Whether we're teaching remotely or face-to-face, our focus for Term 4 is on making sure that every student is supported in their wellbeing, learning and transition needs.



I have everything crossed that we hear this week, the arrangements for Term 4. As soon as I hear any updates, please rest assure I will forward on these arrangements.

As Term 3 draws to an end, I would like to acknowledge the amazing staff for their incredible work and dedication to their job. As you know, the teachers and Education Support Staff have worked incredibly hard to ensure students have been engaged with Remote and Flexible Learning and the feedback from the community has been extremely positive.

I would also like to thank the School Improvement Team, Suzy Black, Scott Woolcock, Samantha Steele, Michelle Rizk, Kristy Barnes, Brett Moule, Jess Bonnici, Kylie Buckley and Laura Marcucci for their amazing hard work and for their enormous support during these times.

I must congratulate our students on their dedication throughout this term, for engaging with their learning remotely and providing their teachers with wonderful evidence of their efforts.

At Gladstone Views Primary School, we work together as a team and I am very fortunate to be part of such a positive and engaging community. It is during these challenging times that we are reminded what a wonderful community we have.

On behalf of all staff, I wish to thank those of you who have been sending through messages of thanks and praise for the efforts of our teachers to engage our students in this round of Remote and Flexible Learning.

#### **NAPLAN**

Despite extended lockdowns in 2020, Victoria's NAPLAN results were extremely positive. Our school results are quite pleasing, especially in Writing, which has been our focus for the past 18 months. Next term, I will present some of the NAPLAN data in the newsletter so parents/carers can see the achievements we have made.

Year 3 and Year 5 students NAPLAN results were emailed to their parents last week. If you have not received your child's NAPLAN results, please notify the school on 9338 6083.

Overall, we should celebrate the learning our students made last year and the collective effort of teachers and families in supporting the learning. It's another example of how working together really does achieve fantastic results for our students.

# **Professional Learning**

"Many teachers have discovered that one of the most powerful ways to teach students to be better writers -if not the most powerful way -is to sit beside them and confer with them as they write." **Carl Anderson** 

The staff at Gladstone Views Primary School are committed to improving student learning outcomes and developing our understanding of what best teacher practice looks like. Throughout Term 3, teachers have participated in professional learning sessions about Writing Conferences facilitated by Samantha Steele.

Writing Conferences are an essential component of our Writer's Workshop. They are a conversation between a teacher and writer (yes, your children are writers in our eyes) that aims to help students become better writers by providing individualised instructions and feedback.



In Term 3, staff have learned about the 5 stages of a Writing Conference (research, name, decide, teach and link). Together, we have watched writing conferences conducted in classrooms, online and facilitated by knowledgeable others. From this professional learning, we all have the collective understanding of what writing conferences look like, sound like and feel like.

We have been busy analysing student work samples and aligning them to the 6+1 Traits. We have spent time discussing the strengths of these pieces, teaching opportunities and feedback we would provide our students.

The amazing staff at GVPS are so excited to start writing conferences next term. We know that this work will continue to improve our student's skills and capacity to be successful...but most importantly...be lifelong writers! (written by Ms Samantha Steele)

## **School Based Activities**

Please know that we are working very hard to reschedule activities that students have missed out on this term. Activities such as Italian Day and Book Week will be rescheduled for early Term 4.

## **Parent Feedback**

We love receiving parent feedback in regards to our Remote and Flexible Learning program, so please feel free to email us your feedback and suggestions to gladstone.views.ps@education.vic.gov.au

## **School Vision**

We are evolving our School Vision to better align it to where we are as a school in 2021. We have an updated draft of the school vision and would like further input or feedback from the school community. If you have any feedback or suggestions, please email your feedback to gladstone.views.ps@education.vic.gov.au

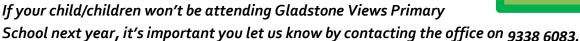
'At Gladstone Views Primary School, we are committed to providing a safe and welcoming environment that promotes engaged and curious learners who can achieve their full potential and become empowered life-long learners. We maintain an inclusive environment which acknowledges and respects students from diverse family and cultural backgrounds.'

# Planning- 2022

We currently have 35 enrolments confirmed for Foundation next year. While we haven't had the opportunity to run school tours, we have updated our website with information regarding enrolments.

If you have a child due to start school next year, please download an enrolment form (from our website) and submit the form as soon as possible.

Feel free to advise neighbours, friends or family who are within our school zone to do the same if they too have children due to start school in 2022.





# **Parent Opinion Survey**

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning.

