

KINDNESS**WELLBEING****INTEGRITY****RESILIENCE****TERM THREE**

5-9 Aug	Book Week
Tues 13 Aug	NMR Netball Finals
Tues 13 Aug	Grade 4 Arrabri Camp Parent Info Night 5.30pm
Thurs 15 Aug	Broadmeadows District Athletics
Tues 20 Aug	NMR Tee Ball Finals
21 & 29 Aug	5/6 Media Roadshow Incursion
Sun 1 Sep	Bunnings Sausage Sizzle
Mon 2 Sep	Premiers' Reading Challenge finishes
Wed 4 Sep	Prep Melbourne Museum Excursion
Fri 6 Sep	Broadmeadows District Softball/Hot Shots Gr5/6
Wed 11 Sep	Australian Girls' Choir Workshop
Fri 13 Sep	Whole School Song - Assembly
Fri 20 Sep	Last day of Term 3 - School finishes 2.30pm

Helping your child be a confident and involved learner

When you encourage and support your child to be a curious and active learner, your child experiences learning as fun and rewarding. They learn to love learning! And that's the key to becoming a confident and involved learner. Confident and involved learners enjoy exploring and experimenting. They meet challenges and take risks. They learn that it's okay to fail and that they can get help when they need it. As they get older they realise that working with others sometimes gets better results than doing things alone! A confident and involved learner persists. The child who can't do a somersault at first, but tries again and again until they succeed has learned the importance of not giving up. They are more likely to face their next challenge with confidence. And if they can't do a somersault, they learn that it's okay to not be able to do it. They can always try again later. Confident and involved learners continue to ask questions and explore their world: Why is the rain wet? Why is Tom crying? Can a frog swim and jump? And they learn where to go to find answers. These basic questions can foster curiosities that form early maths and science concepts.

How can I support my child to be an active and involved learner?

You are your child's first and most important teacher. Your child learns first through relationships with you and others in the family. The opportunities and experiences that you give your child are therefore critical. The questions you ask your child when they come home from school each day are really important. Ask them questions that enable them to talk to you about the learning experiences they have had at school. Including their successes and things that challenged them. You might consider asking the following questions to assist you to engage with your child's learning:

1. What did you learn today?
2. How did you do?
3. What did you do if you didn't understand?
4. How can you improve on your learning?
5. What are you most proud of?

Regards,
Mrs Black

Australian Girls' Choir Workshop

We are very fortunate to have the Australian Girls' Choir (AGC) back this year for another assessment workshop. This workshop will be for any girls in Prep and above and will be on Wednesday September 11th at 2:45pm (Session 6). On the day, interested girls will participate in a fun and inclusive workshop with one of AGC's experienced tutors, involving simple rhythm, pitch and movement activities and games. Following the workshop, the Australian Girls' Choir will send a personalised written report to the parents of each girl who participated. If your daughter is interested, please fill out the permission slip and return to the office as soon as possible. Thank you.

Ms Jacinda Galgano - Performing Arts

Grade 5/6 - Film Studies (Change of Dates)

Apologies firstly to the difference in dates from the newsletter and the permission note. We have now changed the dates to avoid a clash with our Tee Ball teams playing in the NMR finals as this would mean a large number of students would miss out.

Prep 2020

Preparations are well underway for 2020, if you have any children beginning Prep next year please contact the school about an enrolment pack as soon as possible.

Parent Feedback - Newsletter

Firstly, thank you to those families who have given feedback so far. We are going to allow one more week for others to give feedback.

We are seeking feedback about how you would like to receive the newsletter, we are very aware of the amount of paper and printing the newsletter takes up. Please go to the link below and let us know your opinion.
<https://tinyurl.com/gvps-news>

**Snapshot as of 7/8/2019**

If the newsletter was published on Compass and the school website, would you still like a paper copy?

Yes - 27% -- No - 73%

If the newsletter was published on Compass, would you use that system to access the newsletter?

