








## Information for parents

### Our commitment to the responsible use of digital technology

At Gladstone Views Primary School we are committed to building a culture of respect and responsibility. We show this in the way we use technology and interact online. We teach our students about responsible digital behaviours, including how to recognise and respond to online dangers and threats. We support students to develop the digital skills they need to make a positive impact in the world. We are intentional and discerning about our integration of digital tools into the curriculum, providing rich, interactive and personalised experiences, while ensuring a balance with offline learning opportunities.





### What we do

	<p><b>We set clear expectations</b></p> <p>As part of our commitment to providing a safe, focused and supportive learning environment, Gladstone Views Primary School continues to implement the Department of Education’s expectations regarding mobile phones, wearable devices and other personal digital devices during school hours.</p> <p>While wearable devices (such as smartwatches), iPads and similar personal devices are not classified as mobile phones, they are still subject to strict conditions when brought to school. These expectations ensure teaching and learning remain free from unnecessary distractions and that student privacy and wellbeing are protected.</p> <p>When students bring wearable or personal digital devices to school, they must:</p> <ul style="list-style-type: none"> <li>• Have all notifications switched off during the school day.</li> <li>• Not send or receive messages or phone calls.</li> <li>• Not take photos, videos or recordings, or use any feature that may compromise the privacy of others.</li> <li>• Ensure the device is used in a way that supports a safe, calm and distraction-free learning environment, free from inappropriate use (including cyberbullying).</li> </ul> <p>Our Mobile Phone Policy clearly outlines expectations for student use of mobile phones during school hours.</p> <p>Breaches of these expectations will result in clear and appropriate consequences, in line with our Student Wellbeing and Engagement Policy.</p>
	<p><b>We teach appropriate conduct</b></p> <ul style="list-style-type: none"> <li>• We teach our students to be safe, intentional and responsible users of digital technologies, including age-appropriate instruction on important digital issues such as cybersafety and cyberbullying.</li> </ul>
	<p><b>We partner with families</b></p> <ul style="list-style-type: none"> <li>• We work with parents and carers to understand the digital technology-related issues they are facing at home. We support them with information and tools that help.</li> </ul>


	<p><b>We provide access to technology</b></p> <ul style="list-style-type: none"> <li>• We provide access to educational software for students to use.</li> <li>• We create student email accounts which are non-identifiable.</li> </ul>
	<p><b>We supervise digital learning</b></p> <ul style="list-style-type: none"> <li>• We supervise students using digital technologies in the classroom, consistent with our duty of care.</li> <li>• We use clear protocols and procedures to protect students working in online spaces.</li> </ul>
	<p><b>We take appropriate steps to protect students</b></p> <ul style="list-style-type: none"> <li>• We provide a filtered internet service to block inappropriate content. Full protection from inappropriate content cannot be guaranteed, however, we have processes to report and act on inappropriate content.</li> <li>• We may access and monitor messages and files sent or saved our network, if necessary and appropriate.</li> </ul>
	<p><b>We appropriately manage and respond to online incidents</b></p> <ul style="list-style-type: none"> <li>• We work to prevent, respond, and learn from issues or incidents relating to the use of digital technology, including cybersecurity incidents, cyberbullying and risks to child safety.</li> <li>• We refer suspected illegal online acts to the police.</li> </ul>

## How parents and carers can help

Learning about technology and its impacts doesn't stop at the school gate. Below are our suggestions for ways you can support your children to responsibly use digital technology.

	<p><b>Establish clear routines</b></p> <ul style="list-style-type: none"> <li>• Talk to your child about expectations including when, where, and how digital devices can be used at home, ensuring these rules are age-appropriate and consistent. These can include:             <ul style="list-style-type: none"> <li>◦ Requiring devices to be used in a common area, such as a living room or kitchen</li> <li>◦ Setting up a specific area for charging devices overnight, away from bedrooms, to promote better sleep hygiene.</li> </ul> </li> <li>• Be present when your child is using digital devices, especially for younger children who may not yet understand online risks.</li> </ul>
	<p><b>Restrict inappropriate content</b></p> <ul style="list-style-type: none"> <li>• Use built-in parental controls on devices and apps to help manage their device access and restrict inappropriate content, including apps and websites that are not suitable for their age group.</li> <li>• Consider restricting the use of non-educational apps and apps with addictive game mechanics (e.g. rewards, badges, limited exit options).</li> </ul>
	<p><b>Talk about online safety</b></p> <ul style="list-style-type: none"> <li>• Talk with your child about the importance of protecting personal information and recognising online scams.</li> <li>• Encourage your child to talk to you or another trusted adult if they feel unsafe online.</li> </ul>
	<p><b>Model responsible and balanced technology use</b></p> <ul style="list-style-type: none"> <li>• Encourage a healthy balance between screen time and offline activities, especially outdoor unstructured play and time with friends and family, face-to-face. *</li> </ul>