Currently 92 families who have completed the survey, so it would be greatly appreciated if more families could please complete the survey. (Let's try for 100 families!)

The Parent Opinion Survey will be opened until **Friday 17**<sup>th</sup> **September**.

A HUGE thank you to those parents/carers who have already completed the survey!

# **Camps**

At this stage, we are still planning for the **Years 5 & 6** Portsea Camp and the **Years 3 & 4** Arrabri Lodge Camp to still go ahead. If you would like your child/ren to participate on the camps, please make sure you pay the deposit as soon as possible. This will allow us to finalise the camp numbers. Please know if students are unable to attend either the Year 5 & 6 camp or the Year 3 & 4 camp, then we will issue a full refund of the deposit.

# **Congratulations!**

And finally, we are very pleased to announce that on the 10<sup>th</sup> September, Mrs Laura Culleton welcomed her newest addition to her family, Brooklyn! Both Mrs Culleton and Brooklyn are doing extremely well! We look forward to meeting Brooklyn next term!

# I hope everyone has a safe break!

Belinda Karlsson Acting Principal



#### School Diary Dates 2021

#### **TERM 3 2021**

Last Day of Term-Friday 17<sup>th</sup> September-On Site Attendance Students dismissed at 2:20pm (After Care is available from 2:20pm-6:00pm)

#### Curriculum Day 2021

Monday 1<sup>st</sup> November 2021- (no students at school)

#### **School Camps**

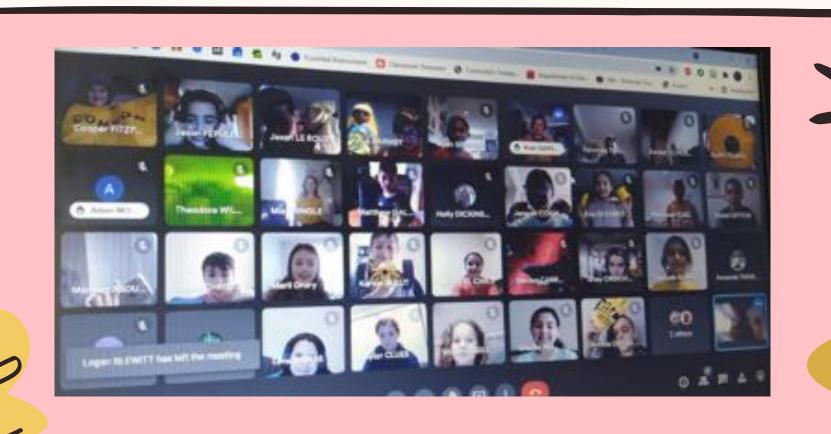
Portsea Camp, Portsea- Years 5 & 6- Monday 8<sup>th</sup> November to Thursday 11<sup>th</sup> November 2021 Arrabri Lodge, Warburton- Year 3 & 4 Monday 15<sup>th</sup> November to Wednesday 17<sup>th</sup> November 2021

#### **TERM 4 2021**

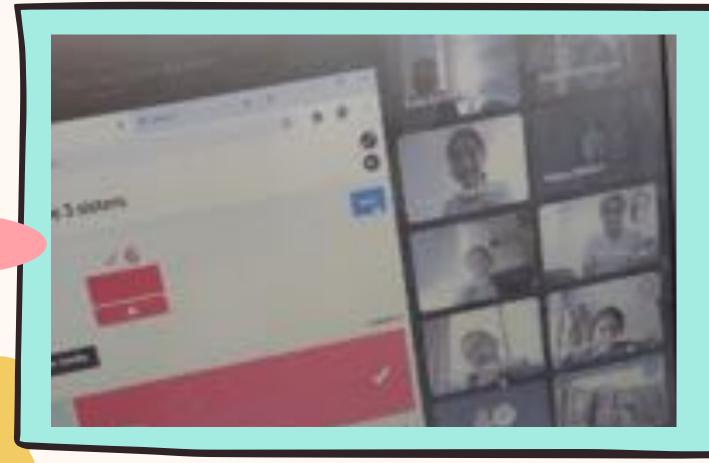
First Day of Term 4- Monday 4<sup>th</sup> October 2021 3/4 Melbourne Museum Excursion- Wednesday 6<sup>th</sup> October 2021 5/6 Melbourne Museum Excursion- Wednesday 20<sup>th</sup> October 2021 Melbourne Cup Public Holiday- Tuesday 2<sup>nd</sup> November 2021

