

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

TERM TWO

Mon 27 May	Education Week - Italian Day (no canteen – Italian lunch orders only)
Tue 28 May	Education Week – Career Ideas (classroom art activities)
Wed 29 May	Education Week – Competitions (Prep – coloring, 3 to 6 – Guess the Teacher)
Thu 30 May	Education Week Cultural Dance Performance (no cost to parents)
Thu 30 May	Education Week – Career Guest Speakers
Fri 31 May	Education Week – Whole School Bingo Game
Fri 7 June	Preps – RACV Safety Visit (at school)
Mon 10 June	Queen’s Birthday – Public Holiday
Fri 21 June	Assembly – Whole School Song
Thu 27 June	Student Conferences
Fri 28 June	Preps – Responsible Pet Ownership (at school)
Fri 28 June	Last Day of Term

Preps – Traffic School Excursion



Our Prep students were extremely excited on Wednesday morning in anticipation of their visit to the Essendon Traffic School. I believe that some children were up, dressed and ready for school very early! The children (staff and parents) had a terrific day learning more about traffic safety and practising their bike riding skills.

Mothers’ Day Stall Thank You

A huge thank you to the parents who volunteered to help with our Mothers’ Day Stall and to Amanda for once again organising a wonderful range of gifts for the special people in our children’s lives.

School Council News

Election Day Sausage Sizzle

A huge thank you to our very enthusiastic sausage sizzle group, Matthew, Suzanna, Phillip and Michael, who in only a few days managed to put together a terrific event for Election Day. We were extremely fortunate to have Brett Read from DIPACCI Coffee Company donate the use of his coffee machine, his time for the day, coffee products and condiments for the sausages.

The team managed to raise \$1202.30 which is outstanding.

Thank you also to all those families who came along and enjoyed a sausage or two (or even three) and a drink and to the volunteers who helped out on the day. A terrific team effort!

School Review

On Thursday 30th May the review panel will meet for what is called a Validation Day. The panel will visit classrooms, talk to students and discuss the pre-review evaluation completed by the school in term one. This pre-review evaluation involved analysing data and looking at where the school is currently in relation to the Framework for Improving Student Outcomes (a Department initiative which sets out best practice).

The school review panel consisting of our leadership team (Samantha Steele and Michelle Rizk) and team leaders (Jodie, Brett and Alex), will be joined by Andrew (School Council President), the reviewer, a principal from a local school, a curriculum consultation

from region and the Senior Education Improvement Leader for our school.

We are very much looking forward to confirming where the school is currently and making plans for improvement. Our students will be at the forefront of all decisions made during this process.

Sam’s Coffee



Sam, at the Gladstone Views Milk Bar, has just installed a coffee machine and has a special offer for parents and staff with a medium cappuccino only \$3.00.

Unfortunately, our coffee van is still experiencing difficulties, however it is only a hop, skip and jump across the road to Sam.

Class Projects – Student Voice and Agency

Each year, in May, students have a genuine opportunity to ‘have a say’ and improve their school through class projects. This links with our knowledge of neuroscience with Andrew Fuller stating that children who are part of something bigger than themselves, something that contributes to society, and can see something they have changed’ are more resilient.

The class projects initiative also covers areas of the Framework for Improving Student Outcomes including area related to student voice, meaningful input, and developing a sense of belonging and pride.

With a school provided starting budget of \$50, each class decides on some options for a project and seeks approval. In this way students learn to think through ideas and follow processes. The class then works as a team to implement the project.

Students and teachers have come up with some fantastic projects for this year:

PD	Planting flower seedlings
PS	Motivational wall stickers
PJ	Art work for the first aid room
PM	Well-being hopscotch
1I	Worry dolls for classrooms
1S	Rubbish free lunch and library book
1C	Sandpit toys
2B	Netball ring for junior area
2F	Fruit salad for the teachers
2S	Bookmarks hidden in books
3B	Flags for the gym
3R	Class made book on kindness for all rooms
3/4T	Mini-world gardens
4C	Tissue box holders
4M	Lego for Lego club
5/6B	Garden ornaments
5/6C	Scarecrow for veggie gardens
5/6D	Logs for natural play space or recycling tubs
5/6C	Development of garden bed near portables

Prep D have completed their project. They had a fantastic time planting flower seedlings in one of the garden beds to make the area of the school near the shipping container look better. Well done Prep D! it was wonderful to see you all out in the garden and we are looking forward to seeing your flowers grow.