Yes - 91% -- Maybe - 9% -- No - 0%

Extra Comments -

"I like to have it on my fridge for any specific reminders."

"Lets go digital for all communications please! It's available real-time and makes me feel more connected with my child's progress at school and his teacher."

Premiers' Reading Challenge

4 weeks to go! The PRC ends on Monday the 2nd of September, make sure you have logged all of those books you have been reading. Don't worry there is still time to add to your list.



Curriculum News – Mathematics

Fun Numeracy Ideas to Share with your Child at Home.

Last term we explored some simple everyday activities that can support your child's numeracy. We will now explore this further and break it down into developmental ages.

Birth – Year 2 (approx. age 7-8)

Shopping:

When shopping, engage children in some of the following experiences:

- Take a specific item from the shelf
- Ask, "What shapes can you find?"
- Guess the total number of items in your supermarket trolley
- Estimate and weigh the fruit and vegetables
- Compare a range of different prices to determine which is the most or least expensive
- Use cash to provide your child with the experience of receiving and counting the change
- Estimate how many bags you will need to carry your groceries
- Notice shapes and use mathematics vocabulary (rectangular prisms instead of boxes)

Cooking:

- Collect cooking and preparation tools
- Talk about the recipe/ingredients using terms like more, less, how many, how much
- Count the pieces of food for each person
- Set the table, copy a model setting
- Ask children to estimate or calculate while cooking
- Prepare and share out food – "two for me and two for you". Ask, "How many for each of us?"

Are we there yet?

- Mark important dates on a calendar
- Discuss what time you should start getting ready
- Time how long it takes to travel to different locations
- Estimate how long it takes to: brush your teeth? drive to the store? get dressed? jump up and down 10 times?
- Investigate how long it is to your children's birthdays (in months, weeks, days or hours)
- List your daily schedule. What time do you get up? What time do you go to school?
- Find our arrival time if it is, for example, 10 am now and it will take us 30 minutes

Reading:

- Highlight everyday words "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "circle", "yesterday", "tomorrow" in books you read;

- Conduct a shape and number search when reading a book;
- Highlight numbers in the story – count objects, the number of pages and look at the page numbers; and
- Roll the dice to find out how many books (or chapters) you read with your child before bed

Games:

- Build with blocks
- Thread beads to make and explore patterns
- Fold and cut out paper shapes
- Colour in patterns, keeping colours apart, mixing colours
- Play guess and check games (use different shaped jars) – how many beans, buttons, pegs in the container?
- Work together on jigsaw puzzles and discuss your method: e.g., Collect the pieces with straight edges
- Play card games; e.g., Snap, Go Fish, Find the Pair
- Play games: e.g., Hop-Scotch, Snakes and Ladders, Connect 4, Noughts and Crosses, Checkers. Is there a strategy?

Out and About:

- When out and about, children can:
- Take turns closing their eyes and describing how to get from the front gate to the kitchen, from the kitchen to their bedroom
- Dance to their favourite song/music
- Play "I Spy" with a mathematics focus; e.g., something rectangular and red
- Go on a numeracy walk to look for numbers or shapes, to count objects, compare sizes of objects and look for patterns in your environment. Ask your child to decide what you will look for
- Measure everything! How far can you jump? How long is the desk? How tall are you? How tall is the dog?
- Find and read large numbers in your local environment
- Spot number plates; e.g., numbers in order, double digits, numbers that add to a given total

Next time we will explore Numeracy Activities for Developmental Ages Year 3 – 8 (Approx. ages 8 – 13)

Source: <http://numeracyguidedet.global2.vic.edu.au/>

Notices with Today's Newsletter

- Broadmeadows District Athletics Permission Forms
- NMR Tee Ball Permission Forms

Notices due

- Friday 9th August**
 - 5/6 Media Roadshow Incurion
- Friday 16th August**
 - Grade 4 Arrabri Camp Deposit
- Friday 23rd August**
 - Grade 1/2 Incurion
- Wednesday 28th August**
 - Prep Melbourne Museum Excursion Form