

NEWSLETTER

UPCOMING DATES

- **Tuesday 14th - Friday 17th November**
- **Tuesday 21st - Friday 24th November**
Year 1/2 Swimming
- **Wednesday 6th December**
Year 6 Luna Park
- **Tuesday 12^h December**
Step Up Day
- **Wednesday 13^h December**
School Concert
- **Friday 15^h December**
Class Parties
- **Tuesday 19th December**
Year 6 Graduation
- **Wednesday 20th December**
Last Day of Term 4

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

At Gladstone Views Primary School our Vision Statement is to create productive citizens of the future.

In partnership with the community, our mission is to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community **School Values** and expect all members of our school to be **Respectful, Safe, Kind and continual Learners** in their daily lives.



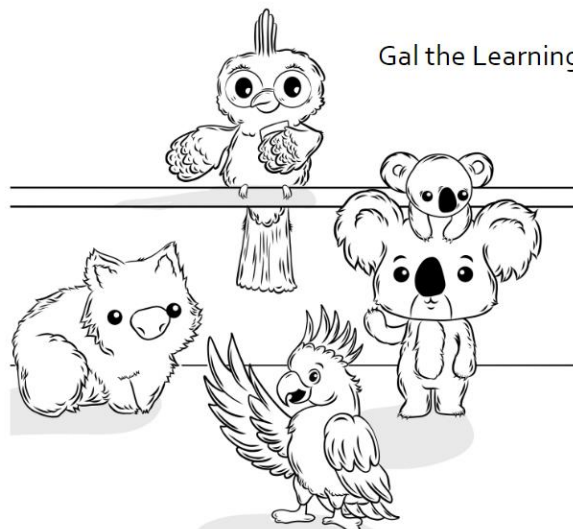
Values

Gal the Learning Galah

Kyra Kind

Respectful Rae

Cleo the Safety Cockatoo



Long Weekend and Report Writing Day

As I write to you, I hope the community had an enjoyable long weekend with family and friends. Our team had the opportunity to begin the process to write the end of semester student reports.

Foundation Transition 2024

It was a momentous day at GVPS with the 2024 Foundation students having a successful transition. The air buzzed with excitement as the 2024 students visited our school to meet their fellow Foundation group and their teachers. Parents and carers were eager to witness their children attend their first Primary school session. There was further excitement as parents filled the room for the information session. Thank you to Katie Lynch and Nichole Grabowski who supported the information session to share their perspective as parents of Foundation students.

Educational Team Wellbeing Week at GVPS

At Gladstone Views Primary School, the wellbeing of our teachers took centre stage during Wellbeing Week November 6-10. This dedicated week serves as a holistic awareness week for our educators, focusing on their mental, emotional, and physical health. Because we believe when our teachers feel well this supports the learning and wellbeing of our students. We held mindfulness workshops at the beginning of the week which included a workshop on stress management, self-care strategies, and fostering a positive work-life balance. Fitness sessions were held and a lunch took place at the end of the week. A thankyou to Koffy, a local cafe who supported the school with coffees for our teacher throughout this week. Also thanks to the School Council who raised and supported the idea.



On the 11th hour of the 11th month Gladstone Views Primary School recognises Remembrance Day. On Monday 13 November our school will stop for 1 minute silence and our student leaders will read a script to acknowledge our servicemen and servicewomen. Poppies are also for sale at our school to raise money for the ANZAC Appeal.



Bell Times

The school is currently reviewing our internal bell times with the Department of Education and the school consultative committee. The aim is to improve the amount of time dedicated to the morning literacy block and to include time for our morning circles, positive primers and health snack / brain break. We believe this will positively impact our students' positive psychology and learning outcomes. We are also attempting to increase the student lunch eating time inside prior to lunch break in an effort to reduce the amount of waste heading outside into the grounds. This can be a challenging task with parameters set by the Victorian Government School Agreement. Once we have settled this proposal this will be taken to the School Council.

Wellbeing Update

The Educational Team is currently reviewing our Gladstone Views Primary School Matrix of Expectations document which we use to support students to learn, understand and reflect on our expectations of them at school and in the community. The process will include the students, teachers and the community giving their voice on the language and expectations used within the document to ensure that we are providing clarity on our values and expectations in the aim to create productive citizens of the future. We will use the same process to begin to expand on our expectations of the value of Kind. There is a copy of the GVPS Matrix of Expectations on the last page of this newsletter.

