

SCHOOL NEWSLETTER

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

Hi Everyone,

Last week I was notified by DET that I will be continuing as the Acting Principal at Gladstone Views Primary School for another 6 months. This is fantastic news and I look forward to leading the school community in 2021!

Last Friday, the following Year Six students assisted in the recruiting process of some graduate teachers for our school for 2021: Emily C, Metua R, Alexia W and Kai M. The students did such an outstanding job and I must say the candidates were more nervous being interviewed by the students than by the teacher panel! It was a very long day but the students 'voice' regarding who we should employ to work at our great school was incredibly valuable.

Teachers are yet to be allocated to year levels and classes but this process is to be completed shortly. Class teachers and specialists have had many opportunities to observe and assess students over the year and have a good understanding of their friendship groups (which can change) and their academic and emotional needs.

Parents too, often have information that can assist the school with the placement of their child/ren to ensure a smooth transition to the next level. If you would like to provide the school with information regarding a child's placement for 2021 you are asked to put this in writing, addressed to me, the Principal by **November 20th**. Information provided will be considered, however, it needs to be understood that not all requests can be managed.

JUNIOR RE-BUILD UPDATE

Today is the day that we have been FINALLY waiting for- the start of the rebuild of junior section of the school! Prior to the rebuild, I met with the Senior Project Manager Chris Simjanoski from Allmore Construction to discuss the arrangements regarding the rebuild such as the 'Covid' plan. The builders will be having their own 'bubble' which means that they won't be using any of our facilities. I will be having fortnightly meetings with VSBA and the Project Manager to discuss any concerns we may have. Students in the junior classrooms who had to be relocated have settled in well in their new environments. I will be providing the community with updates regarding the rebuild via the newsletter.

SCHOOL PHOTOS

I am pleased to announce school photos are now allowed to go ahead and the date for our School Photos will be on **Tuesday 17th November**. Please see attached to the newsletter more information about the school photos.



ASSESSMENT AND REPORTING

The Department of Education and Training has adjusted the expectations of Student Reports for Semester 2 in recognition of the transition to remote and flexible learning during Term 3.



However student reports for Semester 2, 2020 will include:

- a short description of what was taught for English, Mathematics and for all other curriculum areas that were taught
- a report achievement by making a teacher judgement against the Victorian Curriculum F-10 achievement standards
- a short comment on progress and achievement in their learning across the semester
- a comment about student participation and engagement in the learning program offered in Semester 2, 2020 with reference to the Personal and Social Capability in the curriculum.

Teachers are in the process of writing reports for Semester Two. As part of the report writing process, teachers have been involved in moderation sessions which allows for consistent teacher judgement across all year levels. All teacher reports are proofread by the Principal, Assistant Principal and Leading Teachers. Reports will be sent home via Compass on **Wednesday 16th December**.

SCHOOL REVIEW

As part of the improvement cycle, each Victorian government school undertakes a review every four years. The school community completes a comprehensive self-evaluation against the FISO continua of practice, which involves students, teachers and community members.

An independent analysis is also completed of a school's performance against their goals and targets in their school strategic plan. The review evaluates the school's strengths, areas for improvement and the impact of its improvement efforts. At the end of the review, a new four-year school strategic plan is created and endorsed by the school community.

If you have any feedback or suggestions about our school's strengths or areas for improvement, please email your feedback to: gladstone.views.ps@education.vic.gov.au

PARENT OPINION SURVEY

Just a reminder about the Parent Opinion Survey which closes on Friday 13th November. This year, all parents and carers across our school community are invited to take part in this important survey. While the results are shared annually via the Annual Report and various other means, this year's responses will be useful as we move into our Strategic Review next year. We currently only have **22%** of our families who have completed the survey, so we would love for more parents to complete the survey. Your opinion is important, so please if you haven't completed the survey, please ensure you do by the end of this week. More information on this survey is in this week's newsletter.

REMEMBRANCE DAY

Coming up on November 11th is Remembrance Day - the day many countries around the world remember those who have sacrificed their lives for their country in war. This year it is the 102nd anniversary of the end of World War I. On Wednesday we will pause at 11am to observe a minute's silence, to remember those who have died or suffered in wars, conflicts and peace operations.



To support the RSL we are selling \$1 pins, \$2 poppies, \$3 wrist bands and \$4 bag tags. Our Year 6 students will be selling these items to students, so if you can support this great cause, you can by providing money to your child so that they can purchase these items.

