

NEWSLETTER

UPCOMING DATES

- **Tuesday 5th March**
Parent Teacher Conferences
1:45pm – 6:45pm
- **Wednesday 6th March**
Parent Teacher Conferences
3:45pm – 4:45pm
- **Monday 11th March**
Labour Day
- **Tuesday 12th March – 21 March**
Naplan Year 3 & 5
- **Monday 18th March**
School Photo's
- **Thursday 21th March**
Harmony Day
- **Thursday 28th March**
Last Day of Term 1
Assembly 12pm – Dismissed 12:30pm

Mr Alex's Principal Message

Dear Gladstone Views Primary School community,

At Gladstone Views Primary School our Vision Statement is to create productive citizens of the future.

In partnership with the community, our mission is to assist every student to become literate, numerate, healthy and socially responsible in a caring, safe, supportive, stimulating and challenging environment.

We are proud of our Community **School Values** and expect all members of our school to be **Respectful, Safe, Kind and continual Learners** in their daily lives.



As I write to you, I trust that everybody enjoyed a safe summer break with family and friends. We have somewhat been short changed so far with regard to the summer heat in Melbourne. But I anticipate the heat may come in February and March. Which is a timely reminder about being Sun Smart at all times. I must congratulate all of our GVPS students on the way they have transitioned into the school year. With this, I want to extend my warmest congratulations to our amazing educational team and parent / carer community for orchestrating a seamless transition for our students into the new school year. The smooth start is a testament to the dedication and a strong home and school partnership.

Thank you for fostering an environment where our students can thrive, learn, and grow. Your efforts have laid the foundation for a successful and positive academic journey.

Congratulations, and here's to a fantastic year ahead!



Foundation

Our Foundation students completed their academic testing period and had their first day of school on Wednesday 7th of February. I extend my congratulations to the Foundation students of 2024 who have transitioned so well into their Primary school lives. A warm welcome to our new Foundation families who have joined our GVPS community. Thank you to all the Foundation families who joined us for the coffee and chat after school drop off. It was a wonderful experience to continue to build those connections and relationships with you.



Parent teacher Interviews

As we approach the upcoming Parent-Teacher Interviews, I want to emphasize the vital role these discussions play in your child's education. It's a valuable opportunity for us to share insights, celebrate achievements, and address any concerns collaboratively. Your active involvement ensures a supportive partnership for your child's success.

Looking forward to meaningful conversations!

Our Parent Teacher Interviews will take place on

Tuesday 5th March from 1:45pm to 6:45pm and

Wednesday 6th March 3:45pm - 4:45pm.

Bookings on COMPASS for interviews will open soon.

Please note that **Tuesday March 5 will be an altered school day** with students being dismissed at 1:30pm.

After care will be provided free of charge on Tuesday March 5 between 1:45 pm and 6pm, please contact the school well in advance if you require this service on the day.

GVPS School Council

The GVPS School Council plays a pivotal role in shaping the direction of GVPS's educational journey. Your voice matters, and we encourage you to consider running for a position. Together, we can make a positive impact on our school's future. The school will soon communicate via COMPASS with notice of the number of positions vacant on the School Council and process of election if required.

Parents' and Carers Club at GVPS

If you are interested in joining the GVPS parents' and carers club. The club is open to all families and provides an opportunity for interested parents to work together in support of the school and students, and help to establish a strong sense of community.

If you are interested in the parents' club, please register here: [GVPS Expression of Interest Link](#).

Annual General Meeting GVPS Parents and Carers Group

Our Annual General Meeting for our Parent and Carers group will take place on **Tuesday 5th March at 5pm**. On the night we will elect office bearers, sign up new members and discuss events and fundraisers during the year.

Note: For additional background, general information on parents' clubs in Victorian government schools can be found here: [Parents Club](#).

<https://www2.education.vic.gov.au/pal/parent-clubs/policy>

<https://www2.education.vic.gov.au/pal/parent-clubs/guidance/forming-parents-club>

New Members to our Educational Team

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I am delighted to extend a warm welcome to our newest members of the educational team. Your skills and passion will undoubtedly contribute to our shared commitment to excellence and student success. We look forward to a year of collaboration, growth, and positive impact together.

Please follow this link to see names and photos of our 2024 educational team.

<https://www.gvps.vic.edu.au/page/162/Our-Team>

'Meat' (Meet) and Greet

A heartfelt thank you for joining us at our recent Meet and Greet afternoon. Your presence added warmth and community spirit to the event, and we appreciate your support. Here's to a year of collaboration and shared successes!



