

2022 Annual Implementation Plan

for improving student outcomes

Gladstone Views Primary School (5093)



Submitted for review by Belinda Karlsson (School Principal) on 15 March, 2022 at 04:36 PM
Endorsed by Jonathan Lowe (Senior Education Improvement Leader) on 15 March, 2022 at 04:40 PM
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SSP Goals Targets and KIS

Goal 1	Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.
Target 1.1	Support for the 2022 Priorities
Key Improvement Strategy 1.a Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
Key Improvement Strategy 1.b Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
Goal 2	Improve student outcomes in Numeracy.
Target 2.1	By 2023 the percentage of students achieving benchmark and above growth in NAPLAN Numeracy will increase from 71 per cent (2019) to 75 per cent (2023).
Target 2.2	By 2023 the percentage of Year 5 students assessed in the top two NAPLAN bands for Numeracy will increase by from 19 per cent (2019) to 25 per cent (2023).
Target 2.3	By 2023, the percentage of students (Prep–Year 6) assessed above the expected level in Number and Algebra (teacher judgments) will increase from 12 per cent (2019) to 18 per cent.
Target 2.4	By 2023, the percentage endorsement for the following factors in the SSS will improve. <ul style="list-style-type: none"> • Guaranteed and viable curriculum 68% (2019) to 75% (2023) • Understand formative assessment 35% (2019) to 66% (2023) • Monitor effectiveness using data 63% (2019) to 70% (2023)

Key Improvement Strategy 2.a Curriculum planning and assessment	Develop and embed a deep understanding of the Victorian Mathematics Curriculum.
Key Improvement Strategy 2.b Curriculum planning and assessment	Develop whole school data and assessment literacy for Mathematics.
Key Improvement Strategy 2.c Building practice excellence	Embed a consistent understanding and ensure rigorous implementation of the Gladstone Views PS instructional model for Mathematics.
Goal 3	Improve student outcomes in Literacy.
Target 3.1	By 2023 the percentage of students achieving benchmark or above growth in NAPLAN Writing will increase from 73 per cent (2019) to 80 per cent (2023).
Target 3.2	By 2023 the percentage of students achieving benchmark or above growth in NAPLAN Reading will increase from 73.5 per cent (2019) to 80 per cent (2023).
Target 3.3	By 2023 the percentage of Year 5 students assessed in the top two NAPLAN bands for Writing will increase from 12 per cent (2019) to 20 per cent (2023).
Target 3.4	By 2023, the percentage of Year 5 students assessed in the top two NAPLAN bands for Reading will increase from 35 per cent (2019) to 40 per cent (2023)
Target 3.5	By 2023, the percentage of students (Prep–Year 6) assessed above the expected level in Writing (teacher judgements) will increase from 12 per cent to 25 per cent (2023)
Key Improvement Strategy 3.a Curriculum planning and assessment	Develop and embed a deep understanding of the Victorian Writing curriculum.
Key Improvement Strategy 3.b Curriculum planning and assessment	Develop and embed a deep understanding of the Victorian Reading and Viewing curriculum.
Key Improvement Strategy 3.c Curriculum planning and assessment	Develop whole school data and assessment literacy for Writing and Reading.

Goal 4	Improve student engagement in learning.
Target 4.1	<p>By 2023 the percentage endorsement for the following factors in AToSS will improve.</p> <ul style="list-style-type: none"> • Learning confidence 65% (2019) to 85% (2023) • Motivation and interest 75% (2019) to 85% (2023) • Student voice and agency 63% (2019) to 80% (2023)
Target 4.2	<p>By 2023, the percentage endorsement for the following factors in the SSS will improve.</p> <ul style="list-style-type: none"> • Promote student ownership of learning 69% (2019) to 80% (2023) • Knowledge of high impact teaching 31% (2019) to 85% (2023) • Collective focus on student learning 53% (2019) to 85% (2023)
Target 4.3	<p>By 2023, the percentage endorsement for the following factors in the POS will improve.</p> <ul style="list-style-type: none"> • Parent participation and involvement 75% (2019) to 85% (2023) • School communication 79% (2019) to 89% (2023) • Teacher communication 74% (2019) to 84% (2023)
Key Improvement Strategy 4.a Empowering students and building school pride	Activate student voice, agency and leadership in learning.
Key Improvement Strategy 4.b Parents and carers as partners	Build meaningful partnerships with parents/carers and the community.

