



# HOMWORK POLICY

**Approved by School Council:**

February 2026

**Review:**

February 2029



## Help for non-English speakers

If you need help to understand the information in this policy please contact Gladstone Views Primary School [\(03\) 9338 6083](tel:0393386083)

## PURPOSE

To outline to our school community the Department's and Gladstone Views Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Gladstone Views Primary School.

## RATIONALE

Gladstone Views Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Gladstone Views Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Gladstone Views Primary School may include are:

- completing consolidation exercises for literacy and numeracy
- practising spelling words
- nightly reading
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- Writer's Notebook entries

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Gladstone Views Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Gladstone Views Primary School** are to:

- Homework should be appropriate to the student's skill level and age.
- Tasks must be purposeful, designed to support student learning, and not merely "busy work" or unfinished classwork.
- The amount of homework should allow students to engage in recreational, family, and cultural activities outside school hours.
- Provide opportunities for families to participate in their children's learning through homework tasks or suggested activities.
- Students should **not be disciplined** for incomplete homework.
- Homework should **not be completed during school hours** as a form of punishment or catch-up.
- Junior school students: Suggested **10 minutes per night**.

- Middle and senior school students: Suggested **15–20 minutes per night**.
- Reading Eggs (F–2) may be assigned at the teacher’s discretion.
- Mathletics (F–6) should be assigned to consolidate previously taught skills and concepts.
- Provide additional homework at parent or guardian request based on student need.

Responsibilities and expectations for **students** are:

- being aware of the school’s homework policy
- Homework engagement is suggested and it is not compulsory for students to complete
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.
- To request additional homework of your child’s teacher if required.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Gladstone Views Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school’s website (COMPASS and Class Dojo)
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs

- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2026
Consultation	Consulted with School Council March 2026
Approved by	Principal
Next scheduled review date	2029