Exciting News: Student Learning Support in Term 2

Extension and learning catch up at GVPS

We're thrilled to announce that in Term 2, we'll be implementing a targeted student learning catch-up and extension program. This initiative is designed to provide additional support for those students identified by the school as needing a little extra help or a new challenge.

We believe in the potential of every student, and this program aims to ensure that each one receives the tailored support they need for success. Thank you for your continued partnership in fostering a dynamic learning environment!



GVPS and Victoria's Container Deposit Scheme



Help GVPS raise funds by donating your empty drink containers!

The school has registered as a Donation Partner with the Victorian Container Deposit Scheme, enabling it to receive donations when empty drink containers are returned through the relevant recycling points. Every eligible drink container is worth 10 cents, which can really add up!

If you have any eligible drink containers, there are a couple of ways to contribute:

1. Donate directly at a 'West Zone' Refund site. The closest one is at the Gladstone Park Centre (behind the BP). To do this, you'll need to set up the 'CDS Vic West app' and scan the barcode at the return point. For information on setting yourself up to make a direct donation, please refer to

[Setting up CDS Vic West App for GVPS.](#)

2. If you are unable to make a donation directly through the return point but have containers to donate, please contact gvps.pc.secretary@gmail.com and we'll arrange another way to collect the cans from you to deposit.

For further information on the scheme, please refer to:

CDS Vic: <https://cdsvic.org.au/>

Thank you Nichole Grabowski for preparing this information.

If you would like further information as to setting up the CDS West App for GVPS please see the instructions later on in the newsletter.

Being Safe and Sun Smart

As we embrace school each day, let's make a commitment to stay sun smart throughout the year. Remember to protect your skin with covered clothing, slop on sunscreen, hats on funs on, seek shade and stay hydrated. Your health is our priority, so let's shine responsibly under the sun!



2024 Holiday Program at GVPS.

Monday 8th to 12th of April 2024 - 9:00am - 3:30pm

We are excited to announce the GVPS 2024 holiday program that aims to make the upcoming break both enjoyable and enriching for our students. At Gladstone Views, we believe in providing continuous opportunities for growth and fun, even outside the traditional school term. This holiday program is designed to offer a mix of engaging activities, skill-building workshops, and recreational opportunities, ensuring that our students not only have a fantastic time but also continue to learn in a vibrant and supportive environment. The program is at this stage exclusively for GVPS students and it is important to log your interest to enable the school to effectively staff the program.

[Expression of Interest for GVPS School Holiday Program](#)



Internal Bell Times

The school undertook a review of our internal bell times with the Department of Education and the school Consultative Committee. Overall the aim was to;

- increase the amount of learning time dedicated to the morning literacy block for reading and writing and to include time for our morning circles, positive primers and health snack / brain break
- improve student safety by reducing the amount of outside incidents occurring toward the end of breaks
- provide equitable minutes for our educational team on yard duty (based on the Teacher Agreement) and to provide more active supervision
- reduce the amount of waste heading outside into the grounds and the occupational hazard of students playing games whilst eating food

As a result, we have increased the student lunch eating time inside prior to lunch break to 15 minutes and we have two 30 minute student play breaks during the day.

Our teaching team also takes students out into the yard for regular brain breaks and structured games during the day to ensure fun and activity.

We believe these changes will positively impact our students' positive wellbeing, safety and learning outcomes.

Wellbeing Update

The Educational Team reviewed the Gladstone Views Primary School Matrix of Expected Student Behaviour document which we use to support students to learn, understand and reflect on our expectations of them at school and in the community. The process included the students, teachers and the community giving their voice on the language and expectations used within the document to ensure that we are providing clarity on our values and expectations in the aim to create productive citizens of the future. Please see our newly developed Matrix toward the end of this newsletter. I would suggest that the community use this document to have discussions at home to strengthen the home and school partnership and behavioural expectations.

Mobile Phones and Students at GVPS

Department policy stipulates that students are not permitted to use mobile phones on school grounds. Students can bring their phone to school but phones must be switched off and handed into the teacher to be kept safe until the end of the day. More information can be found on the following DET Policy document <https://www.vic.gov.au/mobile-phones-schools>

The Resilience Project



This year GVPS has partnered with The Resilience Project to bring awareness to the positive wellbeing of our students.

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

As GVPS we believe that positive experiences lead to positive emotions.

