

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

TERM ONE

Mon March 11	Labour Day Public Holiday
Wed March 20	Presentation – Prep to 2 'Being Brave' (no cost)
Thu March 21	Family Night
Fri March 22	School Assembly – 2.50pm in the gym
Fri March 1	School Assembly – 2.50pm in the gym
Fri March 8	School Assembly – 2.50pm in the gym
Fri March 15	School Assembly – 2.50pm in the gym
Thu March 21	Harmony Day – Wear orange or cultural clothes.
Thu March 21	Family Night – Commencing 5.30pm
Fri March 22	School Assembly – 2.50pm in the gym
Mon March 25	Presentation – 3 to 6 "Being Brave" (no cost)
Tue March 26	Year Six Camp
Wed March 27	Year Six Camp
Thu March 28	Year Six Camp
Thu March 28	Prep BBQ – 5.00pm to 6.30pm (no cost)
Fri March 29	School Assembly – 2.50pm in the gym
Thu April 4	School Photos
Fri April 5	Casual Day – Cuthbert House - Red
Fri April 5	Last Day of Term – 2.30pm dismissal

Value of the Week - Wellbeing



As part of our Positive School Wide Behaviour work we will be focussing on one value each week. This week we are exploring WELLBEING. Students have been talking about WELLBEING in their classrooms and looking for opportunities to demonstrate this value.

You can support your child by:
 Δ talking about the various aspects of wellbeing – physical and emotional.

- Δ highlighting actions that contribute to wellbeing
- Δ talking about ways your child can be kind.

Our school definition of wellbeing is – a state of physical and emotional health.

Curriculum News – Mathematics

Mathematics in the Victorian Curriculum

The Victorian Mathematics Curriculum is organised by the three strands

- 1) Number and Algebra
- 2) Measurement and Geometry
- 3) Statistics and Probability.

The proficiencies of *Understanding*, *Fluency*, *Problem Solving* and *Reasoning* are fundamental to learning mathematics and working mathematically and are applied across all three strands.

Why is Mathematics Important?

Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives. The curriculum also provides students, as life-long learners, with the basis on which further study and research in mathematics and applications in many other fields are built.

What can I do at home?

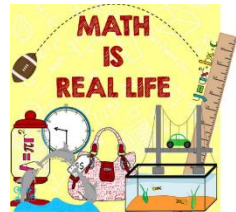
Here are some effective ideas for developing your child's mathematical skills at home:

- Δ Solve problems – for example, which brand and size of tinned beans is the cheapest?
- Δ Analyse and make sense of information – for example, how many wins does my team need to get to the top of the competition ladder?
- Δ Understand patterns – for example, what number would the next house in this street be?
- Δ Make choices – for example, which bike is the best value?
- Δ Compare things of different sizes – 'big', 'small' and 'medium'
- Δ Group things together and talk about same and different
- Δ Use words to describe where things are 'over', 'under' and 'next'
- Δ Divide food into equal shares.
- Δ Make counting part of your everyday life.

Your child's everyday experiences are full of learning opportunities that lay the foundations for numeracy.

Here are some books that feature numbers and counting:

- The very hungry caterpillar* by Eric Carle
- We all sleep* by Ezekiel Kwaymullina
- At the beach I see* by Kamsani Bin Salleh
- One fish, two fish, red fish, blue fish* by Dr Seuss
- Ten little ladybugs* by Melanie Gerth
- Counting kisses* by Karen Katz
- Ten little fingers and ten little toes* by Mem Fox
- One woolly wombat* by Kerry Argent
- Ten little dinosaurs* by Mike Brownlow.



Remember:

Children learn best when they are interested. If your child is doing something that they are particularly interested in – whether it involves dinosaurs, dolls, cars, building, insects, etc. you can use and explore math concepts while they play.

From the Mathematics Action Team



Gladstone Views PS

Celebrating all cultures!

