



## ASSESSMENT AND REPORTING POLICY

Approved by School Council:  
July 2019

Review:  
July 2022

### **Rationale**

Gladstone Views Primary School is committed to providing the highest quality educational programs for its students. Assessment, monitoring and reporting are integral to the achievement of high-quality learning outcomes and form part of the interacting processes of teaching and learning. The school's assessment and reporting practices will be based on co-operation, open communication and collaborative decision-making involving students, teachers and parents.

### **Aims**

- To develop a sense of partnership in learning among parents, teachers and students
- To provide diagnostic information to students, parents and teachers
- To provide information about levels of achievement to students, parents and teachers
- To provide feedback that allows students to confirm what they have learned and focus on areas where improvement is required
- To support teachers to plan for teaching and differentiate the curriculum to meet the educational needs of all students.

### **Implementation**

- Our school will ensure that there is ongoing assessment, monitoring and recording of each student's performance and provide each student and parent access to accurate information about the student's performance.
- Assessment and reporting information about all student achievement will be guided by the Victorian Curriculum. Areas beyond the Victorian Curriculum such as attitude, participation and social skills will be reported upon.
- Assessment and reporting practices will take account of diversity for example, gender perspective, Koorie, students at risk, gifted students, EAL learners and students with disabilities and impairments.
- Students for whom English is an Additional Language (EAL) will have their progress reported in relation to the stages of the EAL Developmental Continuum.
- Student Support Group meetings will be held throughout the year to discuss Individual Learning Plans which set out the student's short-term learning goals based on the Victorian Curriculum.
- A variety of assessment strategies will be utilised over time to provide accurate records.
- Each year our school will provide parents with at least two written reports on student achievement.
- Staff will participate in making consistent judgements in moderation professional learning sessions.
- The school will provide two formal parent/teacher/student interviews per year – an introductory interview early in term one and one interview midyear when written reports are distributed.
- The school will participate in the National Assessment Program- Literacy and Numeracy (NAPLAN). This information will be shared with staff, parents and students on students' progress in relation to the Victorian Curriculum levels and National Standards.
- The school will provide all required performance data to the Department of Education and Training and the community by means of an Annual Report.

### **Review Cycle:**

This policy will be reviewed as part of the school's three-year review cycle.