Annual Goals and Targets - 2022

Four Year Strategic Goals	Four Year Strategic Targets	12-Month Target
<p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	<p>Support for the 2022 Priorities</p>	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By the end of 2022 we will continue to focus on student learning - with an increased focus on numeracy.</p>
<p>Improve student outcomes in Numeracy.</p>	<p>By 2023 the percentage of students achieving benchmark and above growth in NAPLAN Numeracy will increase from 71 per cent (2019) to 75 per cent (2023).</p>	<p>By the end of 2022 the percentage of students achieving benchmark and above growth will increase from 67% (2021) to 70% (2022)</p>
	<p>By 2023 the percentage of Year 5 students assessed in the top two NAPLAN bands for Numeracy will increase by from 19 per cent (2019) to 25 per cent (2023).</p>	<p>By the end of 2022 the percentage of Year 5 students assessed in the top two NAPLAN bands for Numeracy will increase from 22% (2021) to 24% (2022).</p>

	By 2023, the percentage of students (Prep–Year 6) assessed above the expected level in Number and Algebra (teacher judgments) will increase from 12 per cent (2019) to 18 per cent.	By the end of 2022, the percentage of students (Foundation–Year 6) assessed above the expected level in Number and Algebra (teacher judgments) will increase from 16% (2021) to 20% (2022).
	<p>By 2023, the percentage endorsement for the following factors in the SSS will improve.</p> <ul style="list-style-type: none"> • Guaranteed and viable curriculum 68% (2019) to 75% (2023) • Understand formative assessment 35% (2019) to 66% (2023) • Monitor effectiveness using data 63% (2019) to 70% (2023) 	<p>By the end of 2022, the percentage endorsement for the following factors in the SSS will improve: (Staff Opinion Results-2021)</p> <ul style="list-style-type: none"> • Guaranteed and viable curriculum 69% (2021) to 75% • Understand formative assessment 70% (2021) to 80% • Monitor effectiveness using data 83% (2021) to 90%
Improve student outcomes in Literacy.	By 2023 the percentage of students achieving benchmark or above growth in NAPLAN Writing will increase from 73 per cent (2019) to 80 per cent (2023).	By the end of 2022 the percentage of students achieving benchmark or above growth in NAPLAN Writing will increase from 75% (2021) to 80% (2022).
	By 2023 the percentage of students achieving benchmark or above growth in NAPLAN Reading will increase from 73.5 per cent (2019) to 80 per cent (2023).	By the end of 2022 the percentage of students achieving benchmark or above growth in NAPLAN Reading will increase from 82% (2021) to 85% (2022).
	By 2023 the percentage of Year 5 students assessed in the top two NAPLAN bands for Writing will increase from 12 per cent (2019) to 20 per cent (2023).	By the end of 2022 the percentage of Year 5 students assessed in the top two NAPLAN bands for Writing will increase from 21% (2021) to 30% (2022).
	By 2023, the percentage of Year 5 students assessed in the top two NAPLAN bands for Reading will increase from 35 per cent (2019) to 40 per cent (2023)	By the end of 2022, the percentage of Year 5 students assessed in the top two NAPLAN bands for Reading will increase from 37% (2021) to 45% (2022).
	By 2023, the percentage of students (Prep–Year 6) assessed above the expected level in Writing (teacher judgements) will increase from 12 per cent to 25 per cent (2023)	By the end of 2022, the percentage of students (F-6) assessed above the expected level in Writing (Teacher judgments) will increase from 12% to 25%. (12%-Semester 2, 2021)

Improve student engagement in learning.	<p>By 2023 the percentage endorsement for the following factors in AToSS will improve.</p> <ul style="list-style-type: none"> • Learning confidence 65% (2019) to 85% (2023) • Motivation and interest 75% (2019) to 85% (2023) • Student voice and agency 63% (2019) to 80% (2023) 	<p>By the end of 2022 the percentage endorsement for the following factors in the Attitude to School Survey will improve:</p> <ul style="list-style-type: none"> • Sense of confidence 75% (2021) to 80% • Motivation and interest 80% (2021) to 85% • Student voice and agency 72% (2021) to 80%.
	<p>By 2023, the percentage endorsement for the following factors in the SSS will improve.</p> <ul style="list-style-type: none"> • Promote student ownership of learning 69% (2019) to 80% (2023) • Knowledge of high impact teaching 31% (2019) to 85% (2023) • Collective focus on student learning 53% (2019) to 85% (2023) 	<p>By the end of 2022 the percentage of endorsement for the following factors in the Staff Survey:</p> <ul style="list-style-type: none"> • Promote student ownership of learning 78% (2021) to 85% • Knowledge of high impact teaching 83% (2021) to 90% • Collective focus on student learning 81% (2021) to 90%
	<p>By 2023, the percentage endorsement for the following factors in the POS will improve.</p> <ul style="list-style-type: none"> • Parent participation and involvement 75% (2019) to 85% (2023) • School communication 79% (2019) to 89% (2023) • Teacher communication 74% (2019) to 84% (2023) 	<p>By the end of 2022, the percentage endorsement for the following factors in the POS will improve:</p> <ul style="list-style-type: none"> • Parent participation and involvement 70% (2021) to 80% • School connectedness 85% (2021) to 90% • Teacher communication 64% (2021) to 70%