Meeting Expectations at GVPS – Logical Consequences for Students who do not meet Expectations.

As part of our ongoing commitment to providing a safe, nurturing, and effective learning environment for your children, we wanted to share some important information about the logical consequences that we employ when students do not meet our school's expectations. Our philosophy is that teaching behaviour is the same as teaching reading and maths. Children need to be taught how to make the right choices in line with our Matrix of Expectations.

At GVPS, we believe in fostering a positive climate for learning through respect, safety, kindness and continual learning. Our expectations for student behaviour are designed to create a supportive community that allows every child to reach their full potential and become responsible citizens of the future. However, we also understand that students demonstrate behaviours that do not align with our school's values or expectations.

Logical consequences are a fundamental component of our approach to addressing negative behaviour. These consequences are intended to be educational, helping students understand the impact of their actions and encouraging personal responsibility. We strive to ensure that the consequences are fair, reasonable, age-appropriate and considerate to the needs of all students involved. They are designed to teach valuable life skills such as problem-solving, decision-making, and empathy in line with our vision.

The specific consequences a student may face will depend on the nature and severity of their actions and the individual circumstances of the student. Some examples of logical consequences include:

- 1. Restorative Practice** - Students may be required to repair or make amends for any damage or harm caused to others or school property. This includes 4 star Apologies.
- 2. Loss of Privileges**: Students may temporarily lose privileges such as yard time, attendance at excursions/incursions (because they pose a risk to their safety and of others) or participation in extracurricular activities.
- 3. Reflection and Learning**: We often encourage students to reflect on their actions and learn from them through assignments, conversations and/or discussions.
- 4. Conflict Resolution**: Our school places a strong emphasis on teaching conflict resolution skills, and students may be required to participate in mediation or peer resolution processes.
- 5. Paying it forward** to the school community - Students may be asked to be involved in an exercise where they are helping the school or other students in the aim to learn, help and repair the situation.

We have found that these consequences, when applied consistently and fairly, contribute to our students' personal growth and character development. Our goal is to help students make better choices, understand the consequences of their actions, and develop the skills necessary to navigate the complexities of the world and ultimately become responsible citizens of the future.

Parents and Carers Club at GVPS

If you are interested in joining the GVPS parents' and carers club. The club is open to all families and provides an opportunity for interested parents to work together in support of the school and students, and help to establish a strong sense of community.

If you are interested in the parents' club, please register here: [GVPS Expression of Interest Link](#).

Note: For additional background, general information on parents' clubs in Victorian government schools can be found here: [Parents Club](#).

<https://www2.education.vic.gov.au/pal/parent-clubs/policy>

<https://www2.education.vic.gov.au/pal/parent-clubs/guidance/forming-parents-club>

Positive, Respectful, and Courteous Communications

As we continue to foster a positive and inclusive learning environment, we would like to take a moment to remind everyone about the importance of positive, respectful, and courteous communications with the school whether that be face to face, phone, email or via Dojo.

We firmly believe in upholding our core values of respect, safety, kindness, and being continual learners. These values guide us in our interactions with one another, and we kindly ask that you embrace them as well when engaging with our school community and educational team at GVPS.

Respect: We encourage all parents to treat fellow parents, students, teachers, and staff members with respect. This includes actively listening, considering different perspectives, and addressing concerns in a calm and constructive manner. Let us strive to create an atmosphere of mutual respect and understanding.

Safety: The safety and well-being of our students are of utmost importance. When communicating with the school, please be mindful of the sensitivity of certain matters, especially those related to student well-being. We encourage open and honest discussions while respecting the privacy and confidentiality of individuals involved.

Kindness: Acts of kindness can have a profound impact on our school community. Let us set an example for our children by choosing kindness in our communications. Whether it's a simple thank you, a word of encouragement, or offering support to one another, every act of kindness contributes to a positive school environment.

Being Learners Education is a lifelong journey, not only for our students but for all of us. As parents, we have the opportunity to model the value of being continual learners. Let's approach conversations with an open mind, willing to learn from one another, and to grow together as a community.

By adhering to these principles, we can build stronger connections within our school and ensure a supportive environment for our children's growth and development.

Please remember that open lines of communication are always available to you at GVPS. If you have any concerns, questions, or suggestions, feel free to reach out in a calm, respectful manner. Thank you for your ongoing support and partnership in creating a positive school community.

