

REMOTE LEARNING NEWSLETTER

KINDNESS WELLBEING INTEGRITY RESILIENCE

Hi Everyone,

Thank you for all your support during these past few weeks of remote and flexible learning.

Following advice from the Chief Health Officer, the Victorian Government has advised that schools can begin a phased return to on-site schooling.

In the **first stage**, students in **Foundation**, **Year 1** and **Year 2**, will return to school on **Tuesday 26**th **May**.

To support all school staff to prepare for this transition, Monday 25 May will be a pupil-free day.

In the **second stage** of our return to on-site schooling, all other year levels will return to school from **Tuesday 9 June**.

However if your child is ill or is feeling unwell, they must <u>NOT</u> attend school. They must remain home and seek medical advice.

While the Chief Health Officer has advised that students will not be required to maintain physical distancing at school, there will be a number of important changes to our school operations, consistent with health advice.

Please note the following important changes:

- Drop off: Families with surnames beginning with A-K will drop of their child/ren at either gate at 8:40am. Families with surnames beginning with L-Z will drop of their child/ren at 8:50am.
- Pick up: Families with surnames beginning with A-K will pick up their child/ren at same gate at 3:10pm. Families with surnames beginning with L-Z will pick up their child/ren at 3:20pm.
- No parents will be permitted on site. All contact with teachers will be made via email or telephone.
- If parents request a face to face to meeting, this will be arranged through Google Meet
- Students will not have access to the outside drinking taps, so please make sure each student has a drink bottle.

We are very excited by this news and we look forward to seeing our students back on site!

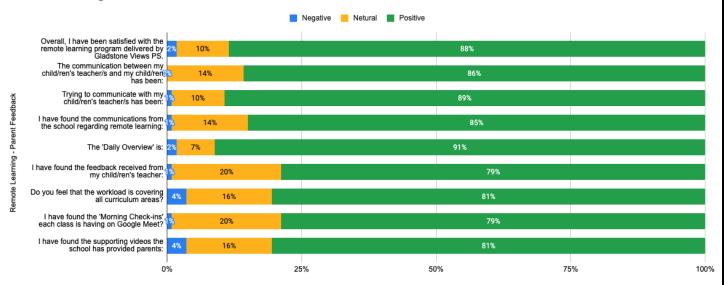
PROFESSIONAL PRACTICE DAY

On **Monday 18**th **May**, teachers will be having their Professional Practice Day. This will give our teachers an opportunity to further research best practise for teaching and learning, create assessment tools and catch up with any feedback they need for submission to their students. We have endeavoured to ensure that the learning on the day can be completed with less support required. Please note your classroom teachers will not be contactable on this day. If you have any urgent maters please contact the school.

PARENT FEEDBACK

Thank you to all the families that completed the Remote Learning Survey. We were overwhelmed with the majority of positive responses to our Remote Learning Program and also to those people who provided feedback to help us improve our efforts. Some of the things that really stood out when we looked through data was that 88% of parents have been satisfied with our remote learning program. The 'Daily overviews' have also been well received with 91% responding in a positive way and 89% of respondents were happy with the communication between home and the class teacher.





Parent Comments:

"Thanks so much for all the hard work, support and help!! Great job GVPS team!!!"

"I'm very proud to be part of the GVPS community. The leadership is fantastic and it really does feel like everyone is working together to get through this challenging time. I would like to extend a HUGE thank you to all staff! This was never going to be easy! Great work"

"Overall it's been a learning process for all teachers, students and parents. I consider that we are all trying to adjust to do something new. I found that some modules can be easier than others to teach and help our kids and teachers are doing their best and so are kids and parents."

"Just would like to thank the teachers for the excellent work they do and I appreciate their efforts to keep the students updated and providing them with different kinds of supportive resources to help them in their remote leaning."

"I think the teachers and school is doing an incredible job. I have been and continue to be incredibly impressed and grateful at the hard work and dedication the teachers and staff have. Thank you to each and every one of you!"

CANTEEN

Great news! The canteen will reopen on Tuesday 26th May!

ASSESSMENT AND REPORTING

There has been much discussion around how schools manage assessment and reporting for Semester 1. While we are working on this as a staff, the Department of Education and Training (DET) are also preparing advice for schools. We know that the assessment processes will be different for this semester and as a result, how we present reports may look different. At this stage, one thing we do know is that a portion of how we assess your child will be based around how they engage with remote learning.



CULTURAL DIVERISTY DAY

Gladstone Views Primary School will be celebrating Cultural Diversity Day next **Thursday 21**st **May**.

Students can dress up in orange or wear cultural clothing on the day and show their classmates during their morning check in on Google Meet.

Teachers have planned fun activities for students to complete during the day including cultural cooking activities with their family and cultural artwork activities.

We hope all families take part in our celebration of Cultural Diversity Day!



Hope everyone has a great weekend!

Belinda Karlsson Acting Principal



Thursday 21st May





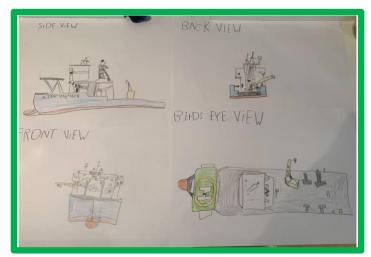
Gladstone Views Primary School will be celebrating Cultural Diversity Day in Week 6 on Thursday 21st May. Students can wear cultural clothing on the day and show their classmates during their morning check-in on Google Meet. There will be fun activities throughout the day including cultural cooking with the family and a cultural artwork activity. The most creative artwork pieces could be featured in the school's newsletter. We look forward to the celebration!



REMOTE LEARNING

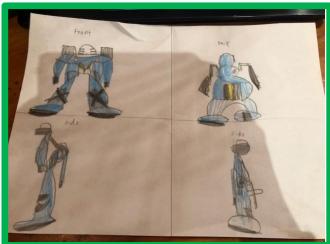
Thank you for sharing your 'remote learning' photos. I thought to share some more with you! This week, the Grade 1 students have been learning about location. To introduce this topic, their Math activity was to draw their favourite toy from the front, side, back and bird's eye view.

Here a few examples of 1JB's work:



Flynn's Location Math work – drawing objects from different views.

Cooper's Location Math work – drawing objects from different views.





Abbey practising forming the letter 'h'



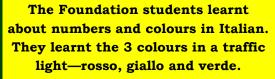
Jye Ritchie home schooling drawn by his mum while he was hard at work!



Performing Arts!

Remote Learning





Sariyah 3DS

The Grade 1/2's learnt about numbers and saying their favourite colour in a sentence. Check out some of the amazing number posters below!

Leon 6KB



