

## REMOTE LEARNING NEWSLETTER

KINDNESS

WELLBEING

INTEGRITY

RESILIENCE

Hi Everyone,

On behalf of our school, I want to say a big thank you to all our students, parents and carers for your continued resilience and support during Term 3. I know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. You can be confident that our school will support any student who has fallen behind to catch up.

Term 4 is important for every Victorian student, and our teachers will strive to deliver high-quality learning for everyone. Whether we're teaching remotely or face-to-face, our focus for Term 4 is on making sure that every student is supported in their wellbeing, learning and transition needs.

The Victorian Government has outlined the staged return to on-site schooling as part of its gradual roadmap towards reopening.

All Victorian schools will continue to provide remote and flexible learning for the remainder of Term 3, except specialist schools in rural and regional Victoria, who will continue on-site schooling consistent with current arrangements.

Subject to the advice of the Victorian Chief Health Officer, the Victorian Government has released a staged approach for students to return to on-site schooling. The purpose of the plan is to get students back in the classroom as soon and as safely as possible without putting at risk all that has been achieved through the period of restrictions to reduce the spread of coronavirus (COVID-19).

To achieve both these aims, the return to onsite learning needs to be staged, just as the easing of all other restrictions is staged.

For our school, the following arrangements apply:

### **First week of Term 4 (5<sup>th</sup> October -9<sup>th</sup> October)**

Remote and Flexible Learning will continue for all students. On-site supervision for children of permitted workers and vulnerable students will continue to be provided consistent with existing guidelines. **Please note that On-Site attendance supervision will be in the 5/6 portable classrooms until the 5/6 students return back to school.** Before and After Care for students of Permitted Worker Permit and vulnerable students will also be operating.

### **Before and After Care School Care Program – Term 4 arrangements**

Parents enter via the main gate and use the visitor's car park. The program will operate in the Gymnasium.

These changes are due to the junior school being rebuilt which will commence at the beginning of Term 4.

## **Second Week of Term 4 (12<sup>th</sup> October)**

Students in Foundation to Year 2 will return to full-time on-site schooling. The existing remote learning program will not continue for these year levels.

Due to the junior school being rebuilt during Term 4, we have re located the Foundation-Year 2 classrooms to other areas of the school. Please refer to the map in regards to the room reallocations of the junior classrooms. (Please note specialist classes will still operate, however the specialist classes will be operating in the classrooms).

Due to the junior students having to readjust back to school and also becoming familiar with their new 'surroundings' we are going to stagger start each year level's return back to school.

Therefore the following arrangements have been made:

Foundation students will return back to school on **Monday 12<sup>th</sup> October**

Year One students will return back to school on **Wednesday 14<sup>th</sup> October**

Year Two students will return back to school on **Thursday 15<sup>th</sup> October**

Entry into the school will be via the **Carrick Drive** gate.

Remote and flexible learning will continue for all students in Year 3 to Year 6, other than for children of permitted workers and vulnerable students. If your child/ren requires on site attendance, please contact on the office on **9338 6083**.

### **Health and safety measures**

The Term 3 remote and flexible learning arrangements were put in place to significantly reduce the movement of more than one million students and their families across Victoria, to help slow the spread of coronavirus (COVID-19). Thanks to you and your family for contributing to this on behalf of our school community.

As on-site schooling resumes, we will continue to have in place strong measures to protect the health and safety of students, staff, families and the community. This includes staggering start and finish times, restricting parent access to school grounds and continued emphasis on hand hygiene and physical distancing where possible.

Whether your child is, or children are, returning to face-to-face learning or will be continuing with remote and flexible learning, please be assured we will be focused on three key priorities in Term 4:

### **Mental health and wellbeing**

Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

### **Learning and excellence**

Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

## Transitions

We will make every effort to ensure successful transitions for children moving from kindergarten into Foundation and the Year 6s moving into Year 7.

We know some families are worried that their child may have to repeat a year due to the disruptions of coronavirus (COVID-19). There is little evidence to support the benefits of repeating a year to catch up. Instead, schools will use teaching strategies that draw on the best evidence available to help students meet their learning needs.

Parents, families and carers can be confident that the best option for almost every child is to stay with their peer group, whether that is moving from kindergarten into Foundation, or moving from Year 6 into Year 7 at secondary school, or students moving up any year level in between.

Our school, working with you, has shown it can be flexible and adaptable in responding to the challenges of coronavirus (COVID-19) and will continue to meet student needs as we look towards the end of the 2020 school year and ahead to 2021.