GVPS will be celebrating Harmony Day on Thursday March 21st. Students can dress up in orange or cultural dress. We will have fun activities running throughout the day including a colouring in competition for each year level with prizes! Students will be performing cultural songs and dances in the gym as part of the evening. Classrooms will be open from 5:30pm as part of the evening and more information will be provided in the coming weeks. Hope to see you there!



School Council Elections

All government schools in Victoria are governed by a School Council. Key School Council responsibilities include financial management, facilities management, whole school policy and planning, canteen and Out of School Hours Care program management. In accordance with Department of Education and Training - Victoria (DET) regulations, School Council Elections must take place prior to March 31st.

Our current School Council is made up of:

Parent members	8
DET members	4
Principal/Executive Officer	1

Members are elected for a two year period with half the membership standing down each year. We currently have the following positions available:

Parent members	5
DET members	2

Members whose term of office expires this year are eligible to stand for re-election providing their children still attend our school.

School Council meetings are usually held on the second Tuesday of each month at 7pm (at least 8 meetings a year). As well, each School Council member is expected to be a productive member of one or two School Council sub-committees which also meet after school hours on a monthly basis.

There are two electorates within the school community:- **PARENTS** and **DET EMPLOYEES**.

Parents nominate and vote for parent representative members whilst DET employees nominate and vote for DET employees. A DET employee who is also a parent, must elect to be a member of either the DET employee or parent category and can nominate/be nominated/vote in one electorate only.

Further information about School Council and nomination forms for both the parent and DET categories may be obtained from the office. Nominations in both categories close at 4.00pm on Thursday 28 February 2019.

SCHEDULE 4: Notice of School Council Election and Call for Nominations

An election is to be conducted for members of the School Council of GLADSTONE VIEWS PRIMARY SCHOOL.

Nomination forms may be obtained from the school office from Friday 9 February and must be lodged by 4.00 pm on Thursday 15 February, 2018.

Following the closing of nominations, a list of the nominations received will be posted on the notice-board in the front foyer.

The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership Category	Term of Office	Number of Positions
Parent Member	Thurs 19 April 2019 to and inclusive of the date of the declaration of the poll in March, 2021.	5
DET employee member	Thurs 19 April 2019 to and inclusive of the date of the declaration of the poll in March, 2021.	2

If the number of nominations received is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted on the notice board in the foyer. If the number of nominations received is equal to the number of vacancies, then the nominees will be duly elected.

In the event that more nominations are received than vacancies, in either or both categories, then a ballot will be required. As a consequence, further

details and the distribution of ballot papers will occur. The ballot, if required, will close at 4.00pm on MONDAY March 12, 2019.

Results of the election will be posted in the main entrance foyer of the school and published in the Newsletter on 8 March at the close of the election process.

Notes :

1.“Electorate of the school ” means the DET employee electorate of the school and the parent electorate of the school.

2.“Parent electorate of the school ”means all persons (except the principal) who are parents of students of the school, other than those who are DET employees and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

3.“DET employee electorate of the school ” means the principal of the school and –

(a)DET employees engaged in work at and for the school (other than those who are parents of students of the school and who neither opt nor are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school); and

(b)other DET employees who are parents of students of the school and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

4.“DET employee ” –

(a) means a person employed for eight hours or more per week in either an on-going capacity or for a fixed term of at least 90 days –

If the number of nominations received is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted on the notice board in the foyer. If the number of nominations received is equal to the number of vacancies, then the nominees will be duly elected.

5. Votes may be posted to the principal or placed in the ballot box at the school on any day up to the closure of the ballot. Further details on how votes may be lodged will be provided when ballot papers are sent to the electorate of the school.

If you would like further information about School Council, what it is and what’s involved and / or the election process, then please contact the office.

Playground Use Before and After School

One of our school safety arrangements or ‘rules’ is that students do not play on the playground equipment before and after school. This may seem unusual, as of course we want children using the equipment and developing their skills.

There are a number of reasons for this, including, reduced yard supervision at these times and the fact that we don’t want children coming to school before 8.45am. The incentive of playing on the equipment can encourage early arrivals.

Thank you for your understanding.