School Hours of Operation – Drop Off Times

To ensure the safety of our students we provide supervision within the school hours of operation 8:45am to 3:45pm. We have noticed recently that some students are arriving on school grounds prior to our hours of operation. We ensure that we provide supervision from 8:45am and until 3:45pm. Parents/carers are responsible for the care and supervision of students travelling to and from school.

We do offer before and after school care if families require this service with hours of operation being 7:00am - 8:45am and 3:30-6:00 pm.

Creating a Positive school Community



Assembly and Dates

As the school prepares for our end of year concert and to allow for events like our Halloween Disco, we have outlined the following dates for our assemblies until the end of year.

Friday 10 November - Choir Performance

Friday 24 November

Friday 8 December

Wednesday 20 December (Last day of term)

In the aim to improve the look of our community assembly a reminder of our expectations are:

In assembly we all:

- enter and exit quietly
- show appreciation by clapping appropriately when asked
- are mindful of people around us
- tracking the speaker

Students and teachers enter from the front gym door and community members enter and exit from the rear entry.

Families leaving Us.

If you are planning on leaving us, and your children are not continuing enrolment in 2024 please let the school know by contacting the office on 9338 6083.

HALLOWEEN DISCO!!!!

The Student Halloween Disco at Gladstone Views Primary School was a spooktacular success, and we extend our heartfelt thanks to the GVPS Parents and Carers Club, DJ Jess, and Miss Meg for their exceptional support and organisation. The school gymnasium transformed into a lively haunted haven, with students donned in creative costumes, dancing the afternoon away to DJ Jess's energetic beats. The event was a testament to the collaborative spirit of our school community, and the efforts of the Parents and Carers Club were evident in every ghostly decoration and festive detail. Miss Meg's guidance ensured smooth coordination, making an unforgettable experience for our students. Thanks to this dedicated team, the Student Halloween Disco was a thrilling celebration that brought joy and laughter to all who attended.





CONCERT

Concert Overview

Date - Wednesday 13th of December

Times

- **Food Trucks** - 5:00 to 6:30
- **Performances** - 5:30 to 6:30

5:00pm



5:30pm



Where - Gladstone Views Primary School Oval (in Gym if bad weather)

Concert Details

Seating and Stage Side Viewing Area

- Students will have a seating area in class groups during performances
- Limited seats available for parents/carers - priority seating for those in need
- Feel free to bring your own seating / picnic rug
- Stage side viewing area - for parents/carers of students currently performing



Food Trucks - 5:00 to 6:30

- Golden Crunch Tucker - Burgers, chips, drinks
- Peppes Coffee - Coffee, hot chocolate, chai, ice coffee, muffins and biscuits
- Check the Running Sheet and don't forget to be ready for your performance (the food can't be that yummy!)

Performances - 5:30 to 6:30

- Parents/carers must supervise children
- Everyone will sing the whole school song at the end of the concert - so stick around until the end!

Performances - Running Sheet

Start 5:30 / End 6:30

- 1) **1/2A / 1/2B** - Sunroof
- 2) **FA, FB, FC** - Riptide
- 3) **1/2C / 1/2D** - High Hopes
- 4) **5/6C / 5/6D** - Let Em Pray + Kung Fu Fighting
- 5) **3/4A / 3/4B** - Blinding Lights
- 6) **3/4C / 3/4D** - Song Mash Up
- 7) **5/6A / 5/6E** - Cruel Summer + EDM
- 8) **Choir** - All I Want for Christmas is You
- 9) **Band** - Ride
- 10) **Staff Performance** - Surprise!
- 11) **Whole School Song** - Here



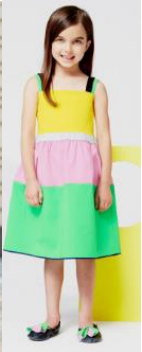





COSTUME IDEAS

Costume Intro

- Below is some costume inspiration If you wish to dress up for the concert
- Feel free to dress up in alternate style outfits as long as it captures the theme
- Alternatively, wear casual clothes and show off your style
- Remember all outfits should be appropriate and comfortable to dance in (flat shoes)

Costume Ideas

- Please consider the environmental impact of buying new
 - op shops, reusing clothes and borrowing is a great way to reduce waste

Class	Think	Costume Ideas
1/2A 1/2B - Sunroof	Bright Colours, jeans, colourful	  
Foundation - Riptide	Beach, light colours, closed sandals	  
1/2C 1/2D - High Hopes	Smart casual, dark colours, denim	 