# NOTHING STOPS 3JB FROM SMILING AND HAVING FUN

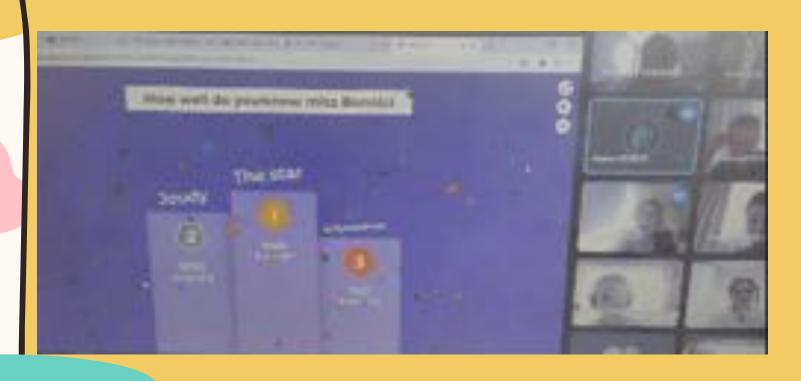




Smiling as we raise awareness on Daffodil Day



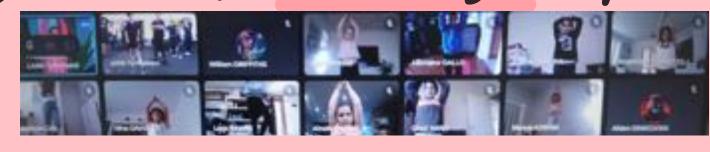
Playing
Kahoot!
With Ms
Bonnici and
3JB



MS Bonnici
WINNING a
Kahoot! made all
about her -made
by Amanda

# Becoming Yogies on Wellbeing Day!







Smiling and singing With Mr John!

# Cooking in 4TC!





Cooper's delicious
Oreo cupcakes!



yummy pancakes!



Joshua made his
Aunties famous vanilla
slice!



Sariyah's perfectly made pancakes!

Kerem's massive pile of mouthwatering pancakes!



Miss Teagan's impressive stack of pancakes!



Max Don also joined in later and made awesome brownies!



That's tough. Keep talking, I'm listening. Have you been feeling this way for a while?



On Thursday 9<sup>th</sup> September, GVPS recognised the importance of R U OK? Day and teams planned activities throughout the day. We hope you had the chance to check in with your family and friends asking them, R U OK? Remember the 4 conversation steps: **Ask, Listen, Encourage Action** and **Check In.** Check out some of the great activities students completed from home to represent the importance of this day!



Alexander's Wellbeing Garden 2CC



Ravith's Dream Board 5AC



did the poster and made my brother a care package



Cheyanne's Care Package 4KV



Rosie's Chalk Drawing FBM



COLUMN TO THE PARTY OF THE PART

Archie's R U OK? Day Poster 4TC



Chelsea's R U OK? Day Poster 3JT















**Holly FBM** 



Charlotte's Italian Chalk Words & Drawing 1MR





1/2 Cohort Assembly - Ms Karlsson and all the 1/2 teachers met online to have a chat about RUOK?

Day and to listen to a story about friendship (Friendship is Like a Seesaw, by Shone Innes)

# **Specialist Remote Learning Term 3 2021**

# Performing Arts



Singing some tunes without being asked! Great job Matt!



Awesome quiz scores for the listening activity in week 6 and 7 everyone. So many responses!



A focus in PE this term for Foundation to Grade 6 during remote learning has been soccer and kicking. Some great videos were submitted!!







JOSEPH, 2SS LEWIE, 1EA FEYZA, 6KB



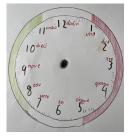
# **ITALIANO**



Grazie for your wonderful Italian work and videos during remote learning! Keep them coming! Foundation students have been learning about, 'La Famiglia' (Family), Year 1/2 's have been learning how to say which sports they like/don't like, Year 3/4 's have been learning how to tell the time in Italian and Year 5/6 's have been completing a Google Slides project about an Italian Sport. Bravissimi!









Ebony's Italian **Finger Puppets FMS** 

Charlotte's sports she likes & dislikes 1MR

style clock 4TC

Stephanie's Italian Heoe's front cover of her sport project about volleyball 5AC



Check out some of the **AMAZING** Visual Art work that students have been completing remotely. Our Foundation students and Grade 1/2 's have been learning about the use of famous lines in art. The Year 3/4 's have been learning about abstract art and Grade 5/6 's have been learning about self portraits and looking at abstract examples as well as looking at the portraits Frida Kahlo completed in her life.









Vanessa 3JB Cooper 2SS Taaj FBM Feyza 6KB