Prep D students planting flowers for their class project.



Prep Enrolments for 2020 – Enrol Now!

Families looking at enrolling Prep students for next year are encouraged to complete and submit enrolment forms now to assist us with planning for 2020. Enrolment forms are available from the office.

Education Week - May 27th to May 31st

Monday 27th May – Italian Day

9.10am parade – dress with a mask or an Italian theme.
2.30pm – performance in the gym – Pippo and Pasquale
Throughout the day - art and cooking activities
Lunch time – pizza and gelati cups (pre-ordered)



Tuesday 28th May – Career Ideas

Students will investigate their thoughts on possible careers through art activities.

Wednesday 29th May – Competition Time

Prep – coloring competition
1 to 6 – guess the teacher competition



Thursday 30th May – Community Speakers

We hope to have members of our school community talk to the students about their career. If you would be interested in doing this please contact Teagan, Ruby or Trent, or leave a message at the office.

Friday 31st May – Game Time

The Education Week committee are organising a game of bingo for the whole school.

Cultural Dance Performance – Thursday 30th May

An indigenous performance which provides an introduction to the rich, ancient traditions of Australia's first inhabitants.

Parents/carers are invited (and encouraged to attend).

Prep to 2 performance - 1.10pm to 2.00pm

3 to 6 performance – 2.40pm to 3.30pm

There is no cost to families for this activity.

Cereal Boxes and Lego

We are collecting cereal boxes and pre-loved Lego for school activities.



Victorian Premiers' Reading Challenge



Prep to year 2 - read or 'experience' 30 books
Year 3 to year 10 - read 15 books.

www.education.vic.gov.au/prc

Green and Gold Uniforms

The following green and gold uniforms are available for purchase at a discounted rate of \$2 per item. Gold polo shirts long sleeve, gold polo shirts short sleeve, green rugby windcheater, green windcheater, green bomber jacket. Please contact the office if you are interested in these

Curriculum News

Busting some common mathematics myths

As parents we want to help our children become numerate citizens but are not sure how best to do this. Being numerate involves using some mathematics. Not everyone is confident with mathematics, or believes that they can do mathematics. One of the best ways we can help our children is to promote positive attitudes towards mathematics. For example, avoid making statements such as, '**I was never any good at maths either**'.

Consider the following statements and think about whether or not you agree with them.

Most mathematics does not make sense to me

Unfortunately, a lot of 'school mathematics' is often taught without meaning. It is difficult for students to make sense of it. It may be that your own experience of mathematics has been limited to 'school mathematics'. You may rely on procedures and rules that you cannot readily apply to everyday contexts.

In today's classrooms, we emphasise learning mathematics with understanding rather than remembering rules and procedures which may not 'make sense'. Mathematics makes sense when taught with an emphasis on developing deep understanding.

There is one right way to do a maths problem

There are lots of ways to do maths problems. Some ways are more efficient than others, but we shouldn't say that there is one right way to do any given problem. We should focus on how the answers are achieved, and value our children's invented strategies for working out problems.

Men are better at maths than women

There is no evidence to suggest that males are better at maths than females. There is also no truth in the statement that we inherit our mathematical capability.

Maths is a series of rules and procedures to follow

When you went to school, were you taught the standard algorithm for working out long multiplication problems (e.g., 76 x 45)? Can you explain why it works? Do you find yourself making statements such as 'Put down the zero', 'Carry the one'?

Today, the teaching emphasis is on helping children understand the underlying mathematics. Children are to develop their own strategies for working out mathematics problems. Mathematics is so much more than a series of rules and procedures to follow. At its core, mathematics is about patterns. Mathematics is a set of ideas, connections, and relationships that we use to make sense of the world.

Everyone is capable of learning mathematics

There is no such thing as a 'maths brain'. Everyone (with a few exceptions who have severe learning difficulties) has the capacity to learn mathematics. Many believe that intelligence is unchangeable. But if you have a 'growth mindset' (Dweck, 2012) then you believe that you can achieve. You don't give up when the work is challenging, or when you make mistakes. Mistakes are essential for learning and result in brain growth (Boaler, 2016).

**Math
+ Me
FUN**

Source: <http://numeracyguidedet.global2.vic.edu.au/>