## STAFFING UPDATE

Michelle Rizk and Samantha Steele have been appointed as the Acting Assistant Principals for Term 4. Michelle Rizk will be the Acting Assistant Principal (Monday and Tuesday) and Samantha Steele will be the Acting Assistant Principal (Wednesday, Thursday and Friday). Mrs Suzy Black will be replacing Mrs Rizk and Ms Steele during this time. Andra Bendrups will be continuing her leave during Term 4 and Mr Scott Woolcock will continue to teach the grade.

## PLANNING- 2021

As mentioned in previous newsletters, it is now extremely important that parents with children due to start grade Foundation in 2021 enrol their child as soon as possible as it is important that we have these numbers locked in, to enable us to organise our staffing needs, grade structures and numbers, along with budgetary requirements for 2021.

If your child/children won't be attending Gladstone Views Primary School next year, it's important you let us know by contacting the office on 9338 6083.

## SUN SMART

Gladstone Views Primary School is a **SunSmart** School so a reminder that hats are compulsory from September to April at school. Please make sure your child has their SunSmart hat ready for Term 4.



## SCHOOL COUNCIL

School Council met on Tuesday 8th September at 6:30pm. During the meeting, items discussed are listed below.

- An update on the Return to School plan for the F-2 students and the Remote and Flexible Learning arrangements for the Year 3-6 students
- An update on school staffing
- Information regarding our school website-which is now updated

## ONLINE PARENT FORUM

In collaboration with Student Wellbeing Leader, Lucy Torre and Student Support Services Health and Wellbeing Key Contacts, Emylee Ephraums (psychologist) and Kristina Tachtsis (speech pathologist), we are inviting interested parent(s)/guardian(s) to attend an **online parent forum** on **Wednesday 7th October @ 2:30-3:30pm** to facilitate parents and caregivers in **supporting children during coronavirus**. The forum will be held via videoconferencing platform, Webex.

**Please register your interest in attending this event by completing this form at:**

<https://forms.gle/RNHoWFvZaatHphrk9>. An email with the Webex details will be distributed closer to the date. Please email Lucy Torre [Lucy.Torre@education.vic.gov.au](mailto:Lucy.Torre@education.vic.gov.au) if you have any questions or concerns.

## FINALLY

As Term 3 draws to an end, I would like to acknowledge the amazing staff for their incredible work and dedication to their job. As you know, the teachers have worked incredibly hard to ensure students have been engaged with remote learning and the feedback from the community has been extremely positive.

I would also like to thank the School Improvement Team, Suzy Black, Scott Woolcock, Samantha Steele, Michelle Rizk, Kristy Barnes, Nicole Jovic, Kylie Buckley and Laura Marcucci for all their hard work and support during these challenging times.

I must congratulate our students on their dedication throughout this term, to engage with their learning remotely and providing their teachers with wonderful evidence of their efforts.

At Gladstone Views Primary School we work together as a team and I am very fortunate to be part of such a positive and engaging community.

## I hope everyone has a safe break!

**Belinda Karlsson**  
**Acting Principal**

### School Diary

**Last Day of Term 3-Friday 18<sup>th</sup> September**

**First Day of Term 4-Monday 5<sup>th</sup> October**

**Foundation Students Return Back to School-Monday 12<sup>th</sup> October**

**Year One Students Return Back to School-Wednesday 14<sup>th</sup> October**

**Year Two Students Return Back to School-Thursday 15<sup>th</sup> October**

**Grand Final Public Holiday-Friday 23<sup>rd</sup> October**

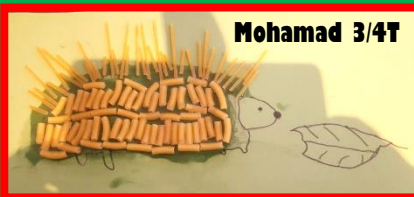
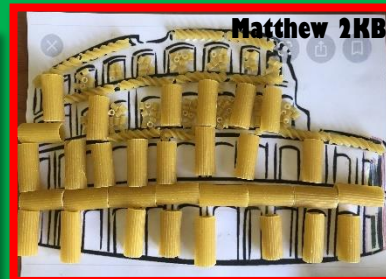
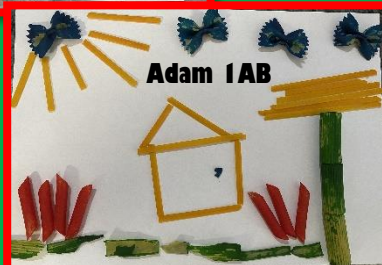
**School Photo Day-Tuesday 27<sup>th</sup> October**

