

KINDNESS WELLBEING INTEGRITY RESILIENCE

TERM TWO	
Tue 30 April	Tours for 2020 Preps 10am and 6pm
Tue 7 May	School Council Meeting
Thu 9 May	"Mothers' and Others Day Stall"
Thu 16 May	Curriculum Day
Fri 17 May	Year Seven Placement Forms Due (Grade 6 students)
Wed 2 May	Prep Traffic School Excursion
Thu 23 May	Casual Day – Newcombe House – Blue
Mon 27 May	Italian Day
Thu 30 May	Cultural Dance Performance (no cost)
Fri 7 June	Preps – RACV Safety Visit (at school)
Mon 10 June	Queen's Birthday
Fri 21 June	Assembly – Whole School Song
Thu 27 June	Student Conferences
Fri 28 June	Preps – Responsible Pet Ownership (at school)
Fri 28 June	Last Day of Term

EDUCATION WEEK – May 27th to May 31st

School Birthday Celebrations

We had a terrific day celebrating our school birthday last week. Students enjoyed the opportunity to wear casual clothes or dressing as artists (thank you for the gold coin donations which went towards items for the treasure hunts), hunting for wonderful treasures and contributing to a creative art piece on the old shipping container.



New Staff

We are pleased to welcome three new staff to the school this term. Lidiana D'Amico will be working in year one and has taken on the role of team leader for the 1/2 team. Leeanne Dowel joins us as a year two classroom teacher and Bill Doring is taking one of our year 5/6 classes. All three staff have settled in well to the school and commenced planning with their year level teams.

Coffee Van



The coffee van on our school birthday was such a success we have asked the company to trial a weekly service on a Monday morning. At this stage the van will be in the playground opposite the staff carpark. Come along and enjoy a coffee, meet other parents and have a chat.
8.45am to last one served!

Thank You – Bakers Delight



We would like to thank our local Bakers Delight store for donating the Hot Cross Buns for our fundraiser in term one, and the bread for the Prep BBQ and the Bunnings Sausage Sizzle this weekend. Bakers Delight are very generous in their support of local schools and we are extremely fortunate to be on the receiving end of this.

NAPLAN

During May students in years 3 and 5 (7 and 9) complete NAPLAN assessments. Over the years a lot of publicity has been given to the tests and the value of the tests questioned. While individual results may not represent a child's actual ability (as it is a reflection of their work on one day) the overall data collected is valuable to the school and is one source of data used to assess our performance as a school.



Students complete timed assessments throughout the year and NAPLAN is really 'just another test'. Students themselves are usually not troubled by the process, however, if they hear adults talking about the tests being stressful they can become concerned.

This year we will be completing all of the tests online (except year 3 writing which will be done on paper) for the first time. Students have been given opportunities to use the new system and we have all the netbooks ready to go (these need to be 'locked down' so students can not access the Internet during the tests).

Please support us in developing a positive and confident approach to the tests with students. The best they can do on the day is what is needed and we encourage this every day with all students anyway.

'Mothers' and Others Day Stall' – Help Needed

If you can help out with our traditional stall for Mothers' Day stall please contact the office. We need lots of help to guide the students as they make important decisions regarding gifts and work out what they can afford. You may opt to work one of two shifts (9am to 11.30am or 12.15pm to 2.00pm) or if you like you may work both!

Uniform

Please make sure your child has enough school uniform items for winter and that items likely to be removed are named. School Council would like all students to have shirts and jumpers with the school logo. If this is not possible for you please contact myself or Suzy. A reminder that hooded blue tops are not school uniform, and that plain sleepers or studs are the only jewellery permitted.

Education Week - May 27th to May 31st

Plans for Education Week are underway. We will be starting the week with an Italian Day on Monday 27th May. The theme for the day will be Carnevale. Carnevale is an Italian festival involving music, entertainment and parties. More details regarding Education Week will be provided over the coming weeks. Some information about Italian Day is provided below.

Activities for Education week Day One - Italian Day

Parade

Students have made masks to use in the parade which will be from 910am in the gym. Parents are welcome to attend.

Dress Up

Anything Italian or related to Carnevale.

Art and Cooking

Each class will be completing an art activity and making something edible.

Performance

Pippo and Pasquale will be returning after a most successful performance last year. The performance this time will be related to Carnevale. Parents are invited to attend the show which will commence at 2.30pm in the gym.

Special Lunch

Students will have the opportunity to order pizza and gelati cups. Order forms will come home shortly.

ANZAC Service



Thank you to the large number of parents and friends who attend our school ANZAC service on Friday afternoon. Our students were extremely respectful throughout the service which was run very capably by our student leaders.

Cultural Dance Performance – Thursday 30th May



As part of our performing arts program students will be attending a cultural dance performance at school on Thursday 30th May. This year we have chosen an indigenous performance which provides an introduction to the rich, ancient traditions of Australia's first inhabitants.

This is another performance that the school is providing at no cost to parents as we do try, as much as possible, to reduce the financial cost of education. What is called 'equity funding' will be used and as there is no payment involved for this extra curriculum activity, permission notes are not required.

Parents/carers are invited (and encouraged to attend).

Prep to 2 performance - 1.10pm to 2.00pm

3 to 6 performance – 2.40pm to 3.30pm

Cereal Boxes and Lego

The art staff have requested lots and lots and lots of empty cereal boxes. Perhaps get your family and friends involved and see how many we can collect.

We are also after some pre-loved Lego for our Lego Club which will be starting up again shortly. If you have Lego that is taking up storage space in your home we are happy to help you out!

Victorian Premiers' Reading Challenge



The Victorian Premiers' Reading Challenge has now commenced. The Challenge is open to all Victorian Children from birth to year 10 to highlight the importance of reading for literacy development.

Children from Prep to year 2 are encourage to read or 'experience' 30 books with their parents and teachers, while children from year 3 to year 10 are challenged to read 15 books.

All children who meet the challenge will receive a certificate of achievement. This year there is no need for parent permission for children to enter the challenge as the process has changed.

To find out more please go to www.education.vic.gov.au/prc

Topics for Term Two

Along with the core curriculum (reading, writing and mathematics), each term students have the opportunity to explore and learn about the world.

Prep – Staying Safe and Seeking Help

Learning focus will be on;

- ◇ What it means to be safe and feel safe
- ◇ People who help us to stay safe
- ◇ Safety signs and symbols
- ◇ traffic safety



Students will have the opportunity to be involved in visits from The Responsible Pet Ownership program and an excursion to The Traffic School. The local Fire Brigade will also be visiting the school as well as representatives from RACV.

Years One and Two – Our World

Learning focus will be on;

- ◇ Locating Australia on globes and maps
- ◇ Identifying where we are in the world
- ◇ Identify how people are connected to different places
- ◇ Discover the place we live

Where is Gladstone Park?



Years Three and Four – My Multicultural Classroom

Learning focus will be on;

- ◇ Investigate participation within communities and cultural and social groups
- ◇ Students describing the culture to which they belong
- ◇ Celebrations and commemorations around the world

Students will participate in community dress up activities and create a Family Culture Box.

Years Five and Six – Settlement and Colonisation of Australia

Learning focus will be on;

- ◇ First contact with the Indigenous People of Australia
- ◇ Explore how settlement and the colonization of Australia impacted on Indigenous life and land use
- ◇ How Indigenous groups and individuals have contributed to the shaping of Australia

Winter Tunics

Please contact the office as soon as possible if you would like to order a winter tunic. These items are not kept in stock at school.