<p>5/6C 5/6D - Let Em Pray + Kung Fu Fighting</p>	<p>Baggy clothes, casual, beanies, hip hop</p> <p>or</p> <p>Karate, Taekwondo</p>	
<p>3/4A 3/4B - Blinding Lights</p>	<p>Formal, red and black colour scheme</p>	
<p>3/4C 3/4D - Song Mash up</p>	<p>Dance outfits, bright colours, accessories</p>	
<p>5/6A 5/6E - Cruel Summer + EDM</p>	<p>Swiftie outfit (Taylor Swift inspired outfits)</p> <p>Or</p> <p>Baggy clothes, casual, beanies, hip hop</p>	

MATRIX OF EXPECTATIONS



Always	Learning Areas	Play Areas	Toilets and Taps	Canteen	Transitions and Common Core Areas	Assembly	Digital Technologies	In the Community
<p>I listen to the person talking and use manners.</p> <p>I am honest.</p> <p>I show kindness.</p> <p>I accept adult decisions and follow instructions.</p> <p>I take care of school property.</p>	<p>I have a go.</p> <p>I respect learning and teaching.</p> <p>I cooperate in group work.</p> <p>I share and take turns.</p> <p>I put my hand up to share.</p>	<p>I use positive language.</p> <p>I tell the truth.</p> <p>I put rubbish in the bin.</p> <p>I share equipment and play spaces.</p> <p>I include others.</p>	<p>I respect privacy.</p> <p>I use toilets and taps responsibly.</p> <p>I tell the teacher if the toilets are unsafe or dirty.</p>	<p>I wait my turn.</p> <p>I use my manners.</p>	<p>I use a quiet voice.</p> <p>I maintain personal space.</p>	<p>I enter and exit quietly.</p> <p>I show appreciation by clapping appropriately.</p> <p>I am mindful of people around me.</p>	<p>I follow the GVPs Digital Technology agreement.</p> <p>I only write things that are considerate of others' feelings.</p> <p>I seek permission before posting information about others.</p>	<p>I use my manners.</p> <p>I wear my uniform with pride.</p> <p>I respectfully represent my school.</p>
<p>I keep my hands, feet and objects to myself.</p> <p>I am where I'm meant to be.</p> <p>I move safely and give people their personal space.</p> <p>I make good choices.</p> <p>I listen and follow the instructions in an emergency.</p>	<p>I use equipment appropriately.</p> <p>I make responsible decisions.</p>	<p>I wear my hat during the SunSmart months.</p> <p>I wait my turn.</p> <p>I eat in the designated areas.</p> <p>I use equipment correctly.</p> <p>I follow the rules of the game.</p>	<p>I go to the toilet and have a drink at play times.</p> <p>I flush the toilet then wash my hands with soap.</p>	<p>I wait behind the line.</p> <p>I only purchase and eat my own food.</p>	<p>I line-up and walk in two lines.</p> <p>I keep to the left and stay together.</p> <p>I look where I am going.</p>	<p>I leave aisles, entry and exit points clear.</p> <p>I sit with my class.</p>	<p>I keep passwords private.</p> <p>I only access sites I have permission to use.</p> <p>I only communicate online with people I already know.</p> <p>I report anything inappropriate to an adult or parent immediately.</p>	<p>I obey safety rules.</p> <p>I am aware of stranger danger.</p> <p>I ensure I wear correct uniform when participating in out of school activities.</p> <p>I follow instructions and remain with my group.</p>
<p>I always try my best.</p> <p>I am prepared for learning.</p> <p>I participate.</p> <p>I listen attentively.</p> <p>I learn from my mistakes.</p>	<p>I have the equipment I need to learn.</p> <p>I follow the school values.</p> <p>I follow the classroom expectations.</p>	<p>I am lined up before the bell rings.</p> <p>I try to resolve problems on my own or with the yard duty teacher.</p> <p>I think before I act.</p>	<p>I know the music means stop what I am doing.</p> <p>I go to the toilet if needed.</p> <p>I line up.</p>	<p>I am ready to order.</p> <p>I line up in the correct line.</p>	<p>I arrive at class on time.</p>	<p>I listen to messages carefully.</p> <p>I am an attentive audience member.</p>	<p>I use the internet to research and learn new skills.</p> <p>I follow protocols.</p> <p>I use digital technologies for assigned tasks only.</p>	