## Digital Technology at Gladstone Views Primary School

	<ul style="list-style-type: none"> <li>● Demonstrate responsible and balanced tech use in your own daily routine to set a good example for your child.</li> </ul>
	<p><b>Work with us</b></p> <ul style="list-style-type: none"> <li>● Let your child's teacher know about concerns you have regarding their technology use</li> <li>● Keep informed about what your child is learning at school, so you can help reinforce positive messages at home.</li> </ul>

**\*Australia's physical activity and sedentary behaviour guidelines include the following recommendations for children between 5-17 years-old regarding sedentary recreational screen time:**

- **no more than 2 hours of sedentary recreational screen time per day**
- **avoiding screen time 1 hour before sleep**
- **keeping screens out of the bedroom.**

Source: Australia's physical activity and sedentary behaviour guidelines,

<https://www.health.gov.au/topics/physical-activity-and-exercise/physical-activity-and-exercise-guidelines-for-all-australians/for-children-and-young-people-5-to-17-years>.





### Support for parents and carers

To learn more about how to support the safe, intentional and responsible use of digital technologies at home, the eSafety Commissioner provides [resources for parents](#), and outlines available [counselling and support services](#).

## For students

### What we expect

Below are our expectations of students at Gladstone Views Primary School when using digital technologies.

<p><b>Be safe</b></p> 	<p><b>At Gladstone Views Primary School, we protect personal information and keep safe online.</b></p> <p>We do this by:</p> <ul style="list-style-type: none"> <li>• Not sharing our password or using someone else's username or password.</li> <li>• Logging out of our devices when they are not in use.</li> <li>• Restricting the personal information we post online, including images and videos.</li> </ul>
<p><b>Be respectful</b></p> 	<p><b>At Gladstone Views Primary School, we are kind and show respect to others when using technology.</b></p> <p>We do this by:</p> <ul style="list-style-type: none"> <li>• Acting with kindness and never bullying others online.</li> <li>• Thinking about how our words might make others feel before we say or write them.</li> <li>• Only taking photos or recordings of others when they are aware and have given us permission to do so.</li> <li>• Seeking permission before sharing others' information online.</li> </ul>
<p><b>Be responsible</b></p> 	<p><b>At Gladstone Views Primary School, we are honest, handle technology with care and follow the school rules.</b></p> <p>We do this by:</p> <ul style="list-style-type: none"> <li>• Handling devices with care.</li> <li>• Not interfering with devices, school systems, or other students' work.</li> <li>• Not downloading or using inappropriate programs like games.</li> <li>• Not using technology to cheat or steal, and always acknowledging when we use information sourced from others.</li> <li>• Turning off and securely storing our mobile phone during school hours.</li> <li>• Ensuring a healthy balance between screen time and offline activities at school.</li> </ul>
<p><b>Ask for help</b></p> 	<p><b>At Gladstone Views Primary School, we ask for help if we feel unsure or see something inappropriate.</b></p> <p>We do this by talking to a teacher or a trusted adult if:</p> <ul style="list-style-type: none"> <li>• We feel uncomfortable or unsafe.</li> <li>• We see others participating in unsafe, inappropriate, or hurtful online behaviour.</li> <li>• We notice any damage to school technologies.</li> <li>• We need help understanding about a digital tool or how it can be used.</li> </ul>

### Support for students:

The e-safety commissioner's [eSafety kids](#) page has helpful information to help you stay safe online.

## Instructions

- Students are encouraged to speak with their parents or teachers prior to signing this agreement if they don't understand what it means, or if they have questions they would like to discuss.
- Complete the agreement, including parent/carer acknowledgement and return to Gladstone Views Primary School.
- Completed agreements can be dropped at the front office or given to your classroom teacher.

## Student Agreement

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(Student name)

I understand and commit to uphold the expectations on me as a student at Gladstone Views Primary School when using digital technology.

I will do my best to:

- **be safe** to protect personal information and keep safe online.
- **be respectful** and kind to others when using technology.
- **be responsible** by demonstrating honesty, handling technology with care and following the school rules.
- **ask for help** if I feel unsure or see something inappropriate.

I will continue to learn about how to use digital technology in a safe and responsible way.

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(Student's signature)

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(Date)

## Parent/carer acknowledgement

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(Parent/carer name)

I acknowledge your commitment and will support you to safely use and learn about digital technologies.



Be respectful Be Safe Be Kind Be a Learner



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