**Melbourne Cup Public Holiday-Tuesday 3<sup>rd</sup> November**

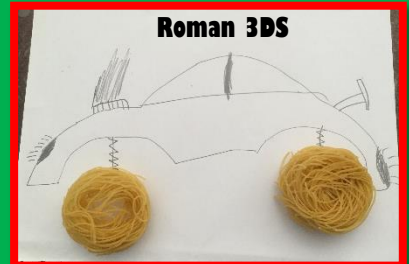




# Festa Italiana!



On Tuesday 15<sup>th</sup> September, GVPS celebrated Italian Day! The day was jam packed full of activities related to Italy and the Italian culture. Staff and students dressed up, sang Italian songs, danced along to *Gioca Jouer*, played a family trivia Kahoot quiz, created an Italian coloured dish and designed pasta collages. Check out the amazing photos from Italian Day! Bravissimi a tutti! ☺







# Festa Italiana!



Mitch 1SS & Calvin 3/4T



Aidan 6LC

Ainslie 2JG  
& Ryan 5TC



Sylas FRI & Archer 2CC



Sofia 5AC & Frankie 3MR



Lana, Rima  
& Nada



Billie 1AB



Flynn 1JB



Tahlia 5TC

Onsite, students made pizzas with white chocolate, strawberries, kiwi and mint. Check out the other creative Italian coloured dishes! Che buono! 😊



Ashley 6KB



Ibrahim 3DS



Mikayla 5TC

Laura 2JG



Xavier 3DS  
& Amelia FNJ



Vanessa 2KB



Eden 6LC



Bilal 1AB



Sam FNJ



Matilda FRI



Charlotte FMS







### 5TC - Jaquel

#### I Can be a Pal

I can be a pal, by smiling at you.  
I can be a pal, when you feel blue.  
I can be a pal, who is honest and kind.  
I can be a pal, when you're in a bind.  
I can be a pal, by saying please and thank you.  
I can be a pal, when no one wants to.  
I can be a pal, every single day.  
I can be a pal, what do you say?

### 4AB - Eddie

#### Video Games

Video games  
Are not all the same  
I love to play my games  
Escape into moving picture frames

Parents think they're lame  
And sometimes they get the blame  
For the violence they may contain  
But really, they just entertain  
Keeping us kids sane  
On the days when it rains  
And from the learning that strains our brains

Video games  
Are not all the same  
I love to play my games  
Escape into moving picture frames

I really want to play the game  
Get the feel of aiming in the frame  
I am ready to reclaim my number 1 scoring fame

## Performing Arts – Slam Poetry Pieces

Hi Everyone!

The grade 3 to 6 students have been working on some slam poetry pieces in the last few weeks.

We aren't finished yet but here are some pieces you will definitely enjoy 😊

Mr John

### 3MR - Rhys

#### The cruise

On the ship having fun  
Swimming with friends in the sun.

Playing games, I won a prize  
Drawing a picture of the skies.

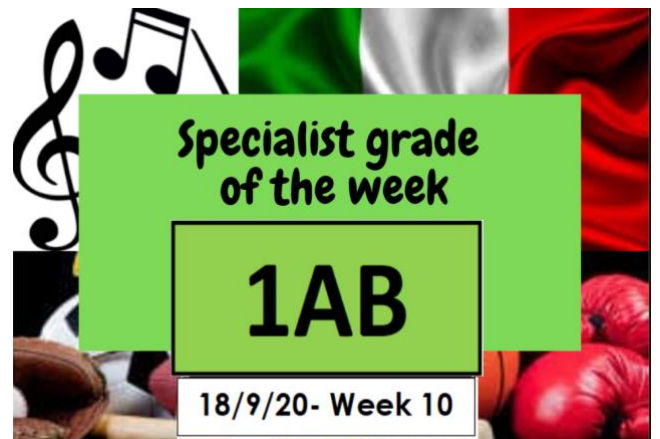
I played all day with no rest  
Going for dinner was the best.

I wished this cruise would never end  
We sailed all day with no bends.

I dream of being back in the pool.  
Because next week it's back to school.

It's been too long now there's no going back  
On that cruise that had no track.





#### FAMILY FITNESS CHALLENGE

Congratulations to everyone who participated in the GVPS Family Fitness Step Challenge. We set a goal of 1 million steps over the week however we reached 3,143,479 STEPS, that was triple our goal! What a successful achievement and continue to keep healthy and active!



# 2020 Room Plan

