

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Gladstone Views Primary School (5093)



Submitted for review by Alexander Mowat (School Principal) on 15 February, 2023 at 02:28 PM

Endorsed by Tony Privitelli (Senior Education Improvement Leader) on 23 March, 2023 at 01:59 PM

Endorsed by Matthew Dawson (School Council President) on 01 May, 2023 at 12:32 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	Yes	Support for the 2023 Priorities	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set. By the end of 2023 the percentage of students achieving benchmark and above growth will increase from 67 (2021) to 72% in Numeracy. To increase Learning confidence to 77% to 80% To increase Motivation and interest to 77% to 81% To increase Student Voice and Agency to 65 to 70%
Improve student outcomes in Numeracy.	Yes	By 2023 the percentage of students achieving benchmark and above growth in NAPLAN Numeracy will increase from 71 per cent (2019) to 75 per cent (2023).	By the end of 2023 the percentage of students achieving benchmark and above growth will increase from 67 (2021) to 72% in Numeracy.
		By 2023 the percentage of Year 5 students assessed in the top two NAPLAN bands for Numeracy will increase by from 19 per cent (2019) to 25 per cent (2023).	By the end of 2023 the percentage of students achieving in the top two bands for Numeracy will increase from 11% (2022) to 15%.
		By 2023, the percentage of students (Prep–Year 6) assessed above the expected level in Number and Algebra (teacher judgments) will increase from 12 per cent (2019) to 18 per cent.	By the end of 2023 the percentage of students increase from 16% (2022) to 20%.
		By 2023, the percentage endorsement for the following factors in the SSS will improve. <ul style="list-style-type: none"> Guaranteed and viable curriculum 68% (2019) to 75% (2023) Understand formative assessment 35% (2019) to 66% (2023) 	By the end of 2023 the percentage of endorsement for guaranteed and viable curriculum will increase from 21 (2022) to 45%. Understand formative

		<ul style="list-style-type: none"> • Monitor effectiveness using data 63% (2019) to 70% (2023) 	assessmentMonitor effectiveness using data sets
Improve student outcomes in Literacy.	No	By 2023 the percentage of students achieving benchmark or above growth in NAPLAN Writing will increase from 73 per cent (2019) to 80 per cent (2023).	
		By 2023 the percentage of students achieving benchmark or above growth in NAPLAN Reading will increase from 73.5 per cent (2019) to 80 per cent (2023).	
		By 2023 the percentage of Year 5 students assessed in the top two NAPLAN bands for Writing will increase from 12 per cent (2019) to 20 per cent (2023).	
		By 2023, the percentage of Year 5 students assessed in the top two NAPLAN bands for Reading will increase from 35 per cent (2019) to 40 per cent (2023)	
		By 2023, the percentage of students (Prep–Year 6) assessed above the expected level in Writing (teacher judgements) will increase from 12 per cent to 25 per cent (2023)	
Improve student engagement in learning.	Yes	By 2023 the percentage endorsement for the following factors in AToSS will improve. <ul style="list-style-type: none"> • Learning confidence 65% (2019) to 85% (2023) • Motivation and interest 75% (2019) to 85% (2023) • Student voice and agency 63% (2019) to 80% (2023) 	To increase Learning confidence to 80%To increase Motivation and interest to 81%To increase Student Voice and Agency to 70%
		By 2023, the percentage endorsement for the following factors in the SSS will improve.	To increase student ownership of learning from 33% (2022) to 75%To increase

		<ul style="list-style-type: none"> Promote student ownership of learning 69% (2019) to 80% (2023) Knowledge of high impact teaching 31% (2019) to 85% (2023) Collective focus on student learning 53% (2019) to 85% (2023) 	knowledge of HITS from 17% (2022) to 70% To increase collective focus on student learning from 25% (2022) to 70%
		<p>By 2023, the percentage endorsement for the following factors in the POS will improve.</p> <ul style="list-style-type: none"> Parent participation and involvement 75% (2019) to 85% (2023) School communication 79% (2019) to 89% (2023) Teacher communication 74% (2019) to 84% (2023) 	<p>To increase parent participation and involvement to 80%</p> <p>To increase school communication to 80%</p> <p>To increase teacher communication to 75%</p>

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12 Month Target 1.1	<p>By the end of 2023 the percentage of students achieving benchmark and above growth will increase from 67 (2021) to 72% in Numeracy.</p> <p>To increase Learning confidence to 77% to 80%</p> <p>To increase Motivation and interest to 77% to 81%</p> <p>To increase Student Voice and Agency to 65 to 70%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty	
Goal 2	Improve student outcomes in Numeracy.	
12 Month Target 2.1	By the end of 2023 the percentage of students achieving benchmark and above growth will increase from 67 (2021) to 72% in Numeracy.	
12 Month Target 2.2	By the end of 2023 the percentage of students achieving in the top two bands for Numeracy will increase from 11% (2022) to 15%.	
12 Month Target 2.3	By the end of 2023 the percentage of students increase from 16% (2022) to 20%.	
12 Month Target 2.4	By the end of 2023 the percentage of endorsement for guaranteed and viable curriculum will increase from 21 (2022) to 45%. Understand formative assessment Monitor effectiveness using data sets	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Curriculum planning and assessment	Develop and embed a deep understanding of the Victorian Mathematics Curriculum.	Yes
KIS 2.b Curriculum planning and assessment	Develop whole school data and assessment literacy for Mathematics.	Yes
KIS 2.c Building practice excellence	Embed a consistent understanding and ensure rigorous implementation of the Gladstone Views PS instructional model for Mathematics.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>The wider school network has a larger focus on numeracy and therefore our network CoP has focused on Numeracy Instructional Models.</p> <p>Our data indicates that numeracy results are on a downward trajectory and literacy has been a focus at GVPS for many years therefore Numeracy will now be a feature.</p>	
Goal 4	Improve student engagement in learning.	
12 Month Target 4.1	<p>To increase Learning confidence to 80%</p> <p>To increase Motivation and interest to 81%</p> <p>To increase Student Voice and Agency to 70%</p>	
12 Month Target 4.2	<p>To increase student ownership of learning from 33% (2022) to 75%</p> <p>To increase knowledge of HITS from 17% (2022) to 70%</p> <p>To increase collective focus on student learning from 25% (2022) to 70%</p>	
12 Month Target 4.3	<p>To increase parent participation and involvement to 80%</p> <p>To increase school communication to 80%</p> <p>To increase teacher communication to 75%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 4.a Empowering students and building school pride	Activate student voice, agency and leadership in learning.	No
KIS 4.b Parents and carers as partners	Build meaningful partnerships with parents/carers and the community.	Yes

<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Currently there are student leadership positions however their roles are not well defined. We will build teacher knowledge and capacity in building and utilising student voice and agency through feedback and planning.</p> <p>Through parent and community surveys, it has been expressed that there is a need to be more connected to their child's school life.</p>
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