Year 6 Graduation

DET has recently announced Year 6 Graduation ceremonies are able to occur, therefore we are excited to announce that the Gladstone Views 2020 Year 6 Graduation will take place at Melrose Reception, on the night of the **Thursday 17th of December**.



This year's graduation will look a bit different due to COVID restrictions. Unfortunately, parents will be unable to attend the Graduation ceremony, however there will be a live stream option to ensure parents are involved in the evening. Students will be able to enjoy a sit-down meal following the Graduation ceremony as well as a fun-filled disco.

eMagazine

This year, due to Covid-19, we will be creating an electronic version of our annual school magazine. A link to the magazine will be made available to all families free of charge later in the term.

SUN SMART

Gladstone Views Primary School is a **SunSmart** School so a reminder that hats are compulsory from September to April at school. Please make sure your child has a SunSmart hat for this term.



I hope everyone has a great week!

Belinda Karlsson
Acting Principal

School Diary

Remembrance Day-Wednesday 11th November

School Photo Day-Tuesday 17th November

Class of 2021-Year 6 Uniform order and payment due-Friday 20th November

2021 School Books and Materials -payment due-Thursday 3rd December

Year 6 Graduation-Thursday 17th December

End of Term 4-Friday 18th December at 1:30pm

PARENT OPINION SURVEY

YOUR FEEDBACK IS IMPORTANT!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents.

It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning.

Our school will use the survey results to help inform and direct future school planning and improvement strategies. All parents/carers have been invited via COMPASS, to participate in this year's survey.

All responses to the survey are anonymous.

This year, the Parent Opinion Survey will be conducted from Monday 12th October to Friday 13th November.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones.

The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek. The results of this survey will be shared next year via the Annual Report to the Community.

The data gathered from this survey will also assist in the review of our four-year Strategic Plan taking place early next year.

Thank you in anticipation,

Belinda Karlsson
Acting Principal

GVPS 5/6 ITALIAN POETRY COMPETITION

Tuesday 1st December 10:45am

Even though the Italian Poetry Competition at Gladstone Park Secondary College was cancelled this year, it has not stopped our students from wanting to have our very own Grade 5/6 Italian Poetry Competition at GVPS! So Signora Marcucci has given the Grade 5 and 6 students the opportunity to participate in the competition for 2020.

Students who would like to participate will find all the information required on the Grade 5/6 Google Classroom page, including the selected poems to learn, audio recordings of the poems, the Evaluation Criteria the judges will use, the awards and information about the rehearsal process and competition day. The judges will be *Miss Karlsson* and the Italian speaking staff at our school, which includes *Miss Cinzia, Mrs Torre and Mrs Seru*. If you have any questions, please email Signora Marcucci at laura.marcucci@education.vic.gov.au



Dear parents, carers and guardians,

As students in both mainstream and specialist settings recommence on-site learning in Term 4, I want to thank you all for your efforts during this challenging time. I also want to reassure you that the health, wellbeing and safety of children, young people and those involved in their education continues to be of paramount importance.

Throughout the pandemic we have closely monitored the impact of coronavirus (COVID-19) on schools; the strategies that can be implemented in schools to reduce risk; and the health impacts of coronavirus (COVID-19) on children and young people, including those with a disability or complex medical condition.

Research by Murdoch Children's Research Institute found that coronavirus (COVID-19) transmission in schools is uncommon when community transmission is low. A [summary report](#) of these findings is available to read.

With declining case numbers in the community, I am confident that the risk of coronavirus (COVID-19) transmission in mainstream and specialist schools is very low, when we have in place a range of health and safety measures.

The health and safety measures recommended for schools focus on the strategies we know are most effective. These include ensuring unwell staff and students remain home, good hand hygiene, enhanced cleaning and wearing face masks (only mandatory for those 12 years and over attending high schools). Temperature screening is not currently recommended for schools, given low levels of community transmission. I encourage you to read the [health and safety advice for schools](#) for further information on what schools are doing to keep students and staff safe.

The most important thing I ask of every family this term is to keep your child home from school if they have even the mildest coronavirus (COVID-19) symptoms and to get tested as soon as possible. Staying home when unwell is one of our strongest measures to limit the spread of the virus. For more information on what to do if your child is unwell, see this [fact sheet](#).

The good news is that evidence continues to show that children are less impacted by the virus, and are less likely to develop severe illness. Additional [advice for families](#) has been developed for those with medical vulnerabilities to support decision making about on-site learning at this time.

Working together to implement COVIDSafe strategies, I am confident Victoria's students can continue to safely attend school throughout Term 4.

Adj Clin Prof Brett Sutton

Victorian Chief Health Officer