Check out their website for more information:

<https://theresilienceproject.com.au/>



School Wide Positive Behaviour (SWPB)

In the background, Mrs Kristy Holmes, our Director of Wellbeing, is enhancing our school-wide positive behavior framework in 2024. This is an ongoing commitment to fostering a supportive and inclusive learning environment. To improve this framework, it is essential to engage in regular assessments, gathering feedback from students, parents, and educators alike. This data-driven approach enables us to identify strengths and areas for growth, ensuring that our positive behavior initiatives align with the evolving needs of our school community and our matrix of expectations here at GVPS. Investing in professional development opportunities for staff can further refine our understanding and implementation of positive behavior strategies. Additionally, creating avenues for student involvement and leadership within the framework allows us to tailor interventions that resonate with their experiences and perspectives. By continuously refining and expanding our positive behavior framework, we are not just managing behavior but actively cultivating a culture where every member of our school feels valued, respected, and motivated to contribute positively to our collective vision of creating the responsible citizens of the future. More information on SWPBS can be found here

[School-wide positive behaviour support](#)

Mrs Kristy is also developing a family friendly fact sheet outlining our processes when we are addressing / managing student unexpected behaviour. We aim to establish clear communication channels between school and home regarding the management of unexpected student behaviour is crucial for fostering a collaborative and supportive educational environment. By sharing transparent guidelines, strategies, and expectations, we ensure that parents and guardians are well-informed about how we address unexpected behaviour. This clarity not only helps in maintaining consistency between school and home but also empowers families to reinforce positive behaviour at home. By keeping everyone on the same page, we can collectively contribute to the holistic development and wellbeing of each student, fostering a sense of unity and shared responsibility when creating the responsible citizens of the future. This document will provide clarity between the school and parents as to how we will support all students involved.

Assembly and Dates

We have outlined the following dates for our assemblies until this term.

Friday February 16

Friday March 1

Friday March 15

Friday March 28

A reminder of our expectations are:

In assembly we all:

- enter and exit quietly
- show appreciation by clapping appropriately when asked
- are mindful of people around us
- tracking the speaker

Students and teachers enter from the front gym door and community members enter and exit from the rear entry.

Positive, Respectful, and Courteous Communications

As we continue to foster a positive and inclusive learning environment, we would like to take a moment to remind everyone about the importance of positive, respectful, and courteous communications with the school whether that be face to face, phone, email or via Dojo.

We firmly believe in upholding our core values of respect, safety, kindness, and being continual learners. These values guide us in our interactions with one another, and we kindly ask that you embrace them as well when engaging with our school community and educational team at GVPS.

Respect: We encourage all parents to treat fellow parents, students, teachers, and staff members with respect. This includes actively listening, considering different perspectives, and addressing concerns in a calm and constructive manner. Let us strive to create an atmosphere of mutual respect and understanding.



Safety: The safety and well-being of our students are of utmost importance. When communicating with the school, please be mindful of the sensitivity of certain matters, especially those related to student well-being. We encourage open and honest discussions while respecting the privacy and confidentiality of individuals involved.



Kindness: Acts of kindness can have a profound impact on our school community. Let us set an example for our children by choosing kindness in our communications. Whether it's a simple thank you, a word of encouragement, or offering support to one another, every act of kindness contributes to a positive school environment.



Being Learners: Education is a lifelong journey, not only for our students but for all of us. As parents, we have the opportunity to model the value of being continual learners. Let's approach conversations with an open mind, willing to learn from one another, and to grow together as a community.



By adhering to these principles, we can build stronger connections within our school and ensure a supportive environment for our children's growth and development.

Please remember that open lines of communication are always available to you at GVPS. If you have any concerns, questions, or suggestions, feel free to reach out in a calm, respectful manner. Thank you for your ongoing support and partnership in creating a positive school community.

Matrix of Expected Student Behaviour

ALWAYS	CLASSROOMS	PLAY AREAS	TOILETS AND TABS	CANTEEN	TRANSITIONS	ASSEMBLY	DIGITAL TECHNOLOGY AND ONLINE	IN THE COMMUNITY
<ul style="list-style-type: none"> We listen to the person talking and I use manners We are honest We ask for consent when using other people's belongings and take care of property We take our hats off inside 	<ul style="list-style-type: none"> We persist at our work independently and in groups We share and take turns We follow all classroom rules and routines 	<ul style="list-style-type: none"> We use positive, safe and kind language We put rubbish in the bin We eat in designated areas We share equipment and play spaces We include others 	<ul style="list-style-type: none"> We respect privacy We keep the toilets clean We tell a teacher if the toilets are dirty or unsafe 	<ul style="list-style-type: none"> We wait our turn We use our manners 	<ul style="list-style-type: none"> We move sensibly throughout the school We maintain personal space 	<ul style="list-style-type: none"> We enter and exit quietly We listen to the speaker and follow instructions We show appreciation by clapping appropriately when asked We are mindful of people around us We stand respectfully for the National Anthem and Acknowledgement of Country 	<ul style="list-style-type: none"> We follow the GYPS Digital Technology/ agreement We keep communication positive We seek permission when taking photos and posting information about others online 	<ul style="list-style-type: none"> We respectfully represent our school We are responsible citizens We are inclusive and respect diversity We wear our correct school uniform with pride
<ul style="list-style-type: none"> We keep our hands, feet and objects to ourselves We are where we are meant to be We move sensibly and safely throughout the school We ask for help if we need it We follow instructions We are upstanders by reporting inappropriate behaviour or damage 	<ul style="list-style-type: none"> We use equipment appropriately We are responsible citizens 	<ul style="list-style-type: none"> We wear our hats during Sunsmart months We wait our turn We eat in the designated areas We use equipment correctly We follow the rules of the game We line up when the music starts 	<ul style="list-style-type: none"> We go to the toilet during breaks We flush the toilet and wash our hands with soap and water We leave when we are finished 	<ul style="list-style-type: none"> We wait in line We only purchase and eat our own food 	<ul style="list-style-type: none"> We line-up and walk in two lines We keep to the left and stay together We look where we are going 	<ul style="list-style-type: none"> We leave aisles, entry and exit points clear We sit with our class 	<ul style="list-style-type: none"> We keep passwords and personal details private We only access sites we have permission to use We only communicate online with people we already know We report anything inappropriate to an adult or parent immediately 	<ul style="list-style-type: none"> We obey community safety rules We are aware of stranger danger
<ul style="list-style-type: none"> We always try our best We understand that mistakes are a part of learning We accept decisions and follow instructions 	<ul style="list-style-type: none"> We are prepared for learning We show resilience, have a growth mindset and reflect positively on our learning We contribute to group tasks • We STOP, LOOK and LISTEN when the teacher asks 	<ul style="list-style-type: none"> We participate 	<ul style="list-style-type: none"> We listen attentively 	<ul style="list-style-type: none"> We learn from our mistakes 	<ul style="list-style-type: none"> We have the equipment we need to learn 	<ul style="list-style-type: none"> We follow the school values We action important messages 	<ul style="list-style-type: none"> We follow classroom expectations We use school devices for learning purposes 	<ul style="list-style-type: none"> We line up before the bell rings

We are friendly, generous, helpful and considerate of others

BE A



LEARNER

BE SAFE



BE KIND


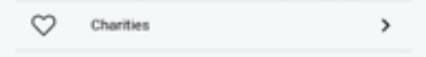
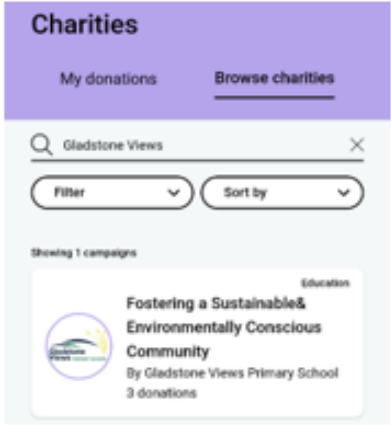
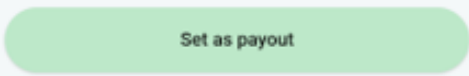




Setting up CDS West App for GVPS

Help GVPS raise funds by donating your empty drink containers!

To set yourself up to make direct donations to GVPS from the CDS return point you'll need to do the following (as a once-off):

Download the 'CDS Vic West Zone app' and register an account	
Select the 'Charities' link	
Search for Gladstone Views and select the campaign link	
Click on the 'Set as payout' link	

Once setup, you should then have GVPS listed as the 'active payout' on the home screen and each time you donate you just scan your barcode and donations will be sent directly to the school.



ART ROOM REQUEST

Hello Parents and Carers,

The art room is seeking donations of the following items to assist in stocking up our supplies for upcoming projects.

- magazines
- newspapers
- Coles paper shopping bags

If you are able to donate any of these items, it would be much appreciated.

Ms Martin and